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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles

Grado: Primero

Grupo: LEN10SSC0121-A

Ejercicios a realizar para Actividad # 1

(están marcados con una flecha roja)

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How ^{are} (is / are) you?

Jennifer: ^{I'm} (She's / I'm) fine, thanks.

^{I'm} (I'm / It's) sorry – what's your name again?

David: ^{It's} (He's / It's) David. – David Medina.

Jennifer: That's right! David, this ^{is} (is / am) Sarah Conner.

^{She's} (She's / He's) in our math class.

David: Hi, Sarah. ^{I'm} (I'm / It's) nice to meet you.

Sarah: Hi, David. I think ^{You're} (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ^{am} (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. ^{Are} you Patty Wilson?

B: No, ^{I'm not}. ^{She's} over there.

A: OK. Thanks.
- A: Hi. Are ^{you} Patty Wilson?

C: Yes, ^{I am}.

A: Oh, good. ^{I'm} Sergio Baez. ^{You're} in my English class.

C: Yes, I ^{am}. ^{It's} nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's*your*..... name?
 B: Hi.*my*..... name is Antonio.
 What's*your*..... name?
 A:*my*..... name is Nicole.



2. A: What's*His*..... name?
 B:*His*..... name is Michael.
 A: And what's*Her*..... name?
 B:*Her*..... name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her~~ name is David.) **Her** name is Maria. (NOT: ~~His~~ name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello.*My*..... name is Carlos.
 B: Hi, Carlos. What's*your*..... last name?
 A: It's Gonzales.
 B: How do you spell*your*..... last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's*your*..... name?
 B:*My*..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B:*Her*..... first name is Katherine.*Her*..... nickname is Katie.
 A: I'm sorry. What's*Her*..... first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A:*His*..... first name is Peter.
 B: That's right. And*His*..... nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This isa..... book.



2. This is ..an.... eraser.

3. This is ...an... English book.



4. This is ...a..... marker.



5. This isa..... notebook.



6. This is ...a..... clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What **are these** ?
 B: **They're** keys.....



2. A: What **is this** ?
 B: **It's** a world map.....



3. A: What **are these** ?
 B: **They're** book bags.....



4. A: What **is this** ?
 B: **It's** a watch.....



5. A: What **is this** ?
 B: **This is** an umbrella.....



6. A: What **are these** ?
 B: **They're** sunglasses.....

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's This ? 3. A: What are these ?
 B: It's a camera . B: This is a clock . B: They're earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: They're markers . B: They're sunglasses . B: It's an ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: You're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: They 're earrings.
 Dana: Thanks! you great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!

