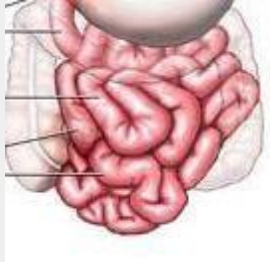


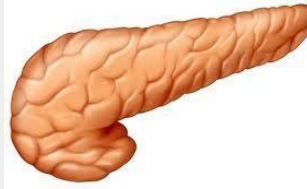
What are these organs called?

Activity 1: Match these pictures to the organs in the box below.
 Une las imagenes con las palabras en la caja.

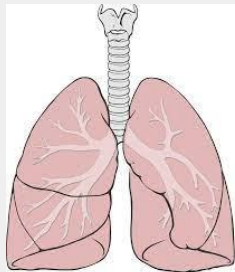
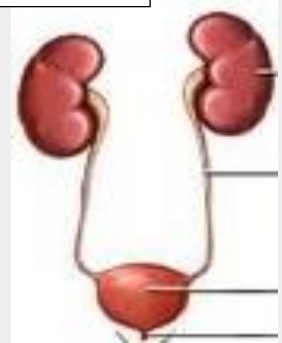
Large intestine



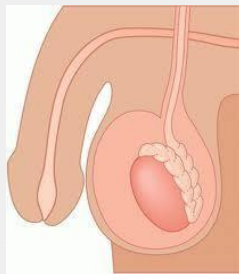
Pancreas



Kidney/s



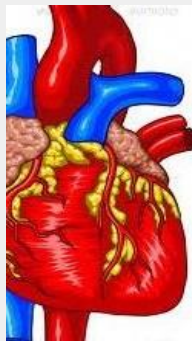
Lung/s



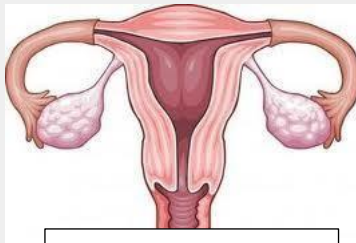
Testicles and penis



Oesophagus



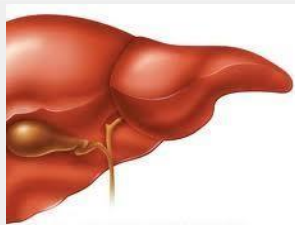
Heart



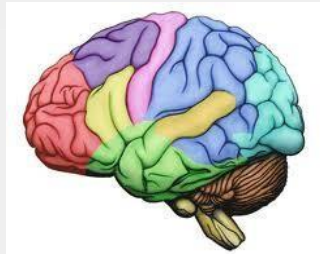
Ovaries and uturus



Stomach



Liver and gallbladder



Brain



Small intestine

Large intestine

Brain

Kidney/s Bladder

Stomach

Small intestine

Pancreas

Heart

Testicles & penis

Lung/s

Liver & Gallbladder

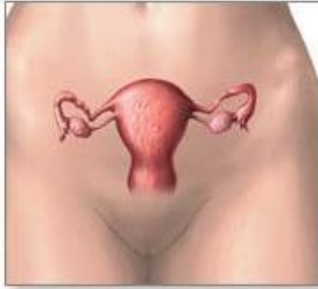
Oesophagus

Ovaries & uturus

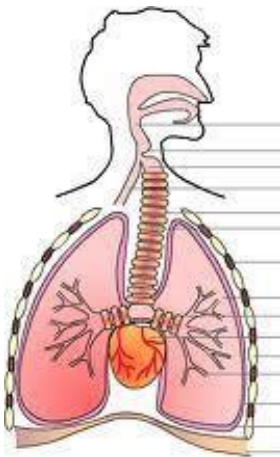
Inside The Human Body

Organ Systems

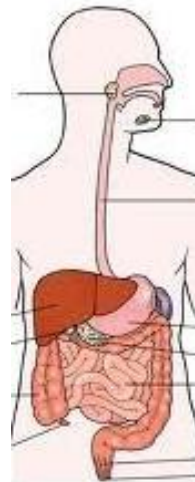
Guess which one you think they are/ Adivina cada systema: **Digestive System**, **Reproductive Systems** or **Respiratory System**



Reproductive systems...



Respiratory system



Digestive system

Write the action each organ does/ Escribe la acción que realiza cada organo.

The oesophagus *carries* food to the stomach.

The heart **PUMP** blood around the body.

The intestines **ABSORB** nutrients and water from old food.

The brain **CONTROL** the body.

The liver **FILTER** the blood.

The kidneys **FILTER** the blood and **MAKE** urine.

The stomach **DIGEST** food.

The pancreas **MAKE** insulin and **FILTER** blood sugar.

Absorb

Digest

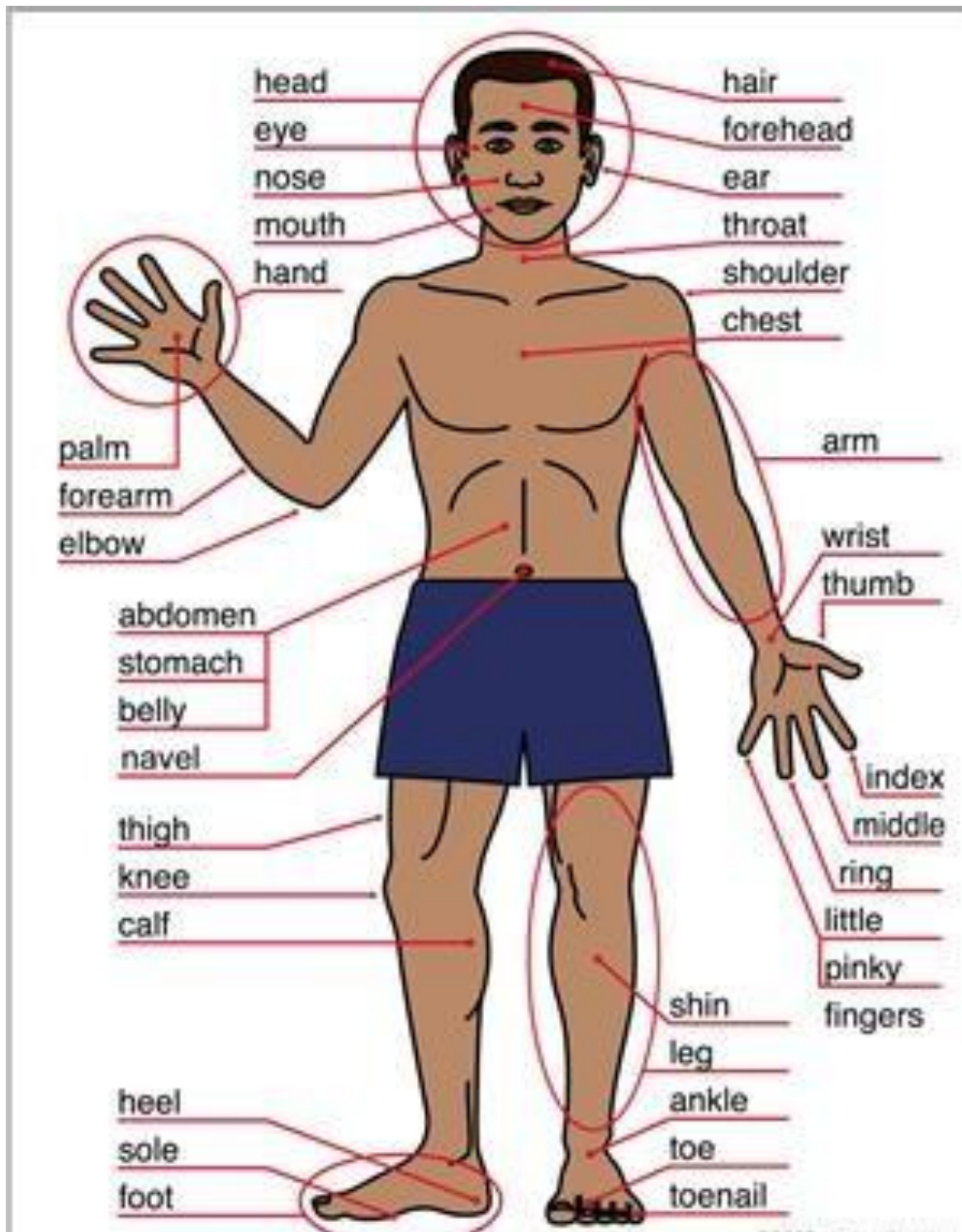
Make

Filter

Control

Pump

Human body vocabulary - Vocabulario del cuerpo humano



Aches and Pains



A COLD



EARACHE



A FEVER



HEADACHE



SUN BURN



BROKEN BONE



HIGH/LOW BLOOD
PREASURE



ALLERGIES



A COUGH



A TOOTHACHE



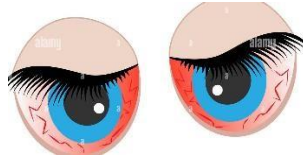
ASMA



SORE BODIES



SORE THROAT



RED / ICHY EYES



FATIGUE



FIRE BURN



DIARRHEA



VOMIT



CRAMPS



MUSCLE PAIN



CRAMPS



CONSTIPATION



DIZZY

SHOULD AND SHOULDN'T

SHOULD es un modal que utilizamos para hablar de lo que deberías de hacer y SHOULD NOT = SHOULDN'T de lo que no deberías de hacer. En general es una RECOMENDACIÓN.

Se utiliza este modal con este tema en específico porque puedes dar recomendaciones para los malestares y dolores del cuerpo.

Esta unidad es especialmente importante para ustedes como enfermeros porque tienen todo el vocabulario base que necesitan.

ESTRUCTURA GRAMATICAL

SUJETO + SHOULD / SHOULDN'T + VERB + COMPLEMENTO

↓ ↓ ↓ ↓
YOU SHOULD DRINK HOT TEA.

Escoge 10 malestares o dolores y realiza una recomendación positiva y negativa para cada uno. Por cada malestar serian 2 oraciones.

| | |
|-----|--|
| 1. | HEADACHE: You should take a pill You shouldn't worry too much |
| 2. | ASMA: You should take your inhaler You shouldn't run so fast |
| 3. | A FEVER: You should put on a cold compress You shouldn't go out in the cold |
| 4. | A TOOTHACHE: You should go to the dentist You shouldn't eat so many candy |
| 5. | ALLERGIES: You should go to the doctor You shouldn't rub your allergy |
| 6. | VOMIT: You should take vomit medicine You shouldn't lose control |
| 7. | DIARREHA: You should hydrate yourself more You shouldn't take laxatives |
| 8. | BROKEN BONE: You should cast the bone You shouldn't move your broken part |
| 9. | A COLD: You should keep warm You shouldn't get wet with cold water |
| 10. | SUN BURN: You should wear sunscreen You shouldn't be in the sun that long |

Can - can't

CAN es otro modal que utilizamos para hablar de las cosas que somos capaces de hacer y CAN'T de las que no podemos

Aquí me refiero a lo que tenemos permitido hacer, por ejemplo

Puedo salir a cenar con mis amigos a las 8 pm. No puedo salir después de las 10 de la noche a la calle.
I can go out to eat with my Friends at 8pm. I can't

Aquí me refiero a lo que somos capaces de hacer porque poseemos la habilidad o destreza.

Puedo montar a caballo. No puedo manejar un coche.
I can ride a horse i can't drive a car.

ESTRUCTURA GRAMATICAL

| | | | | | | |
|--------|---|-------------|---|-------|---|-------------|
| SUJETO | + | CAN / CAN'T | + | VERB | + | COMPLEMENTO |
| ↓ | | ↓ | | ↓ | | ↓ |
| YOU | | CAN – CAN'T | | SPEAK | | ITALIAN |

Escribe 10 oraciones utilizando este modal haciendo referencia a los 2 usos del modal (poder de habilidad y de posibilidad)

| | |
|----|---|
| 1. | I can't go out at night |
| 2. | I can't get bad grades |
| 3. | I can go out to watch football with my friend |
| 4. | I can play soccer |
| 5. | I can't play any instrument |
| 6. | I can cook delicious |
| 7. | I can dance a little well |
| 8. | I can't eat much |
| 9. | I can draw pretty |
| 10 | I can't speak English |

