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Materia:

Ingles

Grado:

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Grupo:

LNU17EMC0121-A

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am.	I'm = I am
You're in my class.	No, I'm not.	You're = You are
She's in our class. (Jennifer is in our class.)	How are you? I'm fine.	He's = He is
He's over there. (Steven is over there.)		She's = She is
It's Miller. (My last name is Miller.)		It's = It is

Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
 David: I'm (I'm / It's) sorry – what's your name again?
 Jennifer: It's (He's / It's) David – David Medina.
 David: That's right! David, this is (is / am) Sarah Conner.
 Jennifer: She's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

<input checked="" type="checkbox"/> am	<input checked="" type="checkbox"/> I'm	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> she's
<input checked="" type="checkbox"/> are	<input checked="" type="checkbox"/> I am	<input checked="" type="checkbox"/> I'm not	<input checked="" type="checkbox"/> you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. I am over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, she's.
 A: Oh, good. I'm Sergio Baez. you're in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.

GRAMMAR FOCUS

My, your, his, her

What's **your** name?
What's **his** name?
What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
B: Hi. My name is Antonio.
What's his name?
A: His name is Nicole.



2. A: What's her name?
B: Her name is Michael.
A: And what's is name?
B: my name is Jennifer.

My, your, his, her

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
B: Hi, Carlos. What's your last name?
A: It's Gonzales.
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: Her first name is Katherine. Her nickname is Katie.
A: I'm sorry. What's her first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: His first name is Peter.
B: That's right. And his nickname is Pete.

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

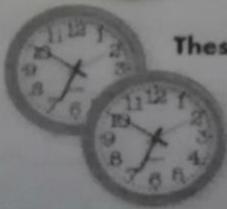
This/these, it/they; plurals



This is **a** clock.

What's **this**?
It's **an** earring.

It's = It is
They're = They are



These are **clocks**.



What are **these**?
They're **earrings**.

Complete these conversations. Then practice with a partner.



1. A: What are these?
B: They're keys.



2. A: What's this?
B: It's a map.



3. A: What are these?
B: They're bags.



4. A: What's this?
B: It's a watch.



5. A: What's this?
B: They're umbrellas.



6. A: What's this?
B: It's a pair of glasses.

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera.
 2. A: What's this ? B: This is a clock.
 3. A: What are these ? B: They're earrings.



4. A: What are these ? B: They're markers.
 5. A: What are these ? B: They're glasses.
 6. A: What's this ? B: It's a ID.

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

- Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you're, Chris.
 Chris: this welcome.
 Eva: Now open your box.
 Dana: OK. What is this?
 Eva: It's an scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: they're earrings.
 Dana: Thanks! they're great!
 Amy: Open this, too!
 Dana: Oh, it's a umbrella. Thanks, Amy!



