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Nombre del trabajo: Primer trabajo

Materia: ingles IV

PASIÓN POR EDUCAR

Grado: Cuarto cuatrimestre

Grupo: "A"

Frontera Comalapa, Chiapas a 18 de septiembre de 2021

LISTENING

c) Solution to the descriptions. Write the number of the conversation in the circle.







Remember:

Adjectives come before the nouns they describe. Example: She has blue eyes. NOT She has eyes blue.

Adjectives are never plural. She has blue eyes. NOT She has eyes blue.

- d) Complete each sentence with the correct form of "be" and "have".
- . A: What does your brother look like?
- B: Well, he has a mustache and wavy hair. And he wears glasses.
- A: What does your mother look like?
 B: Her hairhas_ curly and black.
- A: What does her father look like?
 B: He has a short, gray beard.

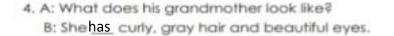
LISTENING Describing appearance

e) Read ord lister A: Wh B: Who? A: The A: The B: Oh, thor's liver Sangalo. She's a singer from Brazil. A: No kidding.

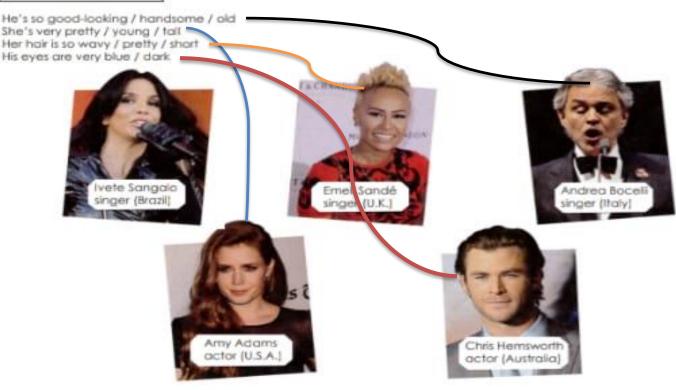
SPEAKING

f) With a partner, change the conversation. Talk about the people in the photos. Then change roles.

RECYCLE THIS LANGUAGE



- A: What does his sister look like?
 B: His sister? Her hair has long and pretty!
- A: What do your brothers look like?
 B: They have straight, black hair, and they wear glasses.



LISTENING

j) 💬 Listen to the conversations. Write each injury. Then listen again and check your work.

- 1. She burned her arm . 2. He hurt his shoulder
- 4. He cut his chin while shaving
- 5. She fell this morning in the kitchen
- 3. She _broke her finger
- 6. He Went to the doctor this morning

LISTENING

n) Substant to the conversations. Check the correct ailments. Then complete the suggestion for a remedy each person gives. Use "should".

	o cold	ic ferver	a headache	a stomochoche	is some thread	a bockache	a toothache	Remedy
1			V					She should take something
2						V		He should lie down
3		~						should see a doctor
4	5							He should take something
5					~			should have some tea
6							\checkmark	He should see a dentist

WRITING

- c) Write three things you do well and three things you do badly. Example: I sing well, I dance badly.
- I cook wellI sing badlyI paint wellI dance badlyI swim wellI make up badly

GRAMMAR

"Can" and "can't" for ability

We use "can" or "can't" + the base form of a verb to talk about ability.





Carrie can play the guitar. Josie can't cook.

 Questions
 Short Answers

 Can you play the guitar
 Yes, I can. / No. I can't.

 Can he speak English
 Yes, he can. / No. he can't.

Use "can" or "can"t" with "well" to indicate degree of ability Example: she can play the guitar, but she can't play it very well, can't= can not= cannot

e) Complete each conversation with "can" or "can't" and the base form of a verb.

1. A: <u>Can</u> you <u>play</u> the guitar? B: Yes, I <u>Can</u> . But I don't play well.	 A: <u>Can</u> Glorio speak English well. B: No, she <u>Can't</u>. She needs this class.
2. A: Can Gwen Swim well? B: Yes, she can She swims very well.	5. A: <u>Can</u> your mother <u>knits</u> ? B: Yes. She knits very well.
3. A: Can your brother cook at all	6. A: Can your sisters skiing ?



GRAMMAR

Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning. Example: I'm too busy. I can't talk right now. Example: I'm too tired. Let's not go to the movies. Example: It's too late. I should go to bed.

h) Complete each sentence. Use "too" and an adjective.



too expensive



4. He doesn't want that shirt. too small



2. It's too cold today. She can't go swimming.



5. i con 't tolk right now. I'm too busy Be careful! Don't use "too" with a positive adjective. She's so pretty. NOT She's too pretty!



3. I'm too tired



6. It's too late for a movie. We should go to bed.

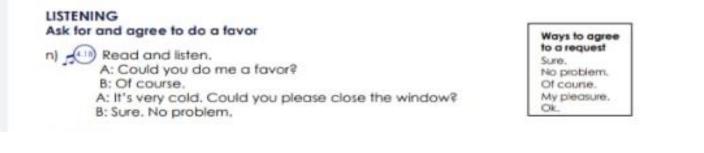


I) Complete the polite requests. Use "could you please". Use the vocabulary and other verbs you know.

1. It's a little hot in here.	Could you please ope	n the window?
2. I have a headache.		
3. Could you	bring my ja	cket? I'm going for a walk.
4. I'm going to bed	Could you turn off	the computer?
5. I want to read a boo	Could you bring	me my glasses?
6. Could you	go	_shopping? We need milk.
7. I'm busy right now. C	ould you throw out	the garbage?
8. Let's watch a movie.		n the TV?

m) 📣 Listen to the conversations. Then complete each request.

- 1. Could you close the window, please?



q) Write a checkmark () for the things that five-month-old babies can do, according to the article. Write an x for the things they can't do.



r) Use the grammar. Complete the sentences about what a baby cannot do.

Example: at one month, a baby can't crawl.

1. At two months, _____a baby can't walk

2. At five months, _____a baby can't speak

3. At eleven months, _ a baby can't run

4. At sixteen months, a baby cannot hold heavy things