


# ENGLISH BOOK UDS



Vocabulary:  
relatives

One: Do next  
exercises:

k) Complete the sentence (have/has), page 21:

1. Mark **has** two brothers.
2. Mrs. Stevens **has** five grandsons.
3. They **have** a granddaughter
4. We **have** twelve grandchildren
5. Carl and Anna **have** two children
6. She **has** five sisters
7. They **have** no brothers or sisters
8. I **have** a brother

d) Write 3 sentences about people in your family (page 22):

1. My little sister is very naughty
2. My parents are very loving
3. My pets have a great playground

E) Complete each sentence (page 23):

1. Your sisters **are** so **close**
2. Your daughter **is** so **cute**
3. Our grandfather **is** very **loving**
4. Her husband **is** very **small**
5. His wife **is** so **young**
6. Her brother **is** very **tall**

Two.

Translate  
vocabulary a)  
describe your  
relatives  
(page 22)

1. Short (**bajo**)
2. Tall (**alto**)
3. Old (**Viejo**)
4. Young (**joven**)
5. Pretty (**preciosa**)
6. Handsome (**guapo**)
7. Good-looking (**guapo**)
8. Cute (**lindo**)

## INTERCHANGE STUDENT'S BOOK LEVEL I

One.

Translate the  
quantifiers  
(page 34).

Todos, casi todos, la mayoria	Las familias tienen un solo hijo
Muchos, muchos, algunos	Las familias son mas pequeñas en estos días
No muchos, unos pocos, pocos	Las parejas tienen mas de un hijo
Nadie	Se casa antes de los 18

Two.

Do exercise  
A) rewrite  
the sentences  
using the  
quantifiers

1. In China, 50% of women get married by the age of 22. **Most**
2. In Australia, 87% of married couples have children. **Some**
3. In the United States, 0% of the people vote before the age of 18. **No one**
4. Thirty-five percent of the people in Germany live alone. **Some**
5. Seventy-eight percent of American high school students have jobs. **Many**

Three.

Translate the  
Reading "The  
changing family",  
then answer the  
questions in A)  
below The picture  
(page 35).

- A) Read the article. The answer these questions. Write the names of the family members
- Which children are benefiting from Judy working? **Emily**
  - Which child is not benefiting from Judy working? **Ben**
  - Which family member is enjoying more freedom? **Johs**
  - Which family members are doing more housework? **Johs**
  - Which family member feels too busy? **Judy**

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