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Materia: Ingles

PASIÓN POR EDUCAR

Grado: 4°

Grupo: B

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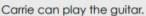
d) Complete each sentence with the correct f	omplete each sentence with the correct form of "be" and "have".						
 A: What does your brother look like? B: Well, he a mustache and wavy hair. And he wears glasses. 	4. A: What does his grandmother look like?B: She curly, gray hair and beautiful eyes.						
2. A: What does your mother look like? B: Her hair curly and black.	5. A: What does his sister look like? B: His sister? Her hair long and pretty!						
3. A: What does her father look like?B: He a short, gray beard.	6. A: What do your brothers look like?B: They straight, black hair, and they wear glasses.						
PAGE. 02							
 Has Is Has Has Is Are 							
WRITING							
c) Write three things you do well and three things you do badly. Example: I sing well, I dance badly.							
11							
2 2							
3 3							
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 I play basketball well I drive well I swim well 	1. I homework badly2. I cook badly3. I save money badly						

GRAMMAR

"Can" and "can't" for ability

We use "can" or "can't" + the base form of a verb to talk about ability.







Josie can't cook.

Questions Can you play the guitar Can he speak English

Short Answers Yes, I can. / No, I can't. Yes, he can. / No, he can't.

Use "can" or "can't" with "well" to indicate degree of ability Example: she can play the guitar, but she can't play it very well.

can't= can not= cannot

e) complete ed	ch conversation with	can or can	and the bas	e form of a verb	
1. A:	you	the guitar?	4. A:	_ Gloria	_ English well.
B: Yes, I	But I don't p	olay well.	B: No, she_	She ne	eeds this class.
2. A:	_ Gwen we	llŝ	5. A:	_your mother _	\$
B: Yes, she She swims very well.		B: Yes. She knits very well.			
3. A:	your brother	ŝ	6. A:	your siste	ers ?
B: My brothe	er? No. He co	ook at all.	B: Yes. They	go skiing every	weekend.

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- 1. A: Can you play the guitar?
 - B: Yes, I can. But I don't play well.
- 2. A: Can Gwen swim well?
 - B: Yes, she <u>can</u>. She swims very well.
- 3. A: Can you brother cook?
 - B: My brother? No. He can't cook at all
- 4. A: Can Gloria speak English well?
 - B: No, she can't. She needs this class.
- 5. A: Can your mother knits well?
 - B: Yes. She knits very well.
- 6. A: Can your sisters ski?
 - B: Yes. They go skiing every weekend.

GRAMMAR

Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

h) Complete each sentence. Use "too" and an adjective.

Be careful!
Don't use "too" with a positive adjective.
She's so pretty.
NOT She's too pretty!



1. I don't want these shoes. They're ____



2. It's ______ today. She can't go swimming.



3. I'm _____ I can't read right now



4. He doesn't want that shirt.



5. I can't talk right now.



6. It's _____ for a movie.
We should go to bed.

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- 1. They're too expensive.
- 2. It's too cool today.
- 3. I'm too tired.
- 4. It's too small.
- 5. I'm too busy.
- 6. It's too late for a movie.

I) Complete the polite requests. Use "could you please". Use the vocabulary and other verbs you know.

 It's a little hot in here. Could yo 	ou please open the window?		
2. I have a headache	the TV?		
3	my jacket? I'm going for a walk.		
4. I'm going to bed	the computer?		
5. I want to read a book	my glasses?		
6	shopping? We need milk.		
7. I'm busy right now.	the garbage?		
8. Let's watch a movie.	the TV?		

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- 1. It's a little hot in here. Could you please open the window?
- 2. I have a headache. Could you please turn down the TV?
- 3. Could you please hand me my jacket? I'm going for a walk.
- 4. I'm going to bed. Could you please turn off the computer?
- 5. I want to read a book. Could you hand me my glasses?
- 6. Could us please go the shopping? We need milk.
- 7. I'm busy right now. Could you please take out the garbage?
- 8. Let's watch a movie. Could you turn on the TV?

q) Write a checkmark (\checkmark) for the things that five-month-old babies can do, according to the arti Write an \mathbf{x} for the things they can't do.							
	☐ smile☐ pick up small things☐ see colors	say some words walk roll over	crawl and standreach for thingslaugh	☐ throw things☐ sit without help			
	PAGE. 12						
	Can do:						
	 ✓ Smile ✓ See colors ✓ Roll over ✓ Reach for thing ✓ Laugh ✓ Sit without he 						
	Can't do:						
	y Pickup small	things					

- Pick up small things
- × Say some words
- × Walk
- × Crawl and stand
- × Throw things

r) Use the grammar. Complete the sentences about what a baby cannot do. Example: at one month, a baby can't crawl.

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- 1. At two months, a baby can't pick up small things.
- 2. At five months, a baby can't say same words.
- 3. At eleven months, a baby can't walk
- 4. At sixteen months, a baby can't read a book.