



NOMBRE DEL ALUMNO:

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NOMBRE DEL TEMA:

Where are they/what's in your bag?

PARCIAL:

"3"

NOMBRE DE LA MATERIA:

Ingles I

NOMBRE DEL PROFESOR:

Jezabel Ivonne Silvestre Montejo

NOMBRE DE LA LICENCIATURA:

Enfermería

CUATRIMESTRE:

"1 "

WHERE ARE THEY?

GRAMMAR

Verb to be (plural)

AFFIRMATIVE (+)

| | |
|----------------------|-------------------------|
| we're (= we are) | We're in a small hotel. |
| you're (= you are) | You're from the UK. |
| they're (= they are) | They're very big. |

NEGATIVE (-)

| | |
|-------------------------|-----------------------------|
| we aren't (= are not) | We aren't in the hotel now. |
| you aren't (= are not) | You aren't from Turkey. |
| they aren't (= are not) | They aren't very expensive. |

YES/NO QUESTIONS (?)

| |
|--------------------------|
| Are we in room 216? |
| Are you in London? |
| Are they in a big hotel? |

SHORT ANSWER

| |
|------------------------------------|
| Yes, you are. No, you aren't. |
| Yes, we are. No, we aren't. |
| Yes, they are. No, they aren't. |

LISTENING

a) Listen and write the contractions: I'm, we're, aren't, etc.

1. We aren't from Italy, we're from Spain.
2. It is a new hotel, but it's very nice.
3. he's a doctor and he's married.
4. You aren't Australian, you're American.
5. she's a manager and she's a musician.
6. they actors, but they're very good.

b) Complete each statement with a singular or plural form of "be".

1. I am a writer.
2. She is not a pilot.
3. We are doctors.
4. They are not scientists.
5. We are managers.
6. He is a singer.

READING

c) Read the email. Where are Liz and Steve? Choose the correct words.

Hi Alice and Mike

Thanks for your email. Steve and I ¹ isn't/ aren't in London now. we ² 's/ 're in Cairo! It ³ 's/ 're a very beautiful city. The people ⁴ is/ are very friendly and the restaurants ⁵ isn't / aren't very expensive. We ⁶ 're / 's in a big hotel near the Egyptian Museum. The rooms ⁷ is/ are very nice, but the hotel ⁸ isn't/ aren't cheap. It ⁹ 's/ 're very hot here too!

Love Liz and Steve



WHAT'S IN YOUR BAG?

GRAMMAR

Plurals



SINGULAR

a chair a table
a thing a boy



PLURAL

+ -s
chairs tables
things boys

+ -es
watches sandwiches

y → -ies
diaries babies

irregular
men women
people

a watch a sandwich

a diary a baby

a man a woman
a person

a) Circle the correct word.

1. I am (an artist / artists / artist).

2. We are (a flight attendant / flight attendants / flight attendant).

3. She is (banker / a banker / bankers).

4. They are (a writer / writers / writer).

5 He is (a teacher / man / surgeon).

TIP: We also add **-es** to words ending in **-s, -ss, -sh, -x** and **-z**: bus → buses, class → classes, etc.

LISTENING

b) Listen to three people in London. Tick (✓) the things in their bags.



A
books ✓
a dictionary
a computer
a notebook ✓
pens
pencils
a mobile
a sandwich



B
a mobile
photos
a diary
a pen
books ✓
an umbrella
an apple
sandwiches



C
a camera
a mobile
books
a watch ✓
a notebook
pens
a pencil
an umbrella

SPEAKING

c) Now practice! Work in groups. Say what's in your bag, use there is / there are. See below.

GRAMMAR

There is / there are

POSITIVE (+)

SINGULAR There's a big new shopping centre.
There's an airport in Bristol.

PLURAL There are five theatres.
There are a lot of old buildings.

NEGATIVE (-)

There isn't a station near here.
There aren't any good restaurants near here.

Classroom objects

d) Match the classroom objects to their names.

haga coincidir los objetos del salón de clases con sus nombres.

| | | | | |
|--|--|--|---|--|
|  (2) |  (1) |  (7) | <ol style="list-style-type: none"> 1. book 2. pencil 3. bag 4. pen 5. glue 6. door 7. paper 8. desk 9. ruler 10. eraser 11. paint 12. marker 13. crayon 14. scissors 15. globe 16. window 17. stapler 18. notebook 19. corrector 20. compasses 21. calculator 22. blackboard 23. whiteboard 24. basket 25. calendar 26. push pin 27. pencil case 28. pencil sharpener 29. bulletin board 30. paper clip |  (6) |
|  (18) |  (5) |  (4) | |  (8) |
|  (10) |  (28) |  (21) | |  (16) |
|  (15) |  (13) |  (19) | |  (22) |
|  (2) |  (26) |  (27) | |  (23) |
|  (3) |  (28) |  (25) | |  (29) |
|  (30) |  (17) |  (20) | |  (14) |
| | |  (14) |  (11) |  (24) |

SPEAKING

e) Practice in pairs.

A: What is this?
B: It is a pencil.

A: Is this a notebook?
B: Yes, it is.

A: Is this a desk?
B: No, it isn't. It's a marker.