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Nombre del trabajo: ACTIVITY # 1

**Materia: Ingles** 

Grado: Primer cuatrimestre

Grupo::LNU17EMC0121-A

# TEMA PRINCIPAL: THE VERB BE INTRODUCCIÓN:

# Significado del verbo to be

El verbo to be es uno de los más camaleónicos del inglés, por lo que en muchas ocasiones su significado depende del contexto en el que te lo encuentres. Sin embargo, sus significados principales son los siguientes:

1. Ser

He is smart = Él es inteligente

2. Estar

It is cold today = Hoy está hacienda frío

3. Haber

Is there anybody inside? = ¿Hay alguien adentro?

4. Poder (permiso)

Tell her she is not to open the door to strangers = Dile que no puede abrirle la puerta a extraños.

# Usos principales del verbo to be

Una vez que ya conocemos sus significados más conocidos, podemos conocer los usos más comunes de este término:

Verbo

Sirve para mencionar una acción o estado del sujeto en cualquier tiempo.

I am Mexican = Soy mexicano.

I was a doctor = Yo era doctor.

#### Verbo auxiliar

Se usa en compañía de otros verbos para dar a entender que las acciones o estados se desarrollan en el momento. Para ello se usa la conjugación –ing.

I am still working= Todavía estoy trabajando.

# Conjugación del verbo to be

Te presentamos algunos cuadros con las conjugaciones de los siguientes tiempos: presente, pasado simple, futuro simple, presente perfecto, pasado perfecto, futuro perfecto, condicional y condicional perfecto. Además, incluimos sus formas afirmativas, negativas y de pregunta.

#### **Presente**

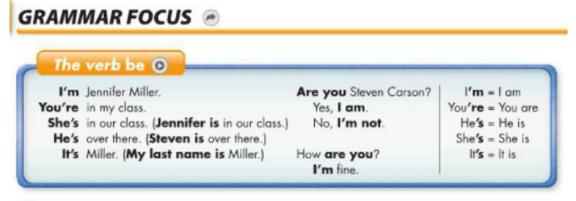
Afirmativo	Negativo	Pregunta
I am	I am not	Am I?
You are	You are not	Are you?
He / She / It is	He / She / It is not	Is he / she / it?
We are	We are not	Are we?
You are	You are not	Are you?
They are	They are not	Are they?

Puedes seguir leyendo la explicación en el siguiente link: <a href="https://www.britishcouncil.org.mx/blog/verbo-to-be">https://www.britishcouncil.org.mx/blog/verbo-to-be</a>

# Ejercicios a realizar para Actividad # 1 (están marcados

con una flecha roja)

# Introduction – It's nice to meet you



A Complete the conversation with the correct words in parentheses.

Then practice with a partner.

#### 2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	l'm	it's	she's	
✓ are	l am	I'm not	you	you're

- 1. A: Excuse me. .....Are...... you Patty Wilson?
  - B: No, ..... over there.
  - A: OK. Thanks.
- 2. A: Hi. Are ...... Patty Wilson?
  - C: Yes, ......
  - A: Oh, good. ..... Sergio Baez. .... in my English class.
  - C: Yes, I ..... nice to meet you, Sergio.

1

# My, your, his, her O

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's ...... name?
B: ...... name is Michael.
A: And what's ...... name?
B: ..... name is Jennifer.

#### 1 My, your, his, her

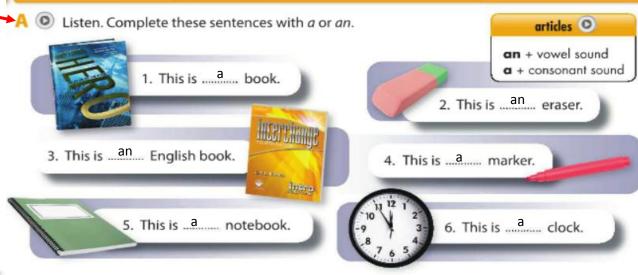
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

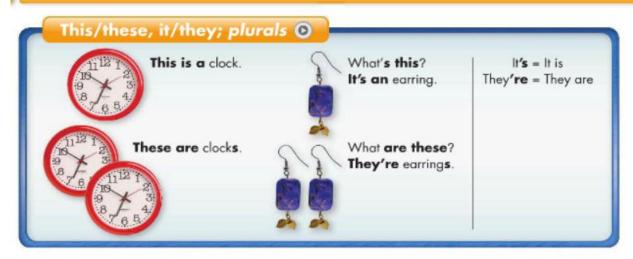
- 1. A: Hello. .......My...... name is Carlos.
  - B: Hi, Carlos. What's ......your last name?
  - A: It's Gonzales.
  - B: How do you spell ...... last name? Is it G-O-N-Z-A-L-E-Z?
  - A: No, it's G-O-N-Z-A-L-E-S. And what's .....your name?
  - B: .....my name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
  - B: ......Her...... first name is Katherine. .....Her..... nickname is Katie.
  - A: I'm sorry. What's .....her....... first name again?
  - B: It's Katherine. And what's Mr. Weber's first name?
  - A: .....His first name is Peter.
  - B: That's right. And .....his ..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## **ARTICLES** Classroom objects



# **GRAMMAR FOCUS** ®



Complete these conversations. Then practice with a partner.



- Are thense 3. A: What They're book bags



4. A: What S.this .....? B: Is's a watch



5. A: What Sthis It's an umbrella



6. A: What .... Are these ? B: They're sunglasses

### Complete the questions with this or these. Then answer the questions.

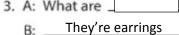








B: \_\_\_\_It's a clock









4.	A:	What arethese	_ ?	5. A: What arethense	. ?	6. A: What'sthis	
	B:	They're markers		B: _They' sunglasses		B:lt's an ID	

## Complete the conversation. Use the words in the box.

O a	☐ 's	☐ this	☐ they	☐ you
an	☑ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: \_\_\_\_it's \_\_\_ a purse.

Dana: Oh, cool. Thank \_\_\_\_\_\_\_, Chris.

Chris: You're welcome.

Eva: Now open \_\_this \_\_\_\_ box.

Dana: OK. What \_\_\_\_\_ this?

Eva: It's \_\_a \_\_\_ scarf.

Dana: Oh, thank you, Eva. And what are \_\_thense

Eva: They 're earrings.

Dana: Thanks! \_\_\_\_ They're \_\_\_ great!

Amy: Open this, too!

Dana: Oh, it's \_\_\_\_ an \_\_\_ umbrella. Thanks, Amy!

