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Nombre del trabajo: Actividad 1

Materia: ingles

Grado: 1er

Comitán de Domínguez Chiapas a 10 de septiembre de 2021.

## Inglish

Exercise 1. Write the subject pronouns and their meaning (escribe los pronombres y su significado)

- 1. I
- 2. He pronouns aré a Word that serves to completé a sentence
- 3. She and helps us say something shorter
- 4. It
- 5. You
- 6. We
- 7. The

Exercise 2. Complete the sentence, use subject pronouns i, he, She, it, you, we, They, (completa las oraciones usando los pronombres personales)

- I are sam
- He is a man
- She is woman
- It are Pat and zak
- He is a dog
- You are twins
- I am Lily
- We are Friends

Exercise 3. Complete the sentence, use subject pronouns i, he, She, it, you, whe, They. (completa las oraciones usando los pronombres personales)

- 1. She opthen reads books. (Leila)
- 2. He is waching tv. (Alan)
- 3. It is Green. (the dress)
- 4. They are on the Wall. (the pictures)
- 5. I is running. (the cat)
- 6. We are waching tv. (my sister and i)
- 7. She are in the garden. (the roses)
- 8. He is driving his car. (John)
- 9. It is prom Bristol. (Liza)
- 10. You has got a brother. (Diana)
- 11. Have i got a car, sue?
- 12. She am eating a pizza (me)

Exercise 4 and 5. Fill in the gaps with i, my, you (completa los espacios con i, my, you or your) and translate to spanish (tradúcelo al español las conversaciones, completas)

| Conversation 1             | Conversation 2                    |
|----------------------------|-----------------------------------|
| Sue: hello, my name's sue. | Adam: hi, meg.                    |
| What's you name?           | Meg: hi, Adam. How are you?       |
| Mario: hello, my ´m Mario  | Adam: i 'm fine, thanks. And you? |
| Sue: nice to meet you      | meg: i ´m ok, thanks.             |
| Mario: you toó.            |                                   |

Translate the conversations

| Conversación 1                  | conversación 2                  |
|---------------------------------|---------------------------------|
| Sue: hola, mi nombre es sue     | Adam: hola, meg                 |
| Cuál es tu nombre               | meg: hola, Adam. ¿Cómo estás?   |
| Mario: hola, mi nombre es Mario | Adam: estoy bien, gracias. Y tu |
| Sue: encantada de conocerte     | meg: estoy bien, gracias.       |

Mario: igualmente (yo también)

Exercise 6. Write 5 sentence using the words below (escribe 5 oraciones con las palabras de abajo)

- 1. (goodbye) goodbye teacher until son
- 2. (bye) bye until then friend
- 3. (goodnight) have a good night everyone
- 4. (see you) see you the other week
- 5. (see you Saturday) see you on Saturday afternoon
- 6. (see you tomorrow) see you tomorrow at nine

Exercise 6. Translate to inglish the numbers from 0 or 12 (traduce al inglés los números del 0 al 12)

- 0. Cero-Zero
- 1. Uno- one
- 2. Dos- two
- 3. Tres-three
- 4. Cuatro- four
- 5. Cinco- five
- 6. Seis- six

- 7. Siete-seven
- 8. Ocho- eight
- 9. Nueve- nine
- 10. Diez-ten
- 11. Once- eleven
- 12. Doce- twelve

Exercise7. Write next number in words

- 1. Two, four, six, eight.
- 2. Four, eight, twelve, sixteen.
- 3. One, two, three, four, five.
- 4. Twelve, eleven, ten, Nine, eight.
- 5. Six, twelve, eighteen, twenty-four.

Exercise 8. Explain who we use the verd to be affirmative and negative form (explica como usamos el verbo "to be" en su forma afirmativa y negativa).

The verd to be affirmative is something that means yes or that it is true, and the verd to be negative is that it is not true, for example, he is not rich.

Exercise 9. Write 7 examples using the verd to be (escribe 7 ejemplos usando el verbo to be)

- 1. I'm going to have a class.
- 2. I will be in the classroom.
- 3. I will be a good student.
- 4. I will be a doctor.
- 5. You are going to have good Friends.
- 6. He was going to be with his uncle in the store.
- 7. They are going to have a good job

Exercise 10. Fill in the gaps with the correct verbo to be (completa los espacios usando el correcto verbo "to be")

- I be Michael.
- You to, be my sister.
- He is my father.
- She is my mother.
- We are cousins.
- You are my aunts.
- They are my grandparents

Exercise 11. Fill in the gaps with the correct verd to be (completa los espacios usando el correcto verbo "to be")

A) Is, are B) are, are (C) are, is D) is, is 2. All chairs is in the classroom (A) Is) B) isn't C) am D) are 3. The table is in the garden. A) Are (B) is) C) am D) it s 4. I isn't at home. A) Aren't (B) isn't C) am not 5. She am not at home in the morning. A) Aren't B) isn't (C) am no) 6. We is in the park. A) Are B is C) am 7. This are my new laptop. (A) Are B) is C) am 8. Our Friends is on their summer holidays. A) Are (B) is C) am 9. Uncle George am not a good football players. A) Aren't B) isn't (C) am not) 10. The dog is under the table. A) Are (B) is) C) am 11. He am lot very funny. A) Aren't B) isn't (C) am not 12. The shoes is White. A) Are (B) is) C) am 13. You is right. A) Are (B) is C) am 14. Susan are good at tennis. (A) Are B) is C) am 15. They are in the house. (A) Are) B) is C) am 16. His t-shirts is cool. A) Are (B) is) C) am 17. My sister is not a good swimmer. A) Are not B is no C am not 18. She am not in italy. B) is not A) Are not (C) am not)

1. They are in the parking lot, and the is in the classroom