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1. Write a sentence for each subject pronoun and a sentence with possessive adjective, page 14 (see grammar, in page 14).

Adjetivo posesivo: My dog wags its tail when he see me.

Pronombre de sujeto: Sarah is tall and she has got blue eyes

2. Do the next exercises:

D) Complete the questions

1 A: ¿What's his address?

B: 11 Main Street

3 A: ¿What's your address?

B: 18 Bank Street.

5 A: ¿What's its e-mail address?

B: It's sgast@mp.net.

2 A: ¿What's their phone number?

B: 22-63-140

4 A: ¿What's my phone number?

6 A: ¿What's our phone number?

B: 44-78-35

E) Complete the sentences with a possessive adjective

Example: My name's Stephen.

- Angela, please turn off **Your** mobile phone.
- The students are from Italy. **Their** names are Susanna and Carlo.
- London is famous for **Its** red buses.
- She's French, but **Her** mother is English.
- We're in Class 3. **Our** teacher is Bob.
- His** name is Ian. He's from Scotland.
- I'm Mike. **My** family are from Dublin.

F) Write the questions.

Example: you how are ? **How are you?**

- his what's name ? **What's his name?**
- German mother is her ? **Her mother is German?**
- from your are where parents ? **Where are your parents from?**
- surname Simpson is your ? **Simpson is your surname?**
- spell do how your name you? **How do you spell your name?**

G) Study the vocabulary.

1 a classmate

Un compañero de clase

2 a friend

un amigo

3 a neighbor

un vecino

4 a boss

un jefe

5 a colleague

un colega

H) Circle the correct word or words to complete each sentence.

1. Mr. Thomas is (my / I) boss.
2. Is Mrs. Cory (you / your) teacher.
3. Is (she / her) Dr. Kim?
4. Are (they / their) Connie and Sam?
5. Are (you / you) Barry`s friend?
6. He`s (my / I) colleague.
7. Mr. Benson is (Alec / Alec`s) neighbor.
8. Jake is (Ms. Rose / Ms. Rose`s) student.
9. (He`s / His) an architect.
10. (Kyle / Kyle`s) and Ray`s classmate is Gail.

EXERCISE FROM INTERCHANGE STUDENT'S BOOK LEVEL I

Word power hello and good-bye

A Do you know these expressions? Which ones are "hellos" and which ones are "good-byes"? Complete the chart. Add expressions of your own.

Adios	Bye	Hey	Oye
Buenos días	Good morning	Hi	Hola
Buenas noches	Good night	How are you?	¿Cómo estás tú?
Adios	Good-bye	How`s it going?	¿Cómo va todo?
Que tenga un buen día	Have a good day	See you later	Nos vemos luego
Hola	Hello	See you tomorrow	Nos vemos mañana

Hello	Good-bye
Hey	Bye
Hi	See you later
How are you?	See you tomorrow
How`s it going?	Have a good day
Good morning y Good night	

B Match the Greetings with the best response.

- | | |
|---------------------|------------------------|
| 1. Have a good day | a. Good morning |
| 2. Hi. How are you? | b. Thank you. You too |
| 3. See you tomorrow | c. Ok. See you |
| 4. Good morning | d. Pretty good, thanks |

What's in a name?

A Read the article. Then check (✓) the statements that are true.

1. Your name is part of your identity ✓
2. People often feel the same way about a particular name
3. Boys' names are more popular than girls' names
4. People are often named after family members ✓
5. Opinions about names can change ✓

B According to the article, which names suggest positive things? Which suggest negative things? Complete the chart.

Positive names		Negative names	
Jacob	Emily	Stanley	Jane
Michael	Nicole	George	Betty

Why do you need a job?

A Read the article. Why do these people need Jobs? Check (✓)

	Theresa	Kerin	Lamar
To save money	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To earn money for collage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To go out on the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
To buy a house	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

