

UNIVERSIDAD DEL SUR CAMPUS TAPACHULA

INGLES

DOCENTE ARREOLA JIMENEZ EDUARDO ENRIQUEZ

VOCABULARY RELATIVES

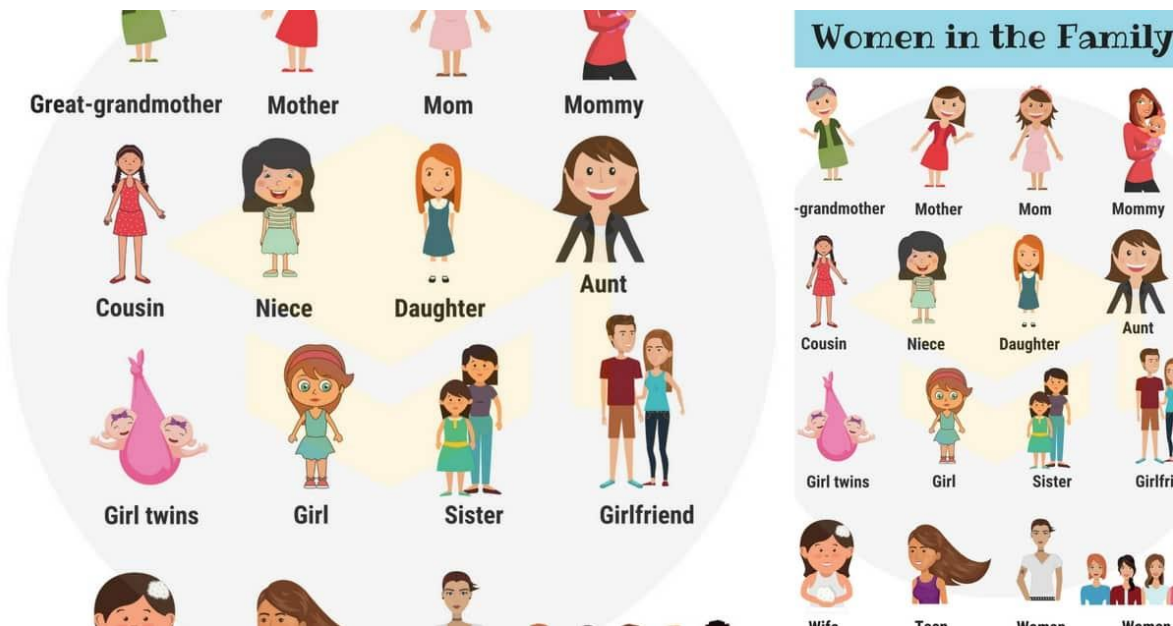
ALUMNO HERNANDEZ PEREZ ALEXANDER

LIC. ENFERMERIA

PRIMER CUATRIMESTRE


TURNO MATUTINO

ESCOLARIZADO



## HOW OLD IS SHE?

### LISTENING

a)  Listen and repeat.


13 thirteen	17 seventeen
14 fourteen	<b>18 eighteen</b>
15 fifteen	19 nineteen
16 sixteen	20 twenty

b) Match these words to the numbers.

<del>thirty</del>	ninety	seventy	forty
eighth	fifty	a hundred	sixty

30 <u>thirty</u>	60 <u>sixty</u>	90 <u>ninety</u>
40 <u>forty</u>	70 <u>seventy</u>	100 <u>a hundred</u>
50 <u>fifty</u>	80 <u>eighth</u>	

### LISTENING


c)  Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty.

d) Write the numbers

21 <u>twenty-one</u>	24 _____	27 _____
22 _____	25 _____	28 _____
23 _____	26 _____	29 _____

### LISTENING

e)  Listen and check. Where is the stress in these numbers?

ninety	fifty	thirteen
nineteen	seventy	fifteen

### SPEAKING

f) Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

**LISTENING**

g) Listen to five conversations. Fill in the gaps with the correct number.

- 1) The cat is \_\_\_\_\_.
- 2) The house is \_\_\_\_\_ years old.
- 3) The girl is \_\_\_\_\_.
- 4) The car is \_\_\_\_\_ years old.
- 5) The dog is \_\_\_\_\_.

**LISTENING**

h) Read and listen. Then listen again and repeat.

21	twenty-one	25	twenty-five	29	twenty-nine	40	forty	80	eighty
22	twenty-two	26	twenty-six	30	thirty	50	fifty	90	ninety
23	twenty-three	27	twenty-seven	31	thirty-one	60	sixty	100	one hundred
24	twenty-four	28	twenty-eight	32	thirty-two	70	seventy	101	one hundred one

**SPEAKING**

i) Take turns saying a number from the chart. Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

**GRAMMAR**

Verb to be: questions with "how old"

How old is	he? she? your sister?	(He's nineteen years old.) (She's thirty-three.) (She's twenty)
How old are	they? your parents?	(They're twenty-nine.) (They're fifty and fifty-two.)

How old are you?



j) Complete the questions. Use "how old is" or "how old are".

1. How old is your sisters?
2. How old are Matt's parents?
3. How old is your grandfather?
4. How old are Helen's husband?
5. How old are her children?
6. How old is his son?

**LISTENING**

k) Read and listen.

- A: I have one brother and two sisters.  
 B: Really? How old is your brother?  
 A: Twenty.  
 B: And your sisters?  
 A: Eighteen and twenty-two.

**SPEAKING**

l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

- A: I have \_\_\_\_\_  
 B: Really? How old \_\_\_\_\_?  
 A: \_\_\_\_\_  
 B: And your \_\_\_\_\_?  
 A: \_\_\_\_\_

e) Look at the photos. Complete each sentence with a form of "be" and an adjective.



1. Your sisters is  
so beautiful



2. Your daughter is  
so cute !



3. Our grandfather is  
very old !



4. Her husband is  
very short



5. His wife is so  
young !



6. Her brother is  
very tall

### LISTENING

f) <sup>39</sup> Read and listen.

A: Tell me about your father  
B: Well, he's a doctor. And he's very tall  
A: And how about your mother?  
B: She's an engineer. She's very pretty.

### SPEAKING

g) With a partner, personalize the conversation. Describe your relatives. Then change roles.



Do exercise 1. Rewrite the sentences using the quadrilaterals  
(Page 39)

Read the article. Then answer these questions.  
Write the names of the family members.

1. Which children are benefiting from Judy working? Carol and Josh
2. Which child is not benefiting from Judy working? Ben
3. Which family member is enjoying more freedom?  
Josh
4. Which family members are doing more housework?  
Judy
5. Which family member feels too busy?  
Judy

### La familia cambiante

Las familias estadounidenses están cambiando un cambio importante, es decir, que la mayoría de las mujeres casadas ahora trabajan. Pero de qué depende si una mujer o una mujer cuando ambos padres trabajan? ¿Por qué en vez de la familia nuclear?

Judy y Steve Morales tienen tres hijos John 12 Ben 9 y Emily 6. Steve es un programador de computadoras. Este año Judy está trabajando de nuevo es administradora de un hospital. La familia necesita el dinero de la Judy y Steve se John todo va bien Pero también hay algunos problemas.

Ahora que Judy está trabajando está bien que ayudarla más con  
los tareas del hogar, no lo dice nada.

Judy ama su trabajo, pero se siente demasiado cansada y  
ocupada. También se preocupa por los niños. Judy tiene que  
trabajar los sábados porque si Judy no tiene mucho tiempo  
libre juntos.

Emilia se está divirtiendo mucho en el programa extracurricular.  
Cuando Judy viene a recoger, no quiere irse.

Desafortunadamente, la escuela de Ben no tiene un programa extracurricular.  
Ahora pasa la mayoría de los fines de semana frente a  
la televisión.

John disfruta de su nuevo apartamento después de la escuela.  
Pasa su música más fuerte y pasa más tiempo en el teléfono.  
También está haciendo algunos tareas del hogar.