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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles

PASION POR EDUCAR

Grado: Primero

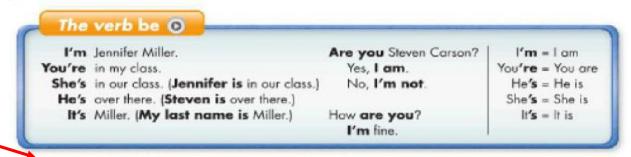
Grupo: LEN10SSC0121-A

Ejercicios a realizar para Actividad # 1

(están marcados con una flecha roja)

Introduction – It's nice to meet you





A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How _____are_____ (is / are) you?

Jennifer: I'm ____ (She's / I'm) fine, thanks.

I'm ____ (I'm / It's) sorry – what's your name again?

David: It's ____ (He's / It's) David — David Medina.

Jennifer: That's right! David, this ____ (is / am) Sarah Conner.

She s ____ (She's / He's) in our math class.

David: Hi, Sarah. ____ (I'm / It's) nice to meet you.

Sarah: Hi, David. I think ____ (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ____ (are / am).

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	l'm	it's	she's	
✓ are	lam	I'm not	you	you're

- 1. A: Excuse me.Are...... you Patty Wilson?
 - B: No, ...I'm.not.... She's.... over there.
 - A: OK. Thanks.
- 2. A: Hi. AreYou Patty Wilson?
 - C: Yes, lam
 - A: Oh, good.I'M...... Sergio Baez.You're. in my English class.
 - C: Yes, Iamlt's nice to meet you, Sergio.

My, your, his, her O

What's **your** name? What's **his** name?

What's her name?

My name is Taylor.

His name is Michael.

Her name is lennifer.

What's = What is

A Complete the conversations. Use my, your, his, or her.



- 1. A: Hello. What's\u00ed@ur...... name?

 B: Hi.my....... name is Antonio.

 What's\u00ed@ur...... name?
 - A:my...... name is Nicole.



- 2. A: What'sHis...... name?
 - B: His...... name is Michael.
 - A: And what'sHer..... name?
 - B: Her name is Jennifer.

1 My, your, his, her

Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

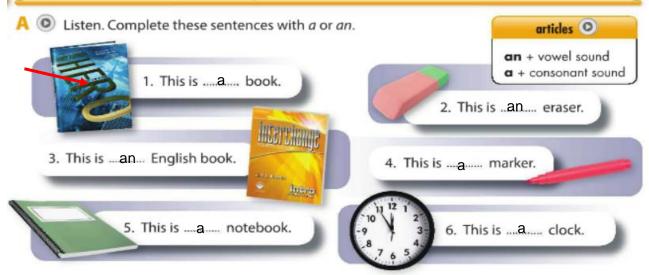
Complete the conversations with my, your, his, or her.

- 1. A: Hello,My...... name is Carlos.
 - B: Hi, Carlos. What'syour...... last name?
 - A: It's Gonzales.
 - B: How do you spellyour...... last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what'syour...... name?
 - B:My...... name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B:Her...... first name is Katherine.Her..... nickname is Katie.
 - A: I'm sorry. What'sHer...... first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A:His...... first name is Peter.
 - B: That's right. AndHis...... nickname is Pete.

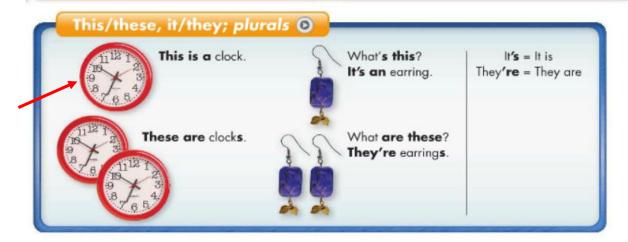
TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER

LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS ®



Complete these conversations. Then practice with a partner.



- 2. A: What Is this
 B: It's a world map



3. A: What are these ?
B: They're book bags ?



- 4. A: What It's a watch
- 5. A: What Is this This is an umbrella
- 00
- 6. A: What are these ?

Complete the questions with this or these. Then answer the questions.







1. A: What's ______ ? 2. A: What's _____ ? 3. A: What are ______ ; B: _____ ! This is a clock _____ . B: _____ . B: _____ . B: _____ . B: _____ .



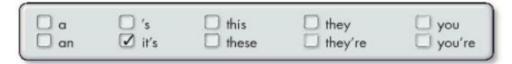




4. A: What are <u>these</u>? 5. A: What are <u>these</u>? 6. A: What's <u>this</u>?

B: <u>They're markers</u>. B: <u>They're sunglases</u>. B: <u>It's an ID</u>.

Complete the conversation. Use the words in the box.



Dana: Wow! What's this?

Chris: <u>| It's</u> a purse.

Dana: Oh, cool. Thank ________, Chris.

Chris: You're welcome.

Eva: Now open _____this____ box.

Dana: OK. What ______'s ____ this?

Eva: It's _____ scarf.

Dana: Oh, thank you, Eva. And what are _____these ____ ?

Eva: _____ They___ 're earrings.

Dana: Thanks! _____you___ great!

Amy: Open this, too!

Dana: Oh, it's _____ umbrella. Thanks, Amy!

