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Nombre del trabajo: (unidad 3)

how old is she? /family

Materia: Ingles

Grado: 1ºcuatrimestre

Grupo: Lic. En enfermería general.

GRAMMAR

Subject pronouns and possessive adjectives

subject pronouns	I	you	he	she	it	we	you	they
possessive adjectives	my	your	his	her	its	our	your	their

We use the subject pronouns with verbs. Examples: you listen, they read, etc. We use the possessive adjectives with nouns: my sister, your family, their cat, etc.

Example: I'm Mary and this is Sid, my husband.

Example: Her husband's name is Nick and he's a doctor.

Example: These are their two children - our grandchildren.

Example: It's a very nice photo, I think.

Possessive `s

- We use a name (Nick, etc.) or a noun for a person (sister, etc.) + `s for the possessive.

Example: Fiona is Nick's wife. It's my sister's car.

- We can also use `s with other nouns for people.

Example: it's my teacher's car. It's his friend's camera., etc.

- For plural nouns, we write s'.

Example: he's my friends' son.

TIPS: `s can mean "is" or the possessive.

Example: Anne's my sister. (`s = is); Kevin is Nick's son. (`s = possessive).

d) Complete the questions.



1 A: What's his address?
B: 11 Main Street



2 A: what's your phone number?
B: 22-63-140



3 A: what's she address?
B: 18 Bank Street.



4 A: what is he phone number?
B: 878-456-0055



5 A: what is she e-mail address?
B: It's sgast@mp.net.



6 A: what is their phone number?
B: 44-78-35.

e) Complete the sentences with a possessive adjective.

Example: My name's Stephen.

1. Angela, please turn off his mobile phone.
2. The students are from Italy. your names are Susanna and Carlo.
3. London is famous for your red buses.
4. She's French, but his mother is English.
5. We're in Class 3. her teacher is Bob.
6. my name is Ian. He's from Scotland.
7. I'm Mike. Their family are from Dublin.

f) Write the questions.

Example: you how are ? How are you?

1. his what's name ? What's his name?
2. German mother is her ? Is her mother German?
3. from your are where parents ? Where are your parents from?
4. surname Simpson is your ? Is your surname Simpson?
5. spell do how your name you ? How do you spell your name?

VOCABULARY

Relationships

g) Study the vocabulary.



h) Circle the correct word or words to complete each sentence.

1. Mr. Thomas is (my / I) boss.
2. Is Mrs. Cory (you / your) teacher.
3. Is (she / her) Dr. Kim?
4. Are (they / their) Connie and Sam?
5. Are (your / you) Barry's friend?
6. He's (my / I) colleague.
7. Mr. Benson is (Alec / Alec's) neighbor.
8. Jake is (Ms. Rose / Ms. Rose's) student.
9. (He's / His) an architect.
10. (Kyle / Kyle's) and Ray's classmate is Gail.

SPEAKING

i) Tell a classmate about at least three of your relationships. Use the vocabulary.

HOW OLD IS SHE?

LISTENING

a) ^{A22} Listen and repeat.

13 thirteen	17 seventeen
14 fourteen	18 eighteen
15 fifteen	19 nineteen
16 sixteen	20 twenty

b) Match these words to the numbers.

~~thirty~~ ninety seventy forty
eighthly fifty a hundred sixty

30 thirty 60 sixty 90 Ninety
40 fourty 70 seventy 100 One hundred
50 fiuty 80 Eighty

LISTENING

c) ^{A23} Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty.

d) Write the numbers

21 twenty-one 24 twenty-four 27 twenty-seven
22 twenty-two 25 twenty-five 28 twenty-eight
23 twenty-three 26 twenty-six 29 twenty-nine

LISTENING

e) ^{A24} Listen and check. Where is the stress in these numbers?

ninety fifty thirteen
nineteen seventy fifteen

SPEAKING

f) Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

LISTENING

g) Listen to five conversations. Fill in the gaps with the correct number.

- 1) The cat is fourteen
- 2) The house is one hundred six years old.
- 3) The girl is nine.
- 4) The car is thirty years old.
- 5) The dog is seven.

SPEAKING

i) Take turns saying a number from the chart. Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

GRAMMAR

Verb to be: questions with "how old"

- How old is
 he? (He's nineteen years old.)
 she? (She's thirty-three.)
 your sister? (She's twenty)
- How old are
 they? (They're twenty-nine.)
 your parents? (They're fifty and fifty-two.)

How old are you?



j) complete the questions. Use "how old is" or "how old are".

1. How old is your sisters?
2. How old are Matt's parents?
3. How old is your grandfather?
4. How old are Helen's husband?
5. How old is her children?
6. How old is his son?

LISTENING

k) Read and listen.

- A: I have one brother and two sisters.
 B: Really? How old is your brother?
 A: Twenty.
 B: And your sisters?
 A: Eighteen and twenty-two.

LISTENING

h) Read and listen. Then listen again and repeat.

21 twenty-one	25 twenty-five	29 twenty-nine	40 forty	80 eighty
22 twenty-two	26 twenty-six	30 thirty	50 fifty	90 ninety
23 twenty-three	27 twenty-seven	31 thirty-one	60 sixty	100 one hundred
24 twenty-four	28 twenty-eight	32 thirty-two	70 seventy	101 one hundred one

SPEAKING

l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

- A: I have _____
 B: Really? How old _____?
 A: _____
 B: And your _____?
 A: _____

FAMILY

LISTENING

a) Read and listen. Then listen again and repeat.



SPEAKING

b) Point to two people in the family. Describe their relationship. Example: "She's his daughter".

LISTENING

c) Listen to a man identify people in his family. Check the correct photo.

<p>1</p> <p><input type="checkbox"/> <input checked="" type="checkbox"/></p>	<p>2</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>3</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>4</p> <p><input type="checkbox"/> <input checked="" type="checkbox"/></p>	<p>5</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>6</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

LISTENING

d) Look at the photo. Read and listen to the Cooper family.



1 My name's Nick. Fiona's my **wife**. Kevin's our **son** and Anne's our **daughter**.

2 My name's Fiona. Nick's my **husband**. Anne and Kevin are our **children**.




3 My name's Kevin. Nick's my **father** and Fiona's my **mother**. Anne's my **sister**.

4 My name's Anne. Kevin's my **brother**. Fiona and Nick are my **parents**. I call them **mum** and **dad**.

e) Choose the correct words.

- Nick is Fiona's son / husband.
- Kevin is Nick's brother / son.
- Fiona is Kevin's mother / daughter.
- Anne is Fiona's sister / daughter.
- Nick is Anne's brother / father.
- Anne is Kevin's mother / sister.
- Nick and Fiona are Kevin and Anne's children / parents.

f) Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

 men/ boys	 women/girls	 both
father (<u>NICK</u>)	<u>Fiona</u> (mum)	<u>Kevin and Anne</u>
<u>son</u>	daughter	<u>children</u> (singular: child)
husband	<u>wife</u>	<u>son</u>
<u>brother</u>	sister	<u>daughter and son</u>

WRITING




g) Make sentences about these people.

- Nick → Kevin Nick is Kevin's father.
- Fiona → Nick Fiona is Nick's wife.
- Kevin → Fiona Kevin is Fiona's husband.
- Anne → Nick Anne is Nick's daughter.
- Kevin → Anne Kevin is Anne's brother.
- Anne and Kevin → Nick and Fiona Anne and Kevin are Nick and Fiona's children.

grandparents grandson grandmother

Look at the photo. Sid and Mary are Kevin and Anne's grandparents. Then write the words in the table.



	grandfather	<u>grandson</u>
	<u>grandmother</u>	granddaughter
	<u>Grandparents</u>	grandchildren

GRAMMAR

Verb **to be**: questions with "who"

Who is he? (He's my dad*)

Who's Louise? (She's my mom*)

Who are they? (They're my sisters.)

Who are Nina and Jan? (They're my daughters.)

* mom and dad = informal for mother and father

i) Write questions. Use "Who's" or "Who are" and he, she, or they.

- A: Who's he ?
B: He's my grandfather.
- A: Who's she ?
B: She's my mother.
- A: who are they ?
B: He's Mr. Fine's grandson.
- A: who're they ?
B: They're Pat's grandparents.
- A: who's she ?
B: She's Ed's wife.
- A: who're they ?
B: They're my brother and sister.

Contractions

Who is Who's

Be careful!

Who are NOT Who're



SPEAKING

j) Ask and answer questions about the people in the two photos. For example

A: Who's Ellen?

B: She's Natalie's mother

A: Is Mia Ellen's daughter?

B: No, she's not. She's her...

GRAMMAR

Verb "have" / "has": affirmative statements

I have a brother. He has three sisters.
 You have a brother. She has three sisters.
 We have a brother. He has three sisters.
 They have a brother. She has three sisters.



k) Complete the sentences. Use "have" or "has". Then complete the sentence about your own family.

1. Mark has two brothers.
2. Mrs. Stevens have five grandsons.
3. They have a granddaughter.
4. We have twelve grandchildren.
5. Carl and Anna has two children.
6. She has five sisters.
7. They have no brothers or sisters.
8. I have a grandfather.

LISTENING

l) ³¹ Read and listen. Then listen again and repeat.

Titles				
1. Mr.	/		/	
2. Mrs.				/
3. Miss		/		
4. Ms.		/		/



Mr. Brendan Hu Mrs. Lisa Hu

Be careful!

Mr. Brendan Hu OR Mr. Hu
 Mrs. Lisa Hu OR Mrs. Hu
 NOT Mr. Brendan-
 NOT Mrs. Lisa-

SPEAKING

m) Introduce yourself to a classmate. Use a title and your last name.

LISTENING

o) ³² Listen. Circle the correct information.

n) Match 1-3 to a-c.

1. Mr. (Brown)
2. Mrs. or Ms. (King)
3. Ms. or Miss (Roberts)

- a. a married woman
- b. a single woman
- c. a man (married or single)



- 1
- Mr.
 - Mrs.
 - Miss
 - Ms.
- Craig Bryant
 first name last name



- 2
- Mr.
 - Mrs.
 - Miss
 - Ms.
- Brenda Corsun
 first name last name



- 3
- Mr.
 - Mrs.
 - Miss
 - Ms.
- Damian Boo
 first name last name



- 4
- Mr.
 - Mrs.
 - Miss
 - Ms.
- Carrie Davison
 first name last name



- 5
- Mr.
 - Mrs.
 - Miss
 - Ms.
- Teresa Walder
 first name last name



- 6
- Mr.
 - Mrs.
 - Miss
 - Ms.
- Rita Bernal
 first name last name

- Mr. Mrs. Miss Ms.
Jaime Davison
 first name last name

- Mr.
 Mrs.
 Miss
 Ms.
Mauricio Escobar
 first name last name