



Mi Universidad

Ensayo

Nombre del Alumno: Brayant Alexander Martínez Pérez

Nombre del tema: *how old is she? / Family*

Parcial: *Unidad III*

Nombre de la Materia: *Ingles I*

Nombre del profesor: Lic. Jezabel Ivonne Silvestre Montejo

Nombre de la Licenciatura: *Licenciatura en Enfermería*

Cuatrimestre: *1^{er} cuatrimestre*

GRAMMAR

Subject pronouns and possessive adjectives

subject pronouns	I	you	he	she	it	we	you	they
possessive adjectives	my	your	his	her	its	our	your	their

We use the subject pronouns with verbs. Examples: you listen, they read, etc. We use the possessive adjectives with nouns: my sister, your family, their cat, etc.

Example: I'm Mary and this is Sid, my husband.

Example: Her husband's name is Nick and he's a doctor.

Example: These are their two children - our grandchildren.

Example: It's a very nice photo, I think.

Possessive 's

- We use a name (Nick, etc.) or a noun for a person (sister, etc.) + 's for the possessive.

Example: Fiona is Nick's wife. It's my sister's car.

- We can also use 's with other nouns for people.

Example: it's my teacher's car. It's his friend's camera., etc.

- For plural nouns, we write 's.

Example: he's my friends' son.

TIPS: 's can mean "is" or the possessive.

Example: Anne's my sister. ('s = is); Kevin is Nick's son. ('s = possessive).

d) Complete the questions.



1 A: What's his address?
B: 11 Main Street



2 A: What's your phone number?
B: 22-63-140



3 A: What's your address?
B: 18 Bank Street.



4 A: What's his phone number?
B: 878-456-0055



5 A: What's her e-mail address?
B: It's sgast@mp.net.



6 A: What's our phone number?
B: 44-78-35.

e) Complete the sentences with a possessive adjective.

Example: My name's Stephen.

1. Angela, please turn off your mobile phone.
2. The students are from Italy. Their names are Susanna and Carlo.
3. London is famous for its red buses.
4. She's French, but its mother is English.
5. We're in Class 3. his teacher is Bob.
6. My name is Ian. He's from Scotland.
7. I'm Mike. Your family are from Dublin.

f) Write the questions.

Example: you how are ? How are you?

1. his what's name ? What's his name?
2. German mother is her ? Mother her is German?
3. from your are where parents ? Where's are your from Parents?
4. surname Simpson is your ? Simpson is your Surname?
5. spell do how your name you ? How do you spell your name?

VOCABULARY

Relationships

g) Study the vocabulary.



1 a classmate



2 a friend



3 a neighbor



4 a boss



5 a colleague

h) Circle the correct word or words to complete each sentence.


1. Mr. Thomas is (my / I) boss.
2. Is Mrs. Cory (you / your) teacher.
3. Is (she / her) Dr. Kim?
4. Are (they / their) Connie and Sam?
5. Are (your / you) Barry's friend?
6. He's (my / I) colleague.
7. Mr. Benson is (Alec / Alec's) neighbor.
8. Jake is (Ms. Rose / Ms. Rose's) student.
9. (He's / His) an architect.
10. (Kyle / Kyle's) and Ray's classmate is Gail.

SPEAKING

i) Tell a classmate about at least three of your relationships. Use the vocabulary.

HOW OLD IS SHE?

LISTENING

a)  Listen and repeat.


- | | |
|-------------|--------------|
| 13 thirteen | 17 seventeen |
| 14 fourteen | 18 eighteen |
| 15 fifteen | 19 nineteen |
| 16 sixteen | 20 twenty |

b) Match these words to the numbers.

~~thirty~~ ninety seventy forty
eighthly fifty a hundred sixty

- 30 thirty 60 Sixty 90 ninety
40 Forty 70 Seventy 100 a one hundred
50 Fifty 80 Eighty

LISTENING


c)  Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty.

d) Write the numbers

- 21 twenty-one 24 twenty four 27 twenty seven
22 twenty two 25 twenty five 28 twenty eight
23 twenty three 26 twenty six 29 twenty nine

LISTENING

e)  Listen and check. Where is the stress in these numbers?

- ninety fifty thirteen
nineteen seventy fifteen

SPEAKING

f) Work in pairs. Say these numbers.

- 27 35 49 52 68 73 86 94

LISTENING

g) Listen to five conversations. Fill in the gaps with the correct number.

- The cat is Fourteen.
- The house is a hundred years old.
- The girl is nine.
- The car is twenty one years old.
- The dog is seven or forty nine.

SPEAKING

i) Take turns saying a number from the chart. Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

GRAMMAR

Verb to be: questions with "how old"

How old is he? (He's nineteen years old.)
she? (She's thirty-three.)
your sister? (She's twenty)

How old are they? (They're twenty-nine.)
your parents? (They're fifty and fifty-two.)

How old are you?



20

j) complete the questions. Use "how old is" or "how old are".

- how old are your sisters?
- how old are Matt's parents?
- how old are your grandfather?
- how old is Helen's husband?
- how old is her children?
- how old is his son?

LISTENING

k) Read and listen.

A: I have one brother and two sisters.
 B: Really? How old is your brother?
 A: Twenty.
 B: And your sisters?
 A: Eighteen and twenty-two.

SPEAKING

l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

A: I have two Sister
 B: Really? How old is your sister?
 A: My older sister thirty five
 B: And your other Sister ?
 A: Twenty Eight

FAMILY

LISTENING

a) Read and listen. Then listen again and repeat.



SPEAKING

b) Point to two people in the family. Describe their relationship. Example: "She's his daughter".

LISTENING

c) Listen to a man identify people in his family. Check the correct photo.

1			2			3		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
4			5			6		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

LISTENING




d) Look at the photo. Read and listen to the Cooper family.



e) Choose the correct words.

- Nick is Fiona's son (**husband**).
- Kevin is Nick's brother (**son**).
- Fiona is Kevin's (**mother**) / daughter.
- Anne is Fiona's sister (**daughter**).
- Nick is Anne's (**brother**) / father.
- Anne is Kevin's mother (**sister**).
- Nick and Fiona are Kevin and Anne's children (**parents**).

f) Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

 men/ boys	 women/girls	 both
father (Nick)	Fiona (mum)	Kevin and Anne
son	daughter	Children (singular: child)
husband	wife	Sons
brother	sister	daughter and so



WRITING

g) Make sentences about these people.

- Nick → Kevin **Nick is Kevin's father.**
- Fiona → Nick **Fiona is Nick's wife.**
- Kevin → Fiona **Kevin is Fiona's husband.**
- Anne → Nick **Anne is Nick's daughter.**
- Kevin → Anne **Kevin is Anne's brother.**
- Anne and Kevin → Nick and Fiona **Anne and Kevin is Nick and Fiona's son.**

h) Look at the photo. Sid and Mary are Kevin and Anne's grandparents. Then write the words in the table.



	grandfather	Grand son
	grandmother	granddaughter
	Grand parents	grandchildren

GRAMMAR

Verb to be: questions with "who"

Who is he? (He's my dad*)

Who are they? (They're my sisters.)

Who's Louise? (She's my mom*)

Who are Nina and Jan? (They're my daughters.)

* mom and dad = informal for mother and father

Contractions
Who is Who's
Be careful!
Who are NOT Who're

j) Write questions. Use "Who's" or "Who are" and he, she, or they.

1. A: Who's he? ?
B: He's my grandfather.

4. A: Who're they? ?
B: They're Pat's grandparents.

2. A: Who's she? ?
B: She's my mother.

5. A: Who's she? ?
B: She's Ed's wife.

3. A: Who are they? ?
B: He's Mr. Fine's grandson.

6. A: Who're they? ?
B: They're my brother and sister.



SPEAKING

j) Ask and answer questions about the people in the two photos. For example:

A: Who's Ellen?

B: She's Natalie's mother

A: Is Mia Ellen's daughter?

B: No, she's not. She's her...

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GRAMMAR

Verb "have" / "has": affirmative statements

I have a brother. He has three sisters.
 You have a brother. She has three sisters.
 We have a brother. He has three sisters.
 They have a brother. She has three sisters.



k) Complete the sentences. Use "have" or "has". Then complete the sentence about your own family.

1. Mark have two brothers.
2. Mrs. Stevens have five grandsons.
3. They have a granddaughter.
4. We have twelve grandchildren.
5. Carl and Anna have two children.
6. She has five sisters.
7. They have no brothers or sisters.
8. I have one son and one daughter

LISTENING

l) Read and listen. Then listen again and repeat.

Titles				
1. Mr.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Mrs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Miss	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Ms.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



Mr. Brendan Hu Mrs. Lisa Hu

Be careful!

Mr. Brendan Hu OR Mr. Hu
 Mrs. Lisa Hu OR Mrs. Hu
 NOT ~~Mr. Brendan~~
 NOT ~~Mrs. Lisa~~

SPEAKING

m) Introduce yourself to a classmate. Use a title and your last name.

n) Match 1-3 to a-c.

LISTENING

o) Listen. Circle the correct information.

1. Mr. (Brown) a. a married woman
2. Mrs. or Ms. (King) b. a single woman
3. Ms. or Miss (Roberts) c. a man (married or single)



- 1
- Mr.
 - Mrs. Craig Bryant
 - Miss first name last name
 - Ms.



- 2
- Mr.
 - Mrs. Brenda Corsun
 - Miss first name last name
 - Ms.



- 3
- Mr.
 - Mrs. Damian Boo
 - Miss first name last name
 - Ms.



- 4
- Mr.
 - Mrs. Carrie Davison
 - Miss first name last name
 - Ms.
- Mr. Jaime Davison
- Mrs. first name last name
- Miss first name last name
- Ms.



- 5
- Mr.
 - Mrs. Teresa Walder
 - Miss first name last name
 - Ms.



- 6
- Mr.
 - Mrs. Rita Bernal
 - Miss first name last name
 - Ms.
- Mr. Mauricio Escobar
- Mrs. first name last name
- Miss first name last name
- Ms.