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**Nombre del trabajo: NICE TO MEET  
YOU/ WHAT IS YOUR NAME?/ WHERE  
ARE YOU FROM?**

**PASIÓN POR EDUCAR**

**Materia: Ingles 1**

**Grado: 1° cuatrimestre**

**Grupo: A**

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## NICE TO MEET YOU

### LISTENING

#### Hello!

a)  <sup>1.1</sup> Look at the photo. Read and listen to conversation 1.

b) Fill in the gaps with I, my, you or your.

Sue: Hello, my name's Sue.  
What's your name?

Mario: Hello, I 'm Mario.

Sue: Nice to meet you.

Mario: you, too.

c) Practice conversation 1 with four students. Use your name.

### LISTENING

d)  <sup>1.2</sup> Read and listen to conversation 2.

e) Fill in the gaps with I, my, you or your.

Adam: Hi, Meg.

Meg: Hi, Adam. How are you?

Adam: I 'm fine, thanks.  
And you?

Meg: I 'm OK. Thanks.

f) Practice conversation 2 with four students. Use your name.

### LISTENING

#### Introducing people

g)  <sup>1.3</sup> Read and listen to conversation 3.

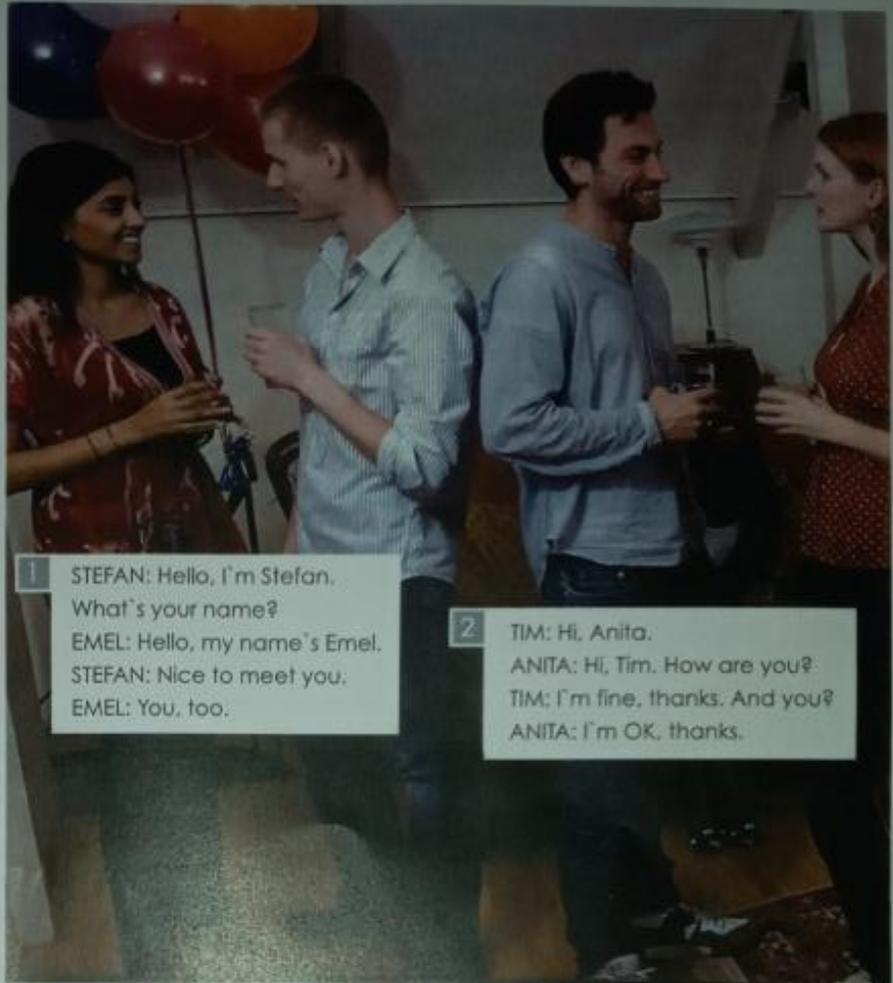
h) Practice conversation 3. Use your names.

### LISTENING

#### Goodbye!

i)  <sup>1.4</sup> Read and listen to conversation 4.

j) Practice conversation 4. Use your names.



**1** STEFAN: Hello, I'm Stefan.

What's your name?

EDEL: Hello, my name's Edel.

STEFAN: Nice to meet you.

EDEL: You, too.

**2** TIM: Hi, Anita.

ANITA: Hi, Tim. How are you?

TIM: I'm fine, thanks. And you?

ANITA: I'm OK, thanks.



**3** NINA: Polly, this is David.

POLLY: Hello, David. Nice to meet you.

DAVID: You, too.

**4** LUCY: Goodbye, Miki.

MIKI: Bye, Lucy. See you soon.

LUCY: Yes, see you.

Good morning → 12:00  
Good afternoon 12:00 - 6:00 p.m.  
Good evening 6:00 p.m. →



## LISTENING

k)  Listen and number the words.

Goodbye.

Bye.

Goodnight.

See you.

See you on Saturday.

See you tomorrow.

2

1

6

5

4

3



## LISTENING

### Numbers 0-12

l)  Listen and repeat.

0 zero

7 seven

1 one

8 eight

2 two

9 nine

3 three

10 ten

4 four

11 eleven

5 five

12 twelve

6 six

m) Write the next number in words.

1. Two, four, six, eight.

2. Four, eight, twelve, sixteen.

3. One, two, three, four, five.

4. Twelve, eleven, ten, nine, eight.

5. Six, twelve, eighteen, twenty-four.

## LISTENING

### Phone numbers

n)  Read and listen to these questions and answers. Listen again and practice.



What's your mobile number?

It's 07954 544768

What's your home number?

It's 020 7622 3479

## LISTENING

o)  Listen to three conversations. Write the phone numbers.

1. It's 01614960229

2. It's 07788900124

3. It's 01632443945

p) Work in pairs. Compare answers.

# WHAT IS YOUR NAME?

## LISTENING

### The alphabet

a) Listen and say the alphabet.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz\*

\* Pronunciation

BrE = /zɪz/   
 US   
 AmE = /zɪz/

c) Listen. Circle the correct spelling.   
 Then spell each name aloud.

1	Green	Greene	Grin
2	Leigh	Lee	Li
3	Katharine	Katherine	Catharine

## LISTENING

e) Listen to the conversations.   
 Write the names.

1. Sarah

2. Cherie

3. Browne

## LISTENING

b) Listen. Circle the letter you hear.

1.  A  K    4.  U  C    7.  F  X    10.  J  G    13.  D  G

2.  B  E    5.  B  Z    8.  X  S    11.  L  N    14.  H  K

3.  M  N    6.  T  C    9.  Z  V    12.  K  J    15.  P  E

d) Read 10 letters aloud to your partner.   
 Point to the letters you hear.

N M W

J	C			I	Y
P	Q	O	E	P	D
H	B	S	Z	R	K
V	U			L	G
		A	T	X	

## GRAMMAR

### Proper nouns

The names of people and places are proper nouns. Use a capital letter to begin a proper noun. Example: Melanie Pepper, New Delhi, Nicaragua.

### Common nouns

Other nouns are common nouns. Use a lowercase letter to begin a common noun. Example: morning, doctor, student.

Capital letters:  
ABC  
Lowercase letters:  
abc

f) Circle the proper nouns. Underline the common nouns.

1. Mary Chase  
2. letter

3. name  
4. France

5. partners  
6. alphabet

g) Check  the common nouns. Capitalize the proper nouns.

1. <sup>M</sup>marie

3. <sup>S B</sup>sarah browne

5. <sup>C</sup>eanada

2. partner

4. teacher

6. noun

### What is your first name?

h) Look at the photo. Match the teacher's questions 1-3 to the student's answers a-c.

1. What is your first name, please? *It is Pablo.*  
2. What is your last name? *Ortega.*  
3. How do you spell that? *O-r-t-e-g-a*

- a. Ortega.  
b. O-r-t-e-g-a  
c. It is Pablo.

## LISTENING

i)  Listen and check your answers.



)) Choose a or b.

1. A: Hi, Erin.

B: Hello

- a. Hello.  
b. What's your name?

3. A: What's your name?

B: Lily

- a. Lily.  
b. Nice to meet you.

5. A: Hello. I'm Paul

B: Nice to meet you

- a. Nice to meet you.  
b. Nice to meet you, too.

2. A: How do you spell your last name?

B: C-O-O-P-E-R

- a. Cooper  
b. C-O-O-P-E-R

4. A: My name is Dylan Adams.

B: I'm Kyle Williams

- a. I don't understand.  
b. I'm Kyle Williams.

6. A: What's your name?

B: Rose

- a. Rose.  
b. R-O-S-E.

## GRAMMAR

### Verb to be (singular)

#### AFFIRMATIVE (+)

I'm (= I am)	I'm British.
you're (= you are)	You're a student.
he's (=he is)	He's German.
she's (= she is)	She's Brazilian.
it's(= it is)	It's American.

We use it for a thing (a car, a book, etc.)  
Example: a German car, an English book.

#### NEGATIVE (-)

I'm not (= I am not)	I'm not American.
you aren't (= are not)	You aren't a teacher.
he isn't (= is not)	He isn't from Berlin.
she isn't (= is not)	She isn't Australian.
it isn't (= is not)	It isn't a Mercedes.

TIPS: We can also say "you're not", "he's not".  
and "it's not".  
Example: you're not a teacher.

YES/NO QUESTIONS (?)	SHORT ANSWER
Am I in this class?	Yes, you are. No, you aren't.
Are you from Russia?	Yes, I am. No, I'm not.
Is he a doctor?	Yes, he is. No, he isn't.
Is she Italian?	Yes, she is. No, she isn't.
Is it Japanese?	Yes, it is. No, it isn't.

TIPS: We can also say: "No, you're not". "No, he's not".  
"No, she's not" and "No, it's not".  
We can't say "Yes, you're", "Yes, I'm", "Yes, he's".

## WHERE ARE YOU FROM?

### Countries

a) Look at the map. Match these countries to 1-12.

Italy **7** Brazil **3** Russia **10** the USA **1** Germany **5** Egypt **9** Australia **12** Mexico **2** Turkey **8** the UK **4** China **11** Spain **6**



b) Work in pairs. Look again at the map. Say a number. Your partner says the country. Example:

What's number 2?

Mexico

### LISTENING

#### Countries and nationalities

c) Listen.

I'm from Italy

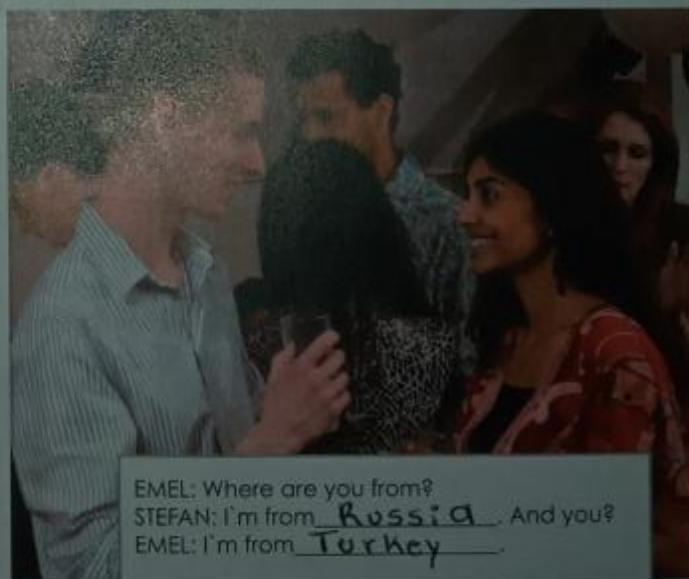
I'm Italian

Italy  
Brazil  
Russia  
the US  
Germany  
Egypt  
Australia  
Mexico  
Turkey  
the UK  
Spain  
China  
Japan  
France  
Colombia

Italian  
Brazilian  
Russian  
American  
German  
Egyptian  
Australian  
Mexican  
Turkish  
British  
Spanish  
Chinese  
Japanese  
French  
Colombian

### LISTENING

d) Look at the photo of Stefan and Emel. Listen to the conversation and fill in the gaps.



EMEL: Where are you from?  
STEFAN: I'm from Russia. And you?  
EMEL: I'm from Turkey.

e) Complete the chart.

Question	Short answer	Negative
Are you English?	No, I'm <u>not</u> .	I'm <u>not</u> English.
Are they from Spain?	Yes, they <u>are</u> .	_____
Is she Portuguese?	No, she <u>is</u> .	She <u>is not</u> Portuguese.
Is he on business?	Yes, he <u>is</u> .	_____

f) In pairs, do the quiz.



### SPEAKING

Where are you from?

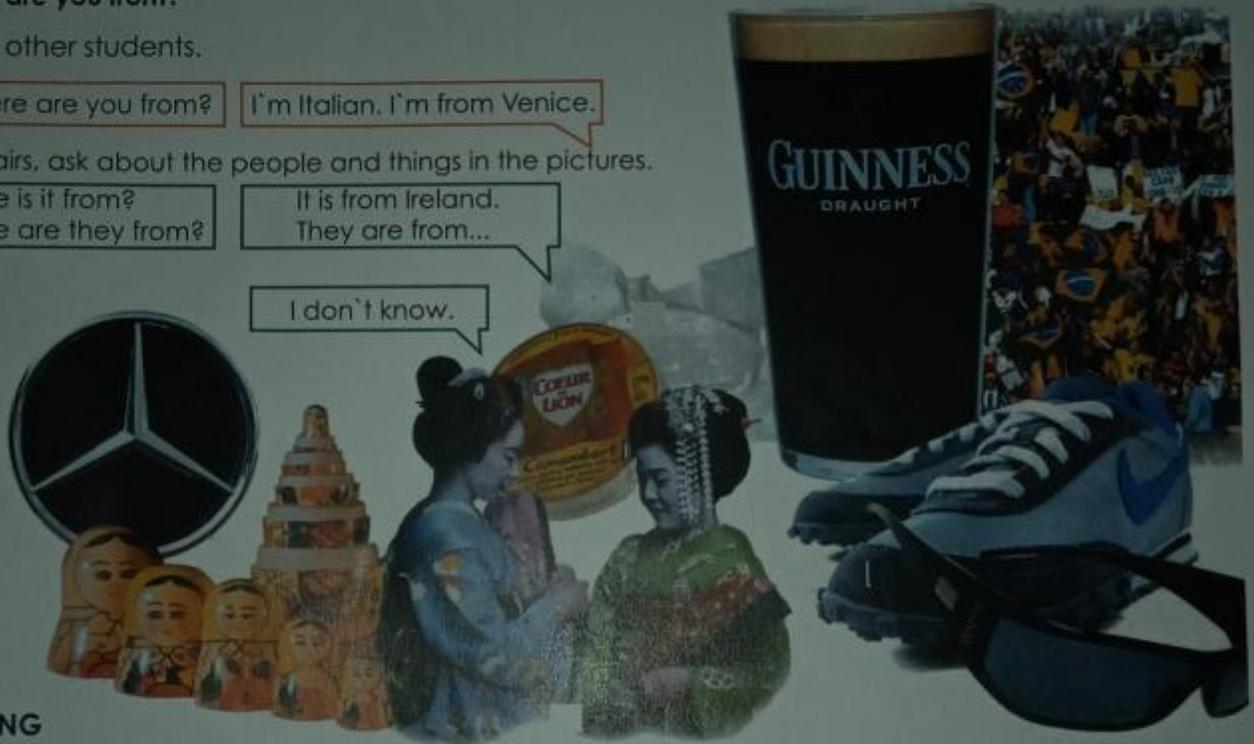
g) Ask other students.

Where are you from? I'm Italian. I'm from Venice.

In pairs, ask about the people and things in the pictures.

Where is it from? It is from Ireland.  
Where are they from? They are from...

I don't know.



### LISTENING

h) Listen and number the picture 1-4.



### LISTENING

i) Listen again and complete the dialogues.

- A: Are you English?  
B: No, I'm Scottish. I'm from Edinburgh.
- A: Where are you from?  
B: We're from United states.  
A: Are you on holiday?  
B: No, we aren't. We're on business.
- A: Where's she from? Is she Spanish?  
B: No, she isn't. She's Argentina. She's from Buenos Aires.
- A: Mmm, delicious. Is it German?  
B: No, it isn't. It's French.