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Nombre del trabajo: ACTIVITY # 1

**Materia: Ingles 1** 

Grado: 1mer cuatrimestre

Grupo: A

Comitán de Domínguez Chiapas 2021.

### ACTIVITY 1

#### GRAMMAR FOCUS (the verb be)

l'm Jennifer Miller Ar	e you Stevean Carson?	l' <b>m</b> = l am
You're in my class	Yes, <b>I am</b>	You' <b>re</b> = You are
She's in our class. (Jennifer is in our Class	) No, <b>I'm not</b>	He <b>'s</b> = He is
He's over there. (Stevean is over there)	She' <b>s</b> = She is	
It's Miller. (My last name is Miller)	How are you?	It <b>'s</b> = it is
	l'm fine.	

- **A.** Complete the conversation with the correct words in parentheses. The practice with a partner.
  - David: Hello, Jennifer, how <u>are</u> (is/are) you?
  - Jennifer: <u>I`m</u> (she's/I'm) fine, thanks.
  - I'm (I'm/It's) sorry- what's your name again?
  - David <u>l`ts</u> (He`s/ l'ts) David- David medina
  - Jennifer. That's right! David, this is (is/ am) Sarah Conner
  - **She's** (She's /He's) in our match Class.
  - David: Hi, Sarah <u>It`s</u> (I'm/ it`s) nice to meet you.
  - Sarah: Hi, David. I think **you`re** (you're/ I`m) in my English class, too.
  - David: ¡oh, rigths! Yes, I **am** (are/am).

#### 2.

-In questions, the be verb comes before the noun our pronoun: **Is he** your teacher?

-Don't use contractions in short answer with Yes: Are you in my class? Yes, **I am.** (NOT: Yes, I'm.)

\*Complete de conversations. Use the words in the box.

Am	ľm	lt,s	She`s		
Are	l am	I`m not	you	you, re	

- 1. A: Excuse me: Are you Patty Wilson?

   B: No, I'm not . She's over there.
  - A: OK. Thanks.
- 2. A: Hi. Are <u>You</u> Patty Wilson. C: Yes, **I am** 
  - A: Oh, Good. <u>I`m</u> Sergio Baez. You're In my English class
  - C: Yes, I <u>am</u> <u>It's</u> nice to meet you, Sergio.

My, your, his, her		
What's <b>your</b> name? What's <b>his</b> name? What's <b>her</b> name?	<b>My</b> name is Taylor <b>His</b> name is Michael <b>Her</b> name is Jennifer	What's= What is

A. Complete de conversations. Use my, your, his, or, her



 1. A: Hello. What`s \_\_\_\_ name?
 aname?
 aname?
 aname?
 aname?
 aname?
 aname is Michael.

 B: Hi. \_\_\_\_ Name is Antonio.
 What's \_\_\_\_\_ name?
 aname?
 aname is Michael.
 aname?

 A: \_\_\_\_\_ name is Nicole.
 B: \_\_\_\_\_ name is Jennifer.
 B: \_\_\_\_\_ name is Jennifer.

#### 1 My, your, his, her

- Use his with males and her with females: His name is David. (Not: Her name David.) Her name is María. (Not: His name is María.)

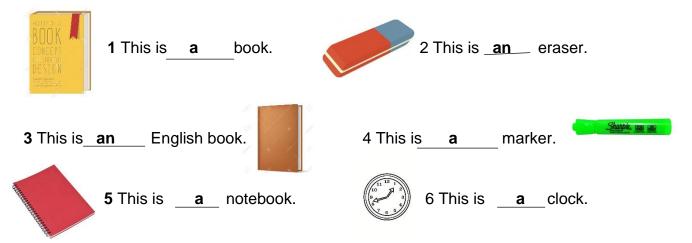
Complete the conversation with my your, his or her.

A: Hello. <u>My</u> Name is Carlos.
 B: Hi Carlos. What`s <u>You`re</u> last name?
 A: It`s González.
 B: How do you spell <u>You`re</u> last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it`s G-O-N-Z-A-L-E-Z. And what`s <u>Your</u> name?
 B: <u>My</u> name is Bill Powers. Nice to meet you.
 A: What`s Ms. Robinson`s first name?
 B: <u>Her</u> first name is Katherine. <u>Her</u> Nickname is Katie
 A: I`m sorry. What`s <u>You`re</u> first name again?

# **TEMA PRINCIPAL**: ARTICLES (A/ AN) Y DEMOSTRATIVES (THAT, THIS, THOSE, THESE)

#### ARTICLES Classroom objects

Listen. Complete these sentences with a or an.



Complete de conversations. The practice with a partner.



1 A: What<u>are these</u>? B: <u>They're keys</u>



2 A: What <u>is</u>? B: **It's a map** 



3 A: What <u>are these</u>? B: They're bags



4 What<u>is this</u>? B: **It`s a ck** 



5 A: What <u>is this</u>? B: <u>It`s an umbrella</u>



6 A: What <u>are these?</u> B: <u>They`re sunglasses</u>

-Complete the questions with this or these. Then answer the questions.



- 1 A: ¿What`s\_this ?
- B: It`s a camera



- 2 A: What's this ?
- B: It's a watch



- 3 A: What are this ?
  - B: It's a pending







4 A: What are <u>this</u>? B: **It`s a markers**  5 A: What are <u>this</u>? 6 A: B: **It`s a glasses**.

6 A: What's <u>this</u>? B: It`s a ID

#### Complete de conversation. Use the words in the box.

Dana: Wow! What`s this? Chris: **It`s** a purse. Dana: Oh, cool. Thank **they**, Chris. Chris: **They're** welcome. Eva: Now open **you** box. Dana: Ok. What **these** this? Eva: It`s **a** scarf. Dana: Oh, thank you, Eva. And what are **you are**? Eva: **This** `re earrings. Dana: Thanks! `**s** great! Amy: Open this, too! Dana: Oh, it`s **an** umbrella. Thanks, Amy