



**Nombre del alumno: Andrea Lizeth  
Jiménez Gutierrez**

**Nombre del profesor: Mtra. Jezabel  
Ivonne Silvestre Montejo**

**Nombre del trabajo: actividades**

**Materia: Ingles**

**Grado: 4°**

**Grupo: B**

Frontera Comalapa, Chiapas a 04 de Noviembre de 2021.

d) Complete each sentence with the correct form of "be" and "have".

1. A: What does your brother look like?

B: Well, he \_\_\_ a mustache and wavy hair.  
And he wears glasses.

4. A: What does his grandmother look like?

B: She \_\_\_ curly, gray hair and beautiful eyes.

2. A: What does your mother look like?

B: Her hair \_\_\_ curly and black.

5. A: What does his sister look like?

B: His sister? Her hair \_\_\_ long and pretty!

3. A: What does her father look like?

B: He \_\_\_ a short, gray beard.

6. A: What do your brothers look like?

B: They \_\_\_ straight, black hair, and they wear glasses.

## PAGE. 02

1. Has
2. Is
3. Has
4. Has
5. Is
6. Are

## WRITING

c) Write three things you do well and three things you do badly.

Example: I sing well, I dance badly.

1. \_\_\_\_\_ 1. \_\_\_\_\_

2. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 3. \_\_\_\_\_

## PAGE. 06

1. I play basketball well
2. I drive well
3. I swim well

1. I homework badly
2. I cook badly
3. I save money badly

## GRAMMAR

### "Can" and "can't" for ability

We use "can" or "can't" + the base form of a verb to talk about ability.



Carrie can play the guitar.



Josie can't cook.

#### Questions

Can you play the guitar

Can he speak English

#### Short Answers

Yes, I can. / No, I can't.

Yes, he can. / No, he can't.

Use "can" or "can't" with "well" to indicate degree of ability  
Example: she can play the guitar, but she can't play it very well.

can't = can not = cannot

e) Complete each conversation with "can" or "can't" and the base form of a verb.

1. A: \_\_\_\_\_ you \_\_\_\_\_ the guitar?

B: Yes, I \_\_\_\_\_. But I don't play well.

2. A: \_\_\_\_\_ Gwen \_\_\_\_\_ well?

B: Yes, she \_\_\_\_\_. She swims very well.

3. A: \_\_\_\_\_ your brother \_\_\_\_\_?

B: My brother? No. He \_\_\_\_\_ cook at all.

4. A: \_\_\_\_\_ Gloria \_\_\_\_\_ English well.

B: No, she \_\_\_\_\_. She needs this class.

5. A: \_\_\_\_\_ your mother \_\_\_\_\_?

B: Yes. She knits very well.

6. A: \_\_\_\_\_ your sisters \_\_\_\_\_?

B: Yes. They go skiing every weekend.

### PAGE. 07

1. A: Can you play the guitar?

B: Yes, I can. But I don't play well.

2. A: Can Gwen swim well?

B: Yes, she can. She swims very well.

3. A: Can your brother cook?

B: My brother? No. He can't cook at all.

4. A: Can Gloria speak English well?

B: No, she can't. She needs this class.

5. A: Can your mother knits well?

B: Yes. She knits very well.

6. A: Can your sisters ski?

B: Yes. They go skiing every weekend.

## GRAMMAR

### Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

Be careful!  
Don't use "too" with a positive adjective.  
She's so pretty.  
NOT She's ~~too~~ pretty!

h) Complete each sentence. Use "too" and an adjective.



1. I don't want these shoes.  
They're \_\_\_\_\_



2. It's \_\_\_\_\_ today.  
She can't go swimming.



3. I'm \_\_\_\_\_  
I can't read right now



4. He doesn't want that shirt.  
It's \_\_\_\_\_



5. I can't talk right now.  
I'm \_\_\_\_\_



6. It's \_\_\_\_\_ for a movie.  
We should go to bed.

## PAGE. 08

1. They're too expensive.
2. It's too cool today.
3. I'm too tired.
4. It's too small.
5. I'm too busy.
6. It's too late for a movie.

l) Complete the polite requests. Use "could you please". Use the vocabulary and other verbs you know.

1. It's a little hot in here. Could you please open \_\_\_\_\_ the window?
2. I have a headache. \_\_\_\_\_ the TV?
3. \_\_\_\_\_ my jacket? I'm going for a walk.
4. I'm going to bed. \_\_\_\_\_ the computer?
5. I want to read a book. \_\_\_\_\_ my glasses?
6. \_\_\_\_\_ shopping? We need milk.
7. I'm busy right now. \_\_\_\_\_ the garbage?
8. Let's watch a movie. \_\_\_\_\_ the TV?

**PAGE. 10**

1. It's a little hot in here. Could you please open the window?
2. I have a headache. Could you please turn down the TV?
3. Could you please hand me my jacket? I'm going for a walk.
4. I'm going to bed. Could you please turn off the computer?
5. I want to read a book. Could you hand me my glasses?
6. Could us please go the shopping? We need milk.
7. I'm busy right now. Could you please take out the garbage?
8. Let's watch a movie. Could you turn on the TV?

q) Write a checkmark (✓) for the things that five-month-old babies can do, according to the article.  
Write an x for the things they can't do.

- |   |   |   |   |
|---|---|---|---|
| <input type="checkbox"/> smile                | <input type="checkbox"/> say some words | <input type="checkbox"/> crawl and stand  | <input type="checkbox"/> throw things     |
| <input type="checkbox"/> pick up small things | <input type="checkbox"/> walk           | <input type="checkbox"/> reach for things | <input type="checkbox"/> sit without help |
| <input type="checkbox"/> see colors           | <input type="checkbox"/> roll over      | <input type="checkbox"/> laugh            |   |

**PAGE. 12**

Can do:

- ✓ Smile
- ✓ See colors
- ✓ Roll over
- ✓ Reach for things
- ✓ Laugh
- ✓ Sit without help

Can't do:

- × Pick up small things
- × Say some words
- × Walk
- × Crawl and stand
- × Throw things

r) Use the grammar. Complete the sentences about what a baby cannot do.  
Example: at one month, a baby can't crawl.

**PAGE. 12**

1. At two months, a baby can't pick up small things.
2. At five months, a baby can't say same words.
3. At eleven months, a baby can't walk
4. At sixteen months, a baby can't read a book.