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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles 1

PASIÓN POR EDUCAR

Grado: 1mer cuatrimestre

Grupo: A

ACTIVITY 1

GRAMMAR FOCUS (the verb be)

I'm Jennifer Miller	Are you Stevean Carson?	I'm = I am
You're in my class	Yes, I am	You're = You are
She's in our class. (Jennifer is in our Class)	No, I'm not	He's = He is
He's over there. (Stevean is over there)		She's = She is
It's Miller. (My last name is Miller)	How are you ?	It's = it is
	I'm fine.	

A. Complete the conversation with the correct words in parentheses. The practice with a partner.

- David: Hello, Jennifer, how are (is/are) you?
- Jennifer: I'm (she's/I'm) fine, thanks.
- I'm (I'm/It's) sorry- what's your name again?
- David It's (He's/ I'ts) David- David medina
- Jennifer. That's right! David, this is (is/ am) Sarah Conner
- She's (She`s /He's) in our match Class.
- David: Hi, Sarah It's (I'm/ it`s) nice to meet you.
- Sarah: Hi, David. I think **you`re** (you're/ I`m) in my English class, too.
- David: j oh, rigths! Yes, I am (are/am).

2.

-In questions, the be verb comes before the noun our pronoun: **Is he** your teacher?

-Don`t use contractions in short answer with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I`m.)

*Complete de conversations. Use the words in the box.

Am	I`m	It,s	She`s	
Are	I am	I`m not	you	you, re

1. A: Excuse me: **Are** _____ you Patty Wilson?
 B: No, **I'm not** . **She's** _____ over there.
 A: OK. Thanks.
2. A: Hi. Are **You** _____ Patty Wilson.
 C: Yes, **I am** _____
 A: Oh, Good. **I'm** Sergio Baez. **You're** In my English class
 C: Yes, I **am** **It's** nice to meet you, Sergio.

My, your, his, her

What's **your** name?

My name is Taylor

What's **his** name?

His name is Michael

What's **her** name?

Her name is Jennifer

What's= What is

A. Complete de conversations. Use my, your, his, or, her



1. A: Hello. What's your name?
B: Hi. My Name is Antonio.
What's Her name?
A: Her name is Nicole.
2. A: What's His name?
B: His name is Michael.
A. And what's Her name?
B: Her name is Jennifer.

1 My, your, his, her

- Use his with males and her with females: His name is David. (Not: Her name David.) Her name is María. (Not: His name is María.)

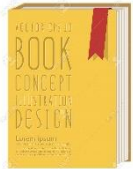
Complete the conversation with my your, his or her.

1. A: Hello. My Name is Carlos.
B: Hi Carlos. What's You're last name?
A: It's González.
B: How do you spell You're last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-Z. And what's Your name?
B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: Her first name is Katherine. Her Nickname is Katie
A: I'm sorry. What's You're first name again?

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE)

ARTICLES Classroom objects

Listen. Complete these sentences with a or an.



1 This is a book.



2 This is an eraser.

3 This is an English book.



4 This is a marker.



5 This is a notebook.



6 This is a clock.

Complete de conversations. The practice with a partner.



1 A: What are these?
B: They're keys



2 A: What is ?
B: It's a map



3 A: What are these?
B: They're bags



4 What is this ?
B: It's a ck



5 A: What is this ?
B: It's an umbrella



6 A: What are these?
B: They're sunglasses

-Complete the questions with this or these. Then answer the questions.



1 A: ¿What's this ?

B: It's a camera



2 A: What's this ?

B: It's a watch



3 A: What are this ?

B: It's a pending



4 A: What are this?

B: It's a markers



5 A: What are this?

B: It's a glasses.



6 A: What's this?

B: It's a ID

Complete de conversation. Use the words in the box.

Dana: Wow! What's this?

Chris: **It's** a purse.

Dana: Oh, cool. Thank **they** , Chris.

Chris: **They're** welcome.

Eva: Now open **you** box.

Dana: Ok. What **these** this?

Eva: It's **a** scarf.

Dana: Oh, thank you, Eva. And what are **you are**?

Eva: **This** `re earrings.

Dana: Thanks! `s great!

Amy: Open this, too!

Dana: Oh, it's **an** umbrella. Thanks, Amy