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BIBLIOGRAFIA: JACK C. RICHARDS WITH JONATHAN HULL AND SUSAN PROCTOR

Yes/No and Wh-questions with do

Do you like rap?

Yes, I **do**. I like it a lot.

No, I **don't** like it very much.

Does he play the piano?

Yes, he **does**.

No, he **doesn't**.

Do they like the Beatles?

Yes, they **do**. They love them.

No, they **don't** like them very much.

What kind of music do you like?

I like rock a lot.

What does he play?

He plays the guitar.

Who do they like?

They like U2.

Object pronouns

me

you

him

her

it

us

them

Complete these conversations. Then practice with a partner.

- A: **Do** you like science fiction movies?
Like science fiction movies

B: No, I I don't like **Them** very much.
- A: **Does** Jake and Lisa like soap operas?
No, he doesn't like them

B: I think Jake like them, but I don't know about Lisa.
 Why don't you ask **Them** ..?
- A: What **Kind** of music **Do** Noriko and Ethan like?
 B: They love classical music. Noriko really likes Yo-Yo Ma.
 A: **What does** he play?
 B: The cello. I have his new CD. Let's listen to **It a lot** ..



Yo-Yo Ma

Would; verb + to + verb

Would you like to go out on Friday?

Yes, I would.

Yes, I'd love to. Thanks.

Yes, I'd really like to go.

Would you like to go to a soccer match?

I'd like to, but I have to work late.

I'd like to, but I need to save money.

I'd like to, but I want to visit my parents.

Contraction

I'd = I would

A Respond to three invitations. Then write three invitations for the given responses.

1. A: I have tickets to the baseball game on Saturday. Would you like to go?

B: Yes, I would.

2. A: Would you like to come over for dinner tomorrow night?

B: Yes, I'd really like to go to dinner with you.

3. A: Would you like to go to a pop concert with me this weekend?

B: ...Yes, I'd like to, but I need money....

4. A: Would you like to go out with?

B: Yes, I'd love to. Thank you!

5. A: Would you like to go to a party with me on Saturday?

B: Well, I'd like to, but I have to study.

6. A: Would you like to go to see my banda concert?

B: Yes, thank you. I'd really like to see it.

Christina Aguilera

Scan the article and look at the pictures. In what year did each event take place?

So far, she has multiple hit singles. She has fans of all ages around the world. And many people say she is the best singer of her generation. She is . . . **Christina Aguilera**.

Here are some highlights of Christina's life and career.

TIME LINE

- ▶ 1980 Christina is born on December 18 in New York.
- ▶ 1988 Christina first appears on television in *Star Search* – a television talent show.
- ▶ 1992 Christina is on TV in Disney's *New Mickey Mouse Club*, with Britney Spears and Justin Timberlake.
- ▶ 1994 Christina records "All I Wanna Do" with Keizo Nakanishi, a Japanese pop star. She tours Japan.
- ▶ 1998 Christina sings a song for the Disney movie *Mulan*.
- ▶ 1999 Christina has her first big hit – "Genie in a Bottle."
- ▶ 2001 Along with other singers, Christina records "Lady Marmalade" for the movie *Moulin Rouge*.
- ▶ 2002 Christina performs at the closing ceremonies for the Winter Olympic Games in Salt Lake City, Utah.
- ▶ 2004 Christina wins the best female pop vocal Grammy award for "Beautiful."

Overall, Christina Aguilera is thrilled by her success. "It's been quite a roller-coaster ride," she laughs. "I simply love [my] job."

So do all Christina's fans.



Christina at the Olympics



Christina's first hit – "Genie in a Bottle"



Christina (second from right) on the *New Mickey Mouse Club*

A Read the article. Then number these sentences from 1 (first event) to 8 (last event).

- ...7 a. She sings at the Winter Olympic Games.
- ...1 b. She is born in New York.
- ...8 c. She wins a Grammy for "Beautiful."
- ...5 d. She records a song for a Disney movie.
- ...4 e. She travels around Japan.
- ...3 f. She works with Britney Spears.
- ...2 g. She is on television for the first time.
- ...6 h. She has her first very successful song.

Present continuous

Are you **living** at home now?

Is your sister **working** for the government?

Are Ed and Jill **going** to college this year?

Where **are** you **working** now?

What **is** your brother **doing** these days?

Who **are** your parents **visiting** this week?

Yes, I **am**.

No, I'm **not**.

Yes, she **is**.

No, she's **not**. / No, she **isn't**.

Yes, they **are**.

No, they're **not**. / No, they **aren't**.

I'm **not working**. I need a job.

He's **traveling** in the Amazon.

They're **visiting** my grandmother.

A Complete these phone conversations using the present continuous.

1



A: Hi, Stephanie. What **is** you **doing** (do)?

B: Hey, Mark. I **standing** (stand) in an elevator, and it's stuck!

A: Oh, no! Are you OK?

B: Yeah. I – wait! It **moving** (move) now. Thank goodness!

2






A: Marci, how **are** you and Justin **enjoying** (enjoy) your shopping trip?

B: We **having** (have) a lot of fun.

A: **What is** your brother **spending** (spend) a lot of money?

B: No, Mom. He **buying** (buy) only one or two things. That's all!

Typical Families

	Facts about the United States	Facts about Your Country
 <p>In the home</p>	<ul style="list-style-type: none"> • 41% of homes have three or more televisions. • 63% of families almost always eat dinner together. 	<ul style="list-style-type: none"> • <u>38</u> % of homes have three or more televisions. • <u>70</u> % of families almost always eat dinner together.
 <p>The working family</p>	<ul style="list-style-type: none"> • 55% of mothers with young children work. • 78% of high school students have jobs. 	<ul style="list-style-type: none"> • <u>50</u> % of mothers with young children work. • <u>80</u> % of high school students have jobs.
 <p>Marriage</p>	<ul style="list-style-type: none"> • 74% of adults between the ages of 18–35 marry. • 27% of adults between the ages of 18–34 live with their parents. 	<ul style="list-style-type: none"> • <u>38</u> % of adults between the ages of 18–35 marry. • <u>10</u> % of adults between the ages of 18–34 live with their parents.

Sources: Nielsen Media Research; *Christian Science Monitor*; Families and Work Institute; the U.S. Census Bureau