



**Nombre de alumno: Mauricio de Jesús  
Aguilar Vázquez**

**Nombre del profesor: ERIKA ADRIANA IRIS  
GORDILLO ROJAS**

**Nombre del trabajo: ACTIVITY # 1**

**Materia: Ingles**

**Grado: Primero**

**Grupo: LEN10SSC0121-A**

# Ejercicios a realizar para Actividad # 1

(están marcados con una flecha roja)

## Introduction – It's nice to meet you

### GRAMMAR FOCUS

#### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How <sup>are</sup> (is / are) you?

Jennifer: <sup>I'm</sup> (She's / I'm) fine, thanks.

<sup>I'm</sup> (I'm / It's) sorry – what's your name again?

David: <sup>It's</sup> (He's / It's) David. – David Medina.

Jennifer: That's right! David, this <sup>is</sup> (is / am) Sarah Conner.

<sup>She's</sup> (She's / He's) in our math class.

David: Hi, Sarah. <sup>I'm</sup> (I'm / It's) nice to meet you.

Sarah: Hi, David. I think <sup>You're</sup> (you're / I'm) in my English class, too.

David: Oh, right! Yes, I <sup>am</sup> (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. <sup>Are</sup> you Patty Wilson?

B: No, <sup>I'm not</sup>. <sup>She's</sup> over there.

A: OK. Thanks.
- A: Hi. Are <sup>you</sup> Patty Wilson?

C: Yes, <sup>I am</sup>.

A: Oh, good. <sup>I am</sup> Sergio Baez. <sup>It's</sup> in my English class.

C: Yes, I <sup>am</sup>. <sup>It's</sup> nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's .....*your*..... name?  
 B: Hi. ....*my*..... name is Antonio.  
 What's .....*your*..... name?  
 A: .....*your*..... name is Nicole.



2. A: What's .....*His*..... name?  
 B: .....*His*..... name is Michael.  
 A: And what's .....*Her*..... name?  
 B: .....*Her*..... name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her~~ name is David.) **Her** name is Maria. (NOT: ~~His~~ name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. ....*My*..... name is Carlos.  
 B: Hi, Carlos. What's .....*your*..... last name?  
 A: It's Gonzales.  
 B: How do you spell .....*your*..... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's .....*your*..... name?  
 B: ....*My*..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: .....*Her*..... first name is Katherine. ....*Her*..... nickname is Katie.  
 A: I'm sorry. What's .....*Her*..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: .....*His*..... first name is Peter.  
 B: That's right. And .....*His*..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

**articles**  
**an** + vowel sound  
**a** + consonant sound



1. This is .....a..... book.



2. This is ..an.... eraser.

3. This is ...an... English book.



4. This is ...a..... marker.



5. This is .....a..... notebook.



6. This is ...a..... clock.

## GRAMMAR FOCUS

### This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What **are these** ..... ?  
 B: **They're** keys.....



2. A: What **is this** ..... ?  
 B: **It's** a world map.....



3. A: What **are these** ..... ?  
 B: **They're** backpacks.....



4. A: What **is this** ..... ?  
 B: **It's** a watch.....



5. A: What **is this** ..... ?  
 B: **This is** an umbrella.....



6. A: What **are these** ..... ?  
 B: **They're** glasses.....



Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's This ?    3. A: What are these ?  
 B: It's a camera .    B: This is a clock .    B: They're earrings .



4. A: What are these ?    5. A: What are these ?    6. A: What's this ?  
 B: They're markers .    B: They're glasses .    B: This an ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you , Chris.  
 Chris: You're welcome.  
 Eva: Now open a box.  
 Dana: OK. What 's this?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: they 're earrings.  
 Dana: Thanks! It's great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!

