



Mi Universidad

NOMBRE DEL ALUMNO: Handy Rodríguez Moreno.

TEMA: How old is she?/ family.

PARCIAL: I

MATERIA: Ingles I.

NOMBRE DEL PROFESOR: Jezabel Ivonne Silvestre.

LICENCIATURA: En enfermería.

A: 17/ 10/2021.

HOW OLD IS SHE?

LISTENING

a) Listen and repeat.

- | | |
|-------------|--------------------|
| 13 thirteen | 17 seventeen |
| 14 fourteen | 18 eighteen |
| 15 fifteen | 19 nineteen |
| 16 sixteen | 20 twenty |

b) Match these words to the numbers.

-thirty	ninety	seventy	forty
eighty	fifty	a hundred	sixty

- 30 thirty 60 Sixty 90 ninety
 40 forty 70 seventy 100 a hundred
 50 Fifty 80 eighty

LISTENING

c) Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty.

d) Write the numbers

- 21 twenty-one 24 twenty-four 27 twenty-seven
 22 twenty-two 25 twenty-five 28 twenty-eight
 23 twenty-three 26 twenty-six 29 twenty-nine

LISTENING

e) Listen and check. Where is the stress in these numbers?

ninety fifty thirteen
 nineteen seventy fifteen

SPEAKING

f) Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

LISTENING

g) Listen to five conversations. Fill in the gaps with the correct number.

- The cat is 30.
- The house is 100 years old.
- The girl is 9.
- The car is 21 years old.
- The dog is 49.

LISTENING

h) Read and listen. Then listen again and repeat.

21	twenty-one	25	twenty-five	29	twenty-nine	40	forty	80	eighty
22	twenty-two	26	twenty-six	30	thirty	50	fifty	90	ninety
23	twenty-three	27	twenty-seven	31	thirty-one	60	sixty	100	one hundred
24	twenty-four	28	twenty-eight	32	thirty-two	70	seventy	101	one hundred one

SPEAKING

i) Take turns saying a number from the chart. Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

GRAMMAR

Verb to be: questions with "how old"

How old is he? (He's nineteen years old.)
she? (She's thirty-three.)
 your sister? (She's twenty.)

How old are they? (They're twenty-nine.)
 your parents? (They're fifty and fifty-two.)

How old are you?



j) Complete the questions. Use "how old is" or "how old are".

- How old are your sisters?
- How old are Matt's parents?
- How old is your grandfather?
- How old is Helen's husband?
- How old are her children?
- How old is his son?

LISTENING

k) Read and listen.

- A: I have one brother and two sisters.
 B: Really? How old is your brother?
 A: Twenty.
 B: And your sisters?
 A: Eighteen and twenty-two.

SPEAKING

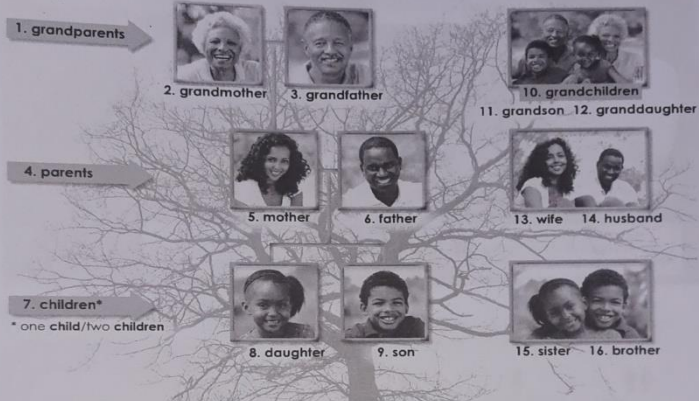
l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

- A: I have two brothers.
 B: Really? How old are brothers?
 A: Twenty five and fourteen.
 B: And your mother?
 A: Forty six.

FAMILY

LISTENING

a) Read and listen. Then listen again and repeat.



SPKING

b) Point to two people in the family. Describe their relationship. Example: "She's his daughter".

LISTENING

c) Listen to a man identify people in his family. Check the correct photo.

1.

2.

3.

4.

5.

6.

LISTENING

d) Look at the photo. Read and listen to the Cooper family.

1. My name's Nick. Fiona's my wife. Kevin's our son and Anne's our daughter.

2. My name's Fiona. Nick's my husband. Anne and Kevin are our children.

3. My name's Kevin. Nick's my father and Fiona's my mother. Anne's my sister.

4. My name's Anne. Kevin's my brother. Fiona and Nick are my parents. I call them mum and dad.

e) Choose the correct words.

- Nick is Fiona's son / husband.
- Kevin is Nick's brother / son.
- Fiona is Kevin's mother / daughter.
- Anne is Fiona's sister / daughter.
- Nick is Anne's brother / father.
- Anne is Kevin's mother / sister.
- Nick and Fiona are Kevin and Anne's children / parents.

f) Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

men/ boys	women/girls	both
father (dad)	mother (mum)	Parents
Son	daughter	Children (singular: child)
husband	wife	
brother	sister	

WRITING

g) Make sentences about these people.

- Nick → Kevin Nick is Kevin's father.
- Fiona → Nick Fiona is Nick's wife.
- Kevin → Fiona Kevin is Fiona's son.
- Anne → Nick Anne is Nick's daughter.
- Kevin → Anne Kevin and Anne are brothers.
- Anne and Kevin → Nick and Fiona Anne and Kevin are brother and Fiona are husbands.

grandparents grandson grandmother

h) Look at the photo. Sid and Mary are Kevin and Anne's grandparents. Then write the words in the table.

grandfather	Sid
grandmother	Anne
grandchildren	Kevin and Anne

GRAMMAR

Verb to be: questions with "who"

Who is he? (He's my dad*)

Who's Louise? (She's my mom*)

Who are they? (They're my sisters.)

Who are Nina and Jan? (They're my daughters.)

* mom and dad = informal for mother and father

Contractions
Who is Who's
Be careful!
Who are NOT Who're

i) Write questions. Use "Who's" or "Who are" and he, she, or they.

1. A: Who's he? ?
B: He's my grandfather.

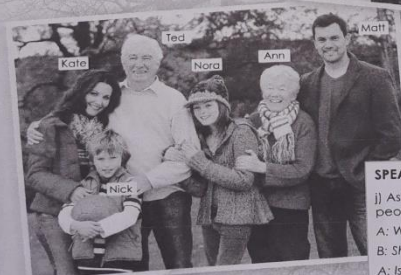
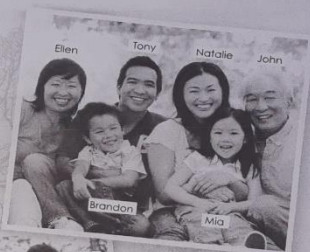
4. A: Who are they? ?
B: They're Pat's grandparents.

2. A: Who's she? ?
B: She's my mother.

5. A: Who's she? ?
B: She's Ed's wife.

3. A: Who's he? ?
B: He's Mr. Fine's grandson.

6. A: Who are they? ?
B: They're my brother and sister.



SPEAKING

j) Ask and answer questions about the people in the two photos. For example:

A: Who's Ellen?

B: She's Natalie's mother

A: Is Mia Ellen's daughter?

B: No, she's not. She's her...

GRAMMAR

Verb "have" / "has": affirmative statements

I have a brother. He has three sisters.
We have a brother. She has three sisters.
They have a brother. He has three sisters.



k) Complete the sentences. Use "have" or "has". Then complete the sentence about your own family.

1. Mark has two brothers.

5. Carl and Anna has two children.

2. Mrs. Stevens has five grandsons.

6. She has five sisters.

3. They have a granddaughter.

7. They have no brothers or sisters.

4. We have twelve grandchildren.

8. I have two brothers

LISTENING

l) Read and listen. Then listen again and repeat.

Titles				
1. Mr.	/			/
2. Mrs.		/		
3. Miss		/		
4. Ms.		/		/



Be careful!
Mr. Brendan Hu OR Mr. Hu
Mrs. Lisa Hu OR Mrs. Hu
NOT Mr. Brendan
NOT Mrs. Lisa

SPEAKING

m) Introduce yourself to a classmate.

Use a title and your last name.

n) Match 1-3 to a-c.

1. Mr. (Brown)

a. a married woman

2. Mrs. or Ms. (King)

b. a single woman

3. Ms. or Miss (Roberts)

c. a man (married or single)

LISTENING

o) Listen. Circle the correct information.

1. Mr. Mrs. Miss Ms.
first name last name

2. Mr. Mrs. Miss Ms.
first name last name

3. Mr. Mrs. Miss Ms.
first name last name

4. Mr. Mrs. Miss Ms.
first name last name

5. Mr. Mrs. Miss Ms.
first name last name

5. Mr. Mrs. Miss Ms.
first name last name

6. Mr. Mrs. Miss Ms.
first name last name