

Introduction - It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (Jennifer is in our class.)
He's over there. (Steven is over there.)
It's Miller. (My last name is Miller.)

Are you Steven Carson?
 Yes, I **am**.
 No, I'm **not**.
 How **are you**?
 I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses.
 Then practice with a partner.

- David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
 David: It's (I'm / It's) sorry - what's your name again?
 David: It's (He's / It's) David - David Medina.
 Jennifer: That's right! David, this am (is / am) Sarah Conner.
she's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. she's over there.
 A: OK. Thanks.
- A: Hi. Are you're Patty Wilson?
 C: Yes, I am.
 A: Oh, good. I'm Sergio Baez. you're in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.

GOMEZ POWO NANCA CUSSET
 CUNTH NEST-E: / GRUPO: A
GRAMMAR FOCUS

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
 B: Hi. my name is Antonio.
 What's your name?
 A: my name is Nicole.

2. A: What's his name?
 B: your name is Michael.
 A: And what's her name?
 B: my name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: my name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: her first name is Katherine. her nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: his first name is Peter.
 B: That's right. And his nickname is Pete.

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals

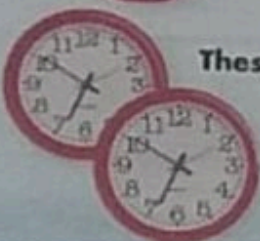


This is **a** clock.



What's **this**?
It's **an** earring.

It's = It is
They're = They are



These are **clocks**.

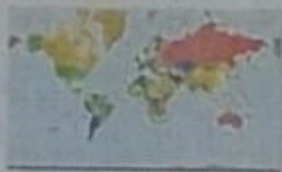


What are **these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are ~~these~~ ?
B: They're keys.



2. A: What ~~this~~ ?
B: This is a map.



3. A: What ~~are these~~ ?
B: They're bags.



4. A: What ~~this~~ ?
B: It's a watch.



5. A: What ~~this~~ ?
B: It's an umbrella.



6. A: What ~~are these~~ ?
B: They're sunglasses.

GOMEZ POLVO MARCA CISSE
 CUATRIMESTRE: I GRUPO: A

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
 B: It's a camera.

2. A: What's this ?
 B: It's a clock.

3. A: What are these ?
 B: these earrings.



4. A: What are these ?
 B: they're markers.

5. A: What are these ?
 B: they're glasses.

6. A: What's this ?
 B: It's an ID.

Complete the conversation. Use the words in the box.

- | | | | | |
|---------------------------------------|--|--------------------------------|---|--|
| <input checked="" type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input checked="" type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: you're welcome.

Eva: Now open this box.

Dana: OK. What s this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: they 're earrings.

Dana: Thanks! they're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!

