

HOW OLD IS SHE?

Paulina López #6 H.

LISTENING

a) Listen and repeat.

- 13 thirteen
- 14 fourteen
- 15 fifteen
- 16 sixteen
- 17 seventeen
- 18 eighteen
- 19 nineteen
- 20 twenty

How old is she?
How old are you?
nineteen

b) Match these words to the numbers.

~~thirty~~ ~~ninety~~ ~~seventy~~ ~~forty~~
~~eighty~~ ~~fifty~~ ~~a hundred~~ ~~sixty~~

30 thirty 60 sixty 90 ninety
 40 Forty 70 Seventy 100 a hundred
 50 FiFty 80 eighty

LISTENING

c) Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty.

d) Write the numbers

21 twenty-one 24 twenty-four 27 twenty-seven
 22 twenty-two 25 twenty-five 28 twenty-eight
 23 twenty-three 26 twenty-six 29 twenty-nine.

LISTENING


Listen and check. Where is the stress in these numbers?

ety fifty thirteen
teen seventy fifteen

MAKING

LISTENING

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g)  Listen to five conversations.

Fill in the gaps with the correct number.


- 1) The cat is 13 years old
- 2) The house is 100 years old.
- 3) The girl is nine.
- 4) The car is 21 years old.
- 5) The dog is 7 year old

49

SPEAKING

i) Take turns saying a number from the chart.

LISTENING

h)  Read and listen.

21

twenty-one

25

twenty-five

22

twenty-two

26

twenty-six

23

twenty-three

27

twenty-seven

24

twenty-four

28

twenty-eight

SPEAKING

i) Take turns saying a number from the chart.
Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

GRAMMAR

Verb to be: am, is, are

have / h
↓
I, you, we
+ they
↓
ellos

How old is

she? ellaq
your sister?

(She's thirty-three) xiene
(She's twenty)

How old are

they? ellos
your parents?

(They're twenty-nine.)
(They're fifty and fifty-two.) xiemen




j) complete the questions. Use "how old is" or "how old are".

- how old is your sisters?
- how old are Matt's parents?
- how old are your grandfather?

- how old are Helen's husband?
- how old are her children?
- how old is his son?

LISTENING

k)  Read and listen.

- A: I have one brother and two sisters.
 B: Really? How old is your brother?
 A: Twenty.
 B: And your sisters?
 A: Eighteen and twenty-two.

SPEAKING

l) With a partner, personalize the conversation. Talk about your own family. Then change roles.


- A: I have one sister and one brother
 B: Really? How old is your brother?
 A: twenty-one
 B: And your sister?
 A: eight

SPEAKING

b) Point to two people in the family. Describe their relationship. Example: "She's his daughter".

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LISTENING

c)  Listen to a man identify people in his family. Check the correct photo.

1



2



3



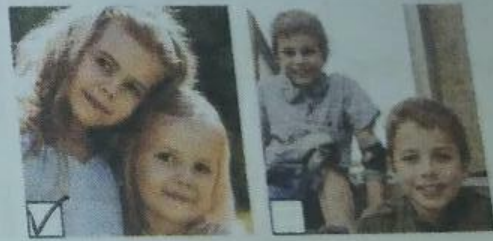
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5



6



3 My name's Kevin.
my **father** and Fiona's my
mother. Anne's my **sister**.

e) Choose the correct words.

1. Nick is Fiona's ^{hijo} son / husband ^{esposo}.
2. Kevin is Nick's brother / son ^{hijo}.
3. Fiona is Kevin's mother / daughter ^{→ hija}.
4. Anne is Fiona's sister / daughter.
5. Nick is Anne's brother / father.
6. Anne is Kevin's mother / sister.
- 7 Nick and Fiona are Kevin and Anne's children / parents ^{padres}.




WRITING

g) Make sentences about these people.

1. Nick → Kevin Nick is Kevin's father.
2. Fiona → Nick Fiona is Nick's husband.
3. Kevin → Fiona Kevin is Fiona's son.
4. Anne → Nick Anne is Nick's daughter.
5. Kevin → Anne Kevin is Anne's brother.
6. Anne and Kevin → Nick and Fiona Anne and Kevin's is Nick and Fiona's sons.




h) Look at the photo. Sid and Mary are Kevin and Anne's grandparents. Then write the words in the table.

f) Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

 men/ boys	 women/girls	 both
father (<u>1</u>)	<u>1</u> (mum)	<u>2</u>
<u>1</u>	daughter	<u>1</u> (singular: child)
husband	<u>1</u>	
<u>2</u>	sister	

Abuelos grandparents *nieto* grandson *Abuela* grandmother



	grandfather	<u>Sid</u>
	<u>Mary</u>	granddaughter
	<u>Kevin and Anne</u>	grandchildren

GRAMMAR

Verb to be: questions with "who"

Who is he? (He's my dad*)

Who's Louise? (She's my mom*)

* mom and dad = informal for mother and father

Who are they? (They're my sisters.)

Who are Nina and Jan? (They're my daughters.)

i) Write questions. Use "Who's" or "Who are" and he, she, or they.

1. A: Who's he ?
B: He's my grandfather.

4. A: Who are they ?
B: They're Pat's grandparents.

✓ 2. A: Who's she ?
B: She's my mother.

5. A: Who are she ?
B: She's Ed's wife.

3. A: Who's he ?
B: He's Mr. Fine's grandson.

6. A: Who are they ?
B: They're my brother and sister.

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Contractions

Who's Who's

Be careful!

Who are NOT Who're

Ellen

Tony

Natalie

GRAMMAR

Verb "have" / "has": affirmative statements

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I
You
We
They

have a brother.

He
She

has three sisters.




I have one son
and one daughter.

k) Complete the sentences. Use "have" or "has". Then complete the sentence about your own family.

1. Mark has two brothers.
2. Mrs. Stevens has five grandsons.
3. They have a granddaughter.
4. We have twelve grandchildren.
5. Carl and Anna have two children.
6. She has five sisters.
7. They have no brothers or sisters.
8. I _____.

LISTENING

1)  Read and listen. Then listen again and repeat.

3. Miss				
4. Ms.				



Mr. Brendan Hu Mrs. Lisa Hu

OR Mrs. HU
NOT Mr. Brendan
NOT Mrs. Lisa

SPEAKING

m) Introduce yourself to a classmate. Use a title and your last name.

LISTENING

o) Listen. Circle the correct information.

n) Match 1-3 to a-c.

- 1. Mr. (Brown)
- 2. Mrs. or Ms. (King)
- 3. Ms. or Miss (Roberts)

- a. a married woman (2)
- b. a single woman (3)
- c. a man (married or single) (1)



1

serio
serona
johel

- Mr.
- Mrs.
- Miss
- Ms.

Craig Bryant
first name last name



2

- Mr.
- Mrs.
- Miss
- Ms.

Brenda Corsun
first name last name



3

- Mr.
- Mrs.
- Miss
- Ms.

Damian Boo
first name last name



4

- Mr.
- Mrs.
- Miss
- Ms.

Carrie Davison
first name last name



5

- Mr.
- Mrs.
- Miss
- Ms.

Teresa Walder
first name last name



6

- Mr.
- Mrs.
- Miss
- Ms.

Rita Bernal
first name last name

- Mr.
- Mrs.
- Miss
- Ms.

Jaime Davison
first name last name

- Mr.
- Mrs.
- Miss
- Ms.

Mauricio Escobar
first name last name