



# Mi Universidad

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**Nombre del tema:**

*HOW OLD IS SHE / FAMILY*

**Parcial:**

*I*

**Nombre de la Materia:**

*Ingles*

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**Nombre de la Licenciatura:**


*Licenciatura de enfermería*

**Cuatrimestre:**

*I*

## HOW OLD IS SHE?

### LISTENING

a)  Listen and repeat.


|             |              |
|-------------|--------------|
| 13 thirteen | 17 seventeen |
| 14 fourteen | 18 eighteen  |
| 15 fifteen  | 19 nineteen  |
| 16 sixteen  | 20 twenty    |

b) Match these words to the numbers.

~~thirty~~ ninety seventy ~~forty~~  
eighth fifty a hundred sixty

30 thirty 60 seventy 90 ninety  
40 forty 70 sixty 100 a hundred  
50 fifty 80 eighty

### LISTENING


c)  Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty

d) Write the numbers

21 twenty-one 24 twenty-four 27 twenty-seven  
22 twenty-two 25 twenty-five 28 twenty-eight  
23 twenty-three 26 twenty-six 29 twenty-nine

### LISTENING

e)  Listen and check. Where is the stress in these numbers?

90 ninety 50 fifty 13 thirteen  
19 nineteen 70 seventy 15 fifteen

### SPEAKING

f) Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

**LISTENING**

g) Listen to five conversations. Fill in the gaps with the correct number.

- 1) The cat is 13.
- 2) The house is 100 years old.
- 3) The girl is 9.
- 4) The car is 21 years old.
- 5) The dog is 49.

**SPEAKING**

i) Take turns saying a number from the chart. Your partner circles the number.

|    |     |    |    |    |     |    |     |
|----|-----|----|----|----|-----|----|-----|
| 23 | 45  | 40 | 18 | 94 | 21  | 20 | 14  |
| 58 | 102 | 43 | 89 | 90 | 44  | 53 | 13  |
| 30 | 19  | 60 | 99 | 22 | 50  | 52 | 100 |
| 15 | 47  | 33 | 54 | 17 | 66  | 77 | 70  |
| 64 | 78  | 95 | 80 | 87 | 101 | 1  | 31  |

**GRAMMAR**

Verb to be: questions with "how old"

- How old is
  - he?
  - she?
  - your sister? (He's nineteen years old.)  
(She's thirty-three.)  
(She's twenty)
- How old are
  - they?
  - your parents? (They're twenty-nine.)  
(They're fifty and fifty-two.)

How old are you?



j) complete the questions. Use "how old is" or "how old are".

- 1. how old are your sisters?
- 2. how old are Matt's parents?
- 3. how old is your grandfather?
- 4. how old is Helen's husband?
- 5. how old are her children?
- 6. how old are his son?

**LISTENING**

k) Read and listen.

- A: I have one brother and two sisters.
- B: Really? How old is your brother?
- A: Twenty.
- B: And your sisters?
- A: Eighteen and twenty-two.

**LISTENING**

h) Read and listen. Then listen again and repeat.

|    |              |    |              |    |             |    |         |     |                     |
|----|--------------|----|--------------|----|-------------|----|---------|-----|---------------------|
| 21 | twenty-one   | 25 | twenty-five  | 29 | twenty-nine | 40 | forty   | 80  | eighty              |
| 22 | twenty-two   | 26 | twenty-six   | 30 | thirty      | 50 | fifty   | 90  | ninety              |
| 23 | twenty-three | 27 | twenty-seven | 31 | thirty-one  | 60 | sixty   | 100 | one hundred         |
| 24 | twenty-four  | 28 | twenty-eight | 32 | thirty-two  | 70 | seventy | 101 | one hundred and one |

**SPEAKING**

l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

- A: I have one sisters
- B: Really? How old twenty two
- A: thirteen and fifteen
- B: And your brother?
- A: fourteen

# FAMILY

## LISTENING

a) Read and listen. Then listen again and repeat.

1. grandparents



2. grandmother



3. grandfather



10. grandchildren

11. grandson 12. granddaughter

4. parents



5. mother



6. father



13. wife

14. husband

7. children\*

\* one child/two children



8. daughter



9. son



15. sister

16. brother

## SPEAKING

b) Point to two people in the family. Describe their relationship. Example: "She's his daughter".

## LISTENING

c) Listen to a man identify people in his family. Check the correct photo.



LISTENING

d) Look at the photo. Read and listen to the Cooper family.



1 My name's Nick. Fiona's my wife. Kevin's our son and Anne's our daughter.

2 My name's Fiona. Nick's my husband. Anne and Kevin are our children.

3 My name's Kevin. Nick's my father and Fiona's my mother. Anne's my sister.

4 My name's Anne. Kevin's my brother. Fiona and Nick are my parents. I call them mum and dad.

e) Choose the correct words.

- Nick is Fiona's son / husband.
- Kevin is Nick's brother / son.
- Fiona is Kevin's mother / daughter.
- Anne is Fiona's sister / daughter.
- Nick is Anne's brother / father.
- Anne is Kevin's mother / sister.
- Nick and Fiona are Kevin and Anne's children / parents.

f) Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

|        | men/ boys               | women/girls                       | both                                 |
|--------|-------------------------|-----------------------------------|--------------------------------------|
| Padre  | father<br><b>(NICK)</b> | <b>Fiona</b><br>(mum) <i>mama</i> | <b>Parents</b>                       |
|        | <b>Child</b>            | <i>nina</i><br>daughter           | <b>(singular: child)</b> <i>nino</i> |
| marido | husband                 | <b>Wife</b>                       | <b>Husband</b>                       |
|        | <b>Brother</b>          | <i>hermana</i><br>sister          | <b>Brother</b>                       |

WRITING

g) Make sentences about these people.

- Nick → Kevin Nick is Kevin's father.
- Fiona → Nick Fiona is Nick's mother.
- Kevin → Fiona Kevin is Fiona's son.
- Anne → Nick Anne is Nick's sister.
- Kevin → Anne Kevin is Anne's brother.
- Anne and Kevin → Nick and Fiona

grandparents grandson grandmother

h) Look at the photo. Sid and Mary are Kevin and Anne's grandparents. Then write the words in the table.



|  |                     |                    |
|--|---------------------|--------------------|
|  | grandfather         | <b>grandmother</b> |
|  | <b>grandson</b>     | granddaughter      |
|  | <b>grandparents</b> | grandchildren      |



## GRAMMAR

Verb to be: questions with "who"

Who is he? (He's my dad\*)

Who are they? (They're my sisters.)

Who's Louise? (She's my mom\*) Who are Nina and Jan? (They're my daughters.)

\* mom and dad = informal for mother and father

Contractions

Who is Who's

Be careful!

Who are NOT Who're

i) Write questions. Use "Who's" or "Who are" and he, she, or they.

1. A: Who's he ?

B: He's my grandfather.

4. A: Who are they ?

B: They're Pat's grandparents.

2. A: Who's she ?

B: She's my mother.

5. A: Who's she ?

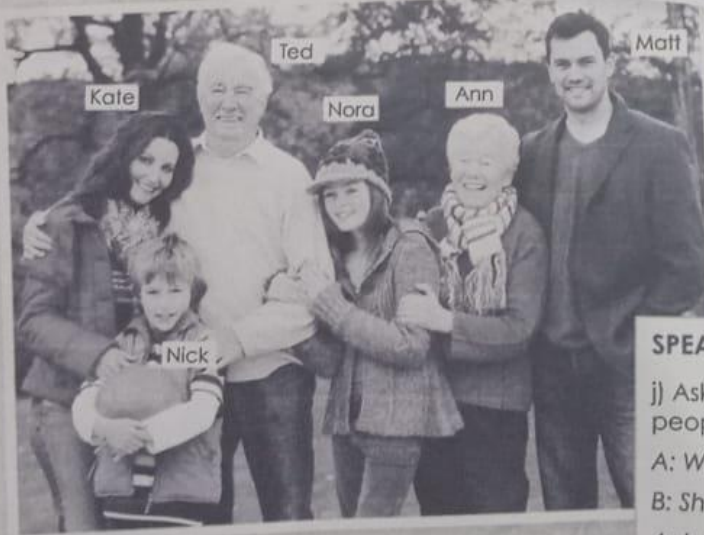
B: She's Ed's wife.

3. A: Who's he ?

B: He's Mr. Fine's grandson.

6. A: Who are they

B: They're my brother and sister.



## SPEAKING

j) Ask and answer questions about the people in the two photos. For example:

A: Who's Ellen?

B: She's Natalie's mother

A: Is Mia Ellen's daughter?

B: No, she's not. She's her...

## GRAMMAR

Verb "have" / "has": affirmative statements

I \_\_\_\_\_  
 You \_\_\_\_\_ have a brother.      He \_\_\_\_\_ has three sisters.  
 We \_\_\_\_\_  
 They \_\_\_\_\_  
 She \_\_\_\_\_



- k) Complete the sentences. Use "have" or "has". Then complete the sentence about your own family.
1. Mark has two brothers.
  2. Mrs. Stevens has five grandsons.
  3. They has a granddaughter.
  4. We have twelve grandchildren.
  5. Carl and Anna has two children.
  6. She has five sisters.
  7. They not have no brothers or sisters.
  8. I \_\_\_\_\_.

## LISTENING

l) Read and listen. Then listen again and repeat.

| Titles  |   |   |   |   |
|---------|---|---|---|---|
| 1. Mr.  | / |   | / |   |
| 2. Mrs. |   |   |   | / |
| 3. Miss |   | / |   |   |
| 4. Ms.  |   | / |   | / |



Mr. Brendan Hu    Mrs. Lisa Hu

Be careful!

Mr. Brendan Hu    OR    Mr. Hu  
 Mrs. Lisa Hu      OR    Mrs. Hu  
 NOT Mr. Brendan-  
 NOT Mrs. Lisa-

## SPEAKING

m) Introduce yourself to a classmate. Use a title and your last name.

n) Match 1-3 to a-c.

1. Mr. (Brown)
2. Mrs. or Ms. (King)
3. Ms. or Miss (Roberts)

- a. a married woman
- b. a single woman
- c. a man (married or single)

## LISTENING

o) Listen. Circle the correct information.

1

Mr.  
 Mrs.    Craig    Bryant  
 Miss    first name    last name  
 Ms.

2

Mr.  
 Mrs.    Brenda    Corsun  
 Miss    first name    last name  
 Ms.

3

Mr.  
 Mrs.    Damian    Boo  
 Miss    first name    last name  
 Ms.

4

Mr.  
 Mrs.    Carrie    Davison  
 Miss    first name    last name  
 Ms.

Mr.    Jaime    Davison  
 Mrs.    first name    last name  
 Miss  
 Ms.

5

Mr.  
 Mrs.    Teresa    Walder  
 Miss    first name    last name  
 Ms.

6

Mr.  
 Mrs.    Rita    Bernal  
 Miss    first name    last name  
 Ms.

Mr.    Mauricio    Escobar  
 Mrs.    first name    last name  
 Miss  
 Ms.