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**Nombre del trabajo: Unit Activity #2 – U3  
2LIC**

**Materia: Inglés II**

**PASIÓN POR EDUCAR**

**Grado: 2do Cuatrimestre**

**Grupo: A**

**6****Food habits****A** Put the adverbs in the correct places.

1. Brazilians make drinks with fruit. (often)

Brazilians often make drinks with fruit.

2. Some people in Mexico eat pasta. (never)

Some people in Mexico never eat pasta.

3. In China, people put sugar in their tea. (hardly ever)

In China, people hardly ever put sugar in their tea.

4. In England, people put milk in their tea. (usually)

In England, people usually put milk in their tea.

5. In Japan, people have fish for breakfast. (sometimes)

In Japan, people sometimes have fish for breakfast.

6. Americans put cream in their coffee. (often)

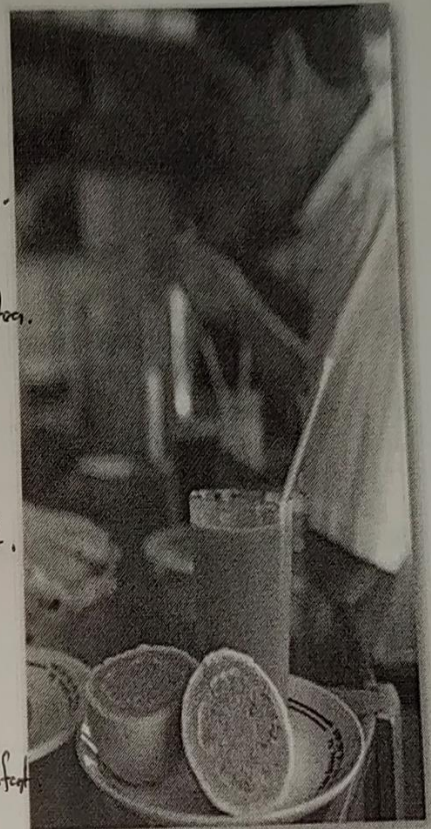
Americans often put cream in their coffee.

7. In Canada, people have salad for breakfast. (hardly ever)

In Canada, people hardly ever have salad for breakfast.

8. Some people in South Korea eat pickled vegetables for breakfast. (always)

Some people in South Korea always eat pickled vegetables for breakfast.



2

2 Complete the conversation. Use the questions in the box.

- Who do you practice with?
- Do you like sports?
- What sports do you like?
- Does your sister play volleyball, too?
- When do you usually practice?

Joe: Do you like sports?

Liz: Yes, I do. I like them a lot.

Joe: Really? What sports do you like?

Liz: Well, I love volleyball.

Joe: When do you usually practice?

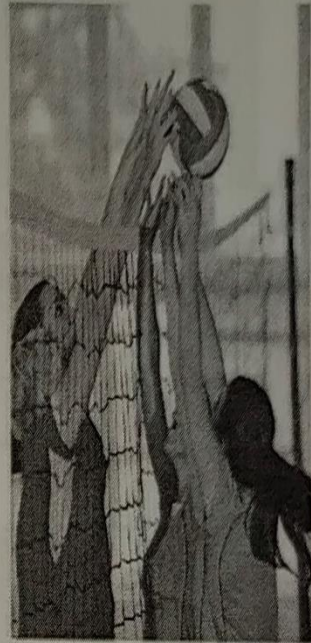
Liz: On weekends. I'm too busy on weekdays.

Joe: Who do you practice with?

Liz: I usually practice with my friends from school.

Joe: Does your sister play volleyball?

Liz: No, she doesn't like sports. She thinks they're boring.



## 7 GRAMMAR FOCUS

### Can for ability

I		you	I	What <b>can</b> I do?
You		I	you	You <b>can</b> sing.
He <b>can</b>	sing very well.	<b>Can</b> he	sing? Yes, he <b>can</b> .	
She <b>can't</b>	sing at all.	she	No, she <b>can't</b> .	Who <b>can</b> sing?
We		we		Philip <b>can</b> .
They		they		

### 2 Can for ability

- Use the base form of the verb with **can**. With third-person singular, don't add an **-s** to **can** or to the base form: She **can play** the piano. (NOT: She ~~can plays~~ the piano.)

**A** Write sentences about the things people can and can't do. Use **can** or **can't** with **and**, **but**, or **or**. (✓ = can, ✗ = can't)

- Sally: ride a bike ✓      drive a car ✗  
Sally can ride a bike, but she can't drive a car.
- John: play the piano ✓      play the violin ✓  
John can play the piano, but he can't play the violin.
- Brad and George: act ✓      sing ✗  
Brad and George can act, but they can't sing.
- Maria: snowboard ✓      ice-skate ✗  
Maria can go snowboarding, but she can't go ice skating.
- Justin: upload photos ✗      download a video ✗  
Justin can't upload photos, but he can't download a video.
- Lisa: write poems ✗      tell good jokes ✓  
Lisa can't write poems, but she can't tell good jokes.

**B** Look at part A. Answer the questions. Write short sentences.

- Can Brad and George sing? No, they can't.
- Who can tell good jokes? Lisa can't do this.
- Can Sally drive a car? No, but she can ride a bike.
- Can John play the piano? Yes, he can.
- Who can snowboard? Maria can snowboarding.
- What can George do? George can act.