

Lili Recinos

Units 3-4 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Listen to and understand prices and questions with <i>how much</i> (Ex. 1)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about prices (Ex. 1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Give opinions using adjectives (Ex. 1, 2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about preferences and make comparisons with adjectives (Ex. 2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about entertainment using the simple present (Ex. 3)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make invitations and excuses with <i>would like to + verb</i> (Ex. 4)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING Weekend sale

A Listen to a commercial for Dave's Discount Store. Circle the correct prices.

Dave's Discount Store



leather pants

\$19 \$90



wool pants

\$15 \$50



silk shirt

\$14 \$40



cotton shirt

\$18 \$80



laptop computer

\$2,015 \$2,050



desktop computer

\$1,013 \$1,030

B Pair work Compare answers. Give your own opinions.

2 ROLE PLAY Shopping trip

Student A: Choose things from Exercise 1 for your family. Ask for Student B's opinion.

Student B: Help Student A choose presents for his or her family.

A: I want to buy a computer for my parents. Which one do you like better?

B: Well, I like the laptop better. It's nicer, and ...

Change roles and try the role play again.

3 SURVEY Likes and dislikes

A Write answers to these questions about entertainment.

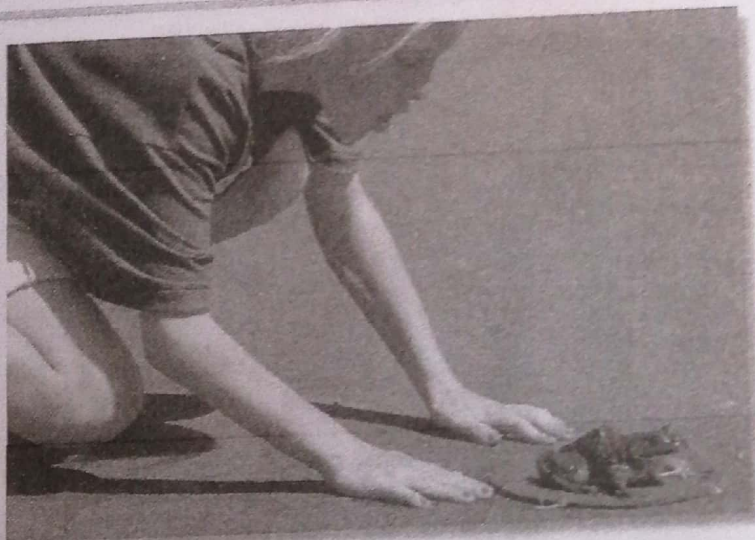
	Me	My classmate
When do you usually watch TV?	I watch tv on weekends	.....
What kinds of programs do you like?	I like the horror show	.....
Do you like reality shows?	Yes, I did	.....
Do you listen to the radio?	No, I didn't	.....
Who is your favorite singer?	My favorite singer is Selena Gomez	.....
What do you think of salsa?	it's a good dance	.....
What is your favorite movie?	My favorite movie is it	.....
What kinds of movies do you dislike?	I don't like action movies	.....
Do you like science fiction?	No, very little	.....

B **Class activity** Find someone who has the same answers. Go around the class. Write a classmate's name only once!

4 SPEAKING What an excuse!

A Make up three invitations to interesting activities. Write them on cards.

I want to see the frog races tomorrow. They're at the park at 2:00. Would you like to go?



B Write three response cards. One is an acceptance card and two are refusals. Think of silly or unusual excuses.

That sounds great! What time do you want to meet?

~~I love the idea. At 8 pm~~
I love the idea!
What day do we meet?

I'd like to, but I have to wash my cat tomorrow.

I'd like to, but it's my dog's birthday.

I'd love to, but I want to take my bird to a singing contest.

I'd love to, but I have to introduce my new cat.

C **Group work** Shuffle the invitation cards together and the response cards together. Take three cards from each pile. Then invite people to do the things on your invitation cards. Use the response cards to accept or refuse.

WHAT'S NEXT?

6/11



Health and Fitness Quiz

How healthy and fit do you think you are? Skim the questions below. Then guess your health and fitness score from 0 (very unhealthy) to 55 (very healthy).

Your Food and Nutrition Points

- How many meals do you eat each day?
 - Four or five small meals 5
 - Three meals 3
 - One or two meals 0
- How often do you eat at regular times during the day?
 - Almost always 5
 - Usually 3
 - Hardly ever 0
- How many servings of fruits or vegetables do you eat each day?
 - Five or more 5
 - One to four 3
 - None 0
- How much junk food do you eat?
 - Very little 5
 - About average 3
 - A lot 0
- Do you take vitamins?
 - Yes, every day 5
 - Sometimes 3
 - No 0

Your Fitness Points

- How often do you exercise or play a sport?
 - Three or more days a week 5
 - One or two days a week 3
 - Never 0

7. Which best describes your exercise program? Points

- Both weight training and aerobic exercise 5
- Either weight training or aerobic exercise 3
- None 0

8. How important is your fitness program to you? Points

- Very important 5
- Fairly important 3
- Not very important 0

Your Health Points

9. Which best describes your weight? Points

- Within 6 pounds (3 kg) of my ideal weight 5
- Within 10 pounds (4.5 kg) of my ideal weight 3
- More than 12 pounds (5.5 kg) over or under my ideal weight 0

10. How often do you get a physical exam? Points

- Once a year 5
- Every two or three years 3
- Rarely 0

11. How often do you sleep well? Points

- Always 5
- Usually or sometimes 3
- Hardly ever or never 0

Rate yourself Total Points 41

- 46 to 55: Excellent job! Keep up the good work!
- 31 to 45: Good! Your health and fitness are above average.
- 16 to 30: Your health and fitness are a little below average.
- 15 or below: You can improve your health and fitness.

A Take the quiz and add up your score. Does your quiz score match your original guess? Do you agree with your quiz score? Why or why not?

B Group work Compare your scores. Who is the healthiest and fittest? What can you do to improve your health and fitness?

Units 5-6 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Listen to, understand, and describe people's actions (Ex. 1, 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the present continuous (Ex. 2, 3)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Describe family life using determiners (Ex. 3)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Describe routines using adverbs of frequency (Ex. 4)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talk about abilities using <i>how</i> questions (Ex. 4)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LISTENING What are they doing?

A Listen to people do different things. What are they doing? Complete the chart.

B *Pair work* Compare your answers.

A: In number one, someone is shaving.
B: I don't think so. I think someone is . . .

What are they doing?	
1.	.....
2.	.....
3.	.....
4.	.....

GAME Memory test

Group work Choose a person in the room, but don't say who! Other students take turns asking yes/no questions to guess the person.

A: I'm thinking of someone in the classroom.

B: Is it a woman?

A: Yes, it is.

C: Is she sitting in the front of the room?

A: No, she isn't.

D: Is she sitting in the back?

A: Yes, she is.

E: Is she wearing jeans?

A: No, she isn't.

B: Is it . . . ?



The student with the correct guess

SURVEY Family life

Ull

A Group work Add two more yes/no questions about family life to the chart. Then ask and answer the questions in groups. Write down the number of "yes" and "no" answers. (Remember to include yourself.)

	Number of yes answers	Number of no answers
1. Are you living with your family?	yes	.....
2. Do your parents both work?	yes	.....
3. Do you eat dinner with your family?	yes	.....
4. Are you working these days?	yes	NO
5. Are you married?	.....	NO
6. Do you have any children?	.....	.....
7. Do you have pets?	yes	.....
8. Are you single?	yes	.....

B Group work Write up the results of the survey. Then tell the class.

- In my group, most people are living with their family.
- A few of their parents both work.

DISCUSSION Routines and abilities

Group work Choose three questions. Then ask your questions in groups.

Do you ever . . . ?

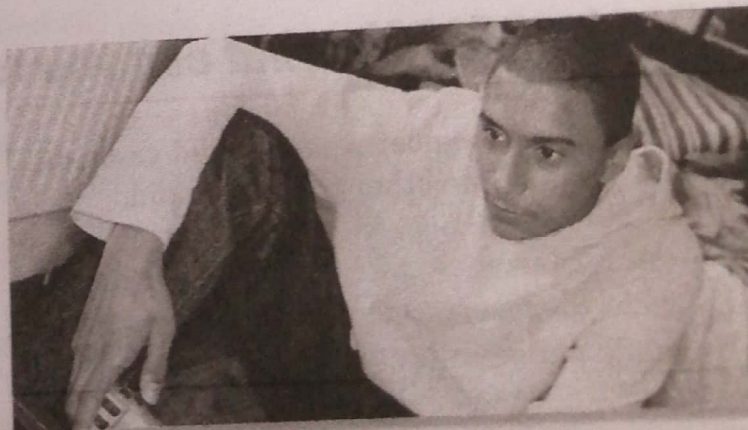
- play computer games
- listen to English songs
- chat online

- do weight training
- travel to other countries
- sing karaoke

- cook for friends
- go swimming
- watch old movies

When someone answers "yes," think of other questions you can ask.

- A: **Do you ever** play computer games?
 B: Yes, I sometimes play them.
 C: **What's your favorite** game?
 B: I like Star Blaster.
 D: **How well** do you play it?
 B: Not very well. But I'm getting better.
 A: **When** do you play it?
 B: I usually play it before bed.
 C: **How often** do you play it?
 B: Almost every night.



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

Units 7-8 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Listen to and understand the simple past and past of <i>be</i> (Ex. 1)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe events using the past tense (Ex. 1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the simple past (Ex. 2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the past of <i>be</i> (Ex. 2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe the locations of places with <i>there is/are; one, any, some</i> (Ex. 3)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talk about neighborhoods with <i>how many/much</i> and quantifiers (Ex. 4)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING Frankie's weekend

A A thief robbed a house on Saturday. A detective is questioning Frankie. The pictures show what Frankie really did on Saturday. Listen to their conversation. Are Frankie's answers true (T) or false (F)?



1:00 P.M. T F



3:00 P.M. T F



5:00 P.M. T F



6:00 P.M. T F



8:00 P.M. T F



10:30 P.M. T F

B Pair work What did Frankie really do? Use the pictures to retell the story.

2 DISCUSSION What can you remember?

A Can you remember what you did yesterday? Check (✓) the things you did. Then add two other things you did.

got up early

went shopping

did the dishes

went to bed late

went to class

ate at a restaurant

watched TV

I did...super

made phone calls

did the laundry

exercised

I bathed...my dog

B Group work Ask questions about each thing in part A.

A: Did you get up early yesterday?

B: No, I didn't. I got up at 10:00. I was very tired.

Did you went shopping with your family?
No, I don't, I go with my boyfriend

3 SPEAKING The neighborhood

A Create a neighborhood. Add five more places to the map labeled "My map."
Choose from this list.

- a bank ~~cafés~~ a dance club a drugstore gas stations a gym a movie theater

My map

My partner's map

B Pair work Ask questions about your partner's map. (But don't look!)
Draw the places on the map labeled "My partner's map." When you both finish, compare your maps.

A: Are there any cafés in the neighborhood?

B: Yes, there's one on the corner of Center Street and First Avenue.

Are there any gym in the neighborhood?
Yes, it is in front of the park

4 ROLE PLAY What's it like?

Student A: Imagine you are a visitor in Student B's neighborhood.
Ask questions about it.

Student B: Imagine a visitor wants to find out about your neighborhood. Answer the visitor's questions.

A: How much crime is there?

B: There isn't much. It's a very safe neighborhood.

A: Is there much noise?

B: Well, yes, there's a lot. . . .

topics to ask about

- crime
- noise
- parks
- places to shop
- pollution
- public transportation
- schools
- traffic

Change roles and try the role play again. A: How much public transportation is there?

WHAT'S NEXT?

B: Yes, there's a lot

Look at your Self-assessment again. Do you need to review anything?