



Mi Universidad

Ensayo

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Nombre del tema: How old is she?/ Family

Parcial: 1er cuatrimestre

Nombre de la Materia: ingles


Nombre del profesor: Jezabel Ivonne Silvestre

Nombre de la Licenciatura: licenciatura en enfermeria

Cuatrimestre: I

HOW OLD IS SHE?

LISTENING

a)  Listen and repeat.


- | | |
|-------------|--------------------|
| 13 thirteen | 17 seventeen |
| 14 fourteen | 18 eighteen |
| 15 fifteen | 19 nineteen |
| 16 sixteen | 20 twenty |

(b) Match these words to the numbers.

| | | | |
|-------------------|-------------------|----------------------|------------------|
| thirty | ninety | seventy | forty |
| eighth | fifty | a hundred | sixty |

30 thirty 60 sixty 90 ninety
 40 forty 70 seventy 100 a hundred
 50 fifty 80 eighth

LISTENING


c)  Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty.

(d) Write the numbers

21 twenty-one 24 twenty-four 27 twenty-seven
 22 twenty-two 25 twenty-five 28 twenty-eight
 23 twenty-three 26 twenty-six 29 twenty-nine

LISTENING

e)  Listen and check. Where is the stress in these numbers?

| | | |
|----------|---------|----------|
| ninety | fifty | thirteen |
| nineteen | seventy | fifteen |

SPEAKING

f) Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

LISTENING

g) Listen to five conversations. Fill in the gaps with the correct number.

- The cat is thirty hundred years old.
- The house is one years old.
- The girl is nine.
- The car is twenty one years old.
- The dog is twenty nine.

SPEAKING

i) Take turns saying a number from the chart. Your partner circles the number.

| | | | | | | | |
|----|-----|----|----|----|-----|----|-----|
| 23 | 45 | 40 | 18 | 94 | 21 | 20 | 14 |
| 58 | 102 | 43 | 89 | 90 | 44 | 53 | 13 |
| 30 | 19 | 60 | 99 | 22 | 50 | 52 | 100 |
| 15 | 47 | 33 | 54 | 17 | 66 | 77 | 70 |
| 64 | 78 | 95 | 80 | 87 | 101 | 1 | 31 |

GRAMMAR

Verb to be: questions with "how old"

- How old is ... he? (He's nineteen years old.)
 ... she? (She's thirty-three.)
 ... your sister? (She's twenty)
- How old are ... they? (They're twenty-nine.)
 ... your parents? (They're fifty and fifty-two.)



j) complete the questions. Use "how old is" or "how old are".

- How old is your sisters?
- How old are Matt's parents?
- How old are your grandfather?
- How old is Helen's husband?
- How old are her children?
- How old is his son?

LISTENING

k) Read and listen.

- A: I have one brother and two sisters.
 B: Really? How old is your brother?
 A: Twenty.
 B: And your sisters?
 A: Eighteen and twenty-two.

LISTENING

h) Read and listen. Then listen again and repeat.

| | | | | | | | | | |
|----|--------------|----|--------------|----|-------------|----|---------|-----|-----------------|
| 21 | twenty one | 25 | twenty five | 29 | twenty nine | 40 | forty | 80 | eighty |
| 22 | twenty two | 26 | twenty six | 30 | thirty | 50 | fifty | 90 | ninety |
| 23 | twenty three | 27 | twenty seven | 31 | thirty one | 60 | sixty | 100 | one hundred |
| 24 | twenty four | 28 | twenty eight | 32 | thirty two | 70 | seventy | 101 | one hundred one |

SPEAKING

l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

- A: I have a sister
 B: Really? How old your sister?
 A: thirty-four
 B: And your brother?
 A: thirty

FAMILY

LISTENING

a) Read and listen. Then listen again and repeat.



SPEAKING


b) Point to two people in the family. Describe their relationship. Example: "She's his daughter".

LISTENING

c) Listen to a man identify people in his family. Check the correct photo.

| | | |
|----------|----------|----------|
| <p>1</p> | <p>2</p> | <p>3</p> |
| <p>4</p> | <p>5</p> | <p>6</p> |

LISTENING

d)  Look at the photo. Read and listen to the Cooper family.



e) Choose the correct words.

- Nick is Fiona's son / husband.
- Kevin is Nick's brother / son.
- Fiona is Kevin's mother / daughter.
- Anne is Fiona's sister / daughter.
- Nick is Anne's brother / father.
- Anne is Kevin's mother / sister.
- Nick and Fiona are Kevin and Anne's children / parents.

WRITING




g) Make sentences about these people.

- Nick → Kevin Nick is Kevin's father.
- Fiona → Nick Fiona is Nick's wife
- Kevin → Fiona Kevin is Fiona's brother.
- Anne → Nick Anne and Nick are brothers
- Kevin → Anne Kevin and Anne are nephews
- Anne and Kevin → Nick and Fiona Anne and Kevin are husbands, Nick and Fiona are husbands




h) Look at the photo. Sid and Mary are Kevin and Anne's grandparents. Then write the words in the table.



f) Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

|  men/ boys |  women/girls |  both |
|---|---|--|
| father (dad _____) | Mother (mum) | parents |
| son | daughter | (singular: child) |
| husband | wife | |
| brother | sister | |

grandparents grandson grandmother

| | | |
|---|--------------------|---------------------|
|  | grandfather | grandparents |
|  | grandmother | granddaughter |
|  | grandson | grandchildren |

GRAMMAR

Verb to be: questions with "who"

Who is he? (He`s my dad*)

Who are they? (They`re my sisters.)

Who`s Louise? (She`s my mom*)

Who are Nina and Jan? (They`re my daughters.)

* mom and dad = informal for mother and father

Contractions
Who is Who`s
Be careful!
Who are NOT Who`re

Write questions. Use "Who`s" or "Who are" and he, she, or they.

1. A: Who`s he ?
B: He`s my grandfather.

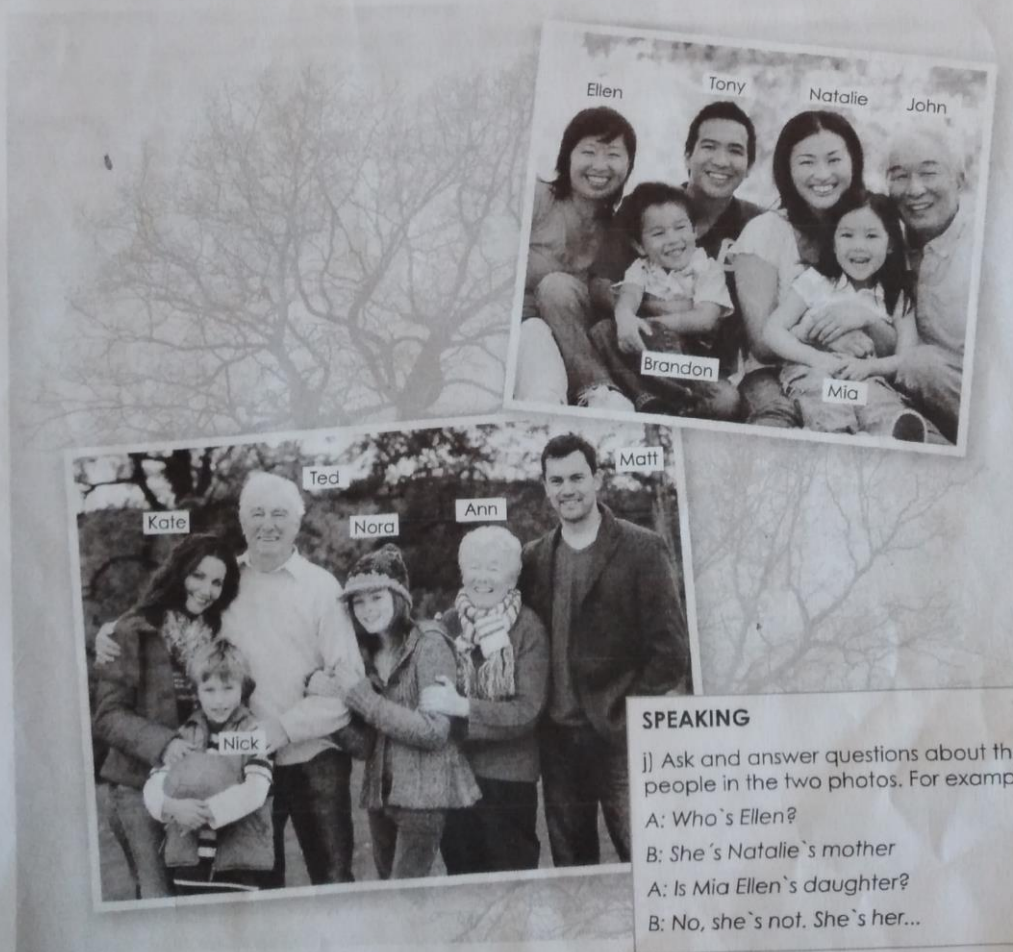
4. A: Who are they ?
B: They`re Pat`s grandparents.

2. A: Who is she ?
B: She`s my mother.

5. A: Who is she ?
B: She`s Ed`s wife.

3. A: Who is he ?
B: He`s Mr. Fine`s grandson.

6. A: Who are they ?
B: They`re my brother and sister.



SPEAKING

j) Ask and answer questions about the people in the two photos. For example:
A: Who`s Ellen?
B: She`s Natalie`s mother
A: Is Mia Ellen`s daughter?
B: No, she`s not. She`s her...

