



**Nombre de alumno:**

Fatima Lizbeth Ponce Soberano

**Nombre del profesor:**

Ana Laura Culebro Torres

**Nombre del trabajo:** ACTIVITY # 1

**Materia:**

Ingles

**Grado:**

Primer semestre

**Grupo:**

LNU17EMC0121-A

# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am.	I'm = I am
You're in my class.	No, I'm not.	You're = You are
She's in our class. (Jennifer is in our class.)	How are you? I'm fine.	He's = He is
He's over there. (Steven is over there.)		She's = She is
It's Miller. (My last name is Miller.)		It's = It is

Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
 David: I'm (I'm / It's) sorry – what's your name again?  
 Jennifer: It's (He's / It's) David – David Medina.  
 David: That's right! David, this is (is / am) Sarah Conner.  
 Jennifer: She's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

### 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

<input checked="" type="checkbox"/> am	<input checked="" type="checkbox"/> I'm	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> she's
<input checked="" type="checkbox"/> are	<input checked="" type="checkbox"/> I am	<input checked="" type="checkbox"/> I'm not	<input checked="" type="checkbox"/> you're

- A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not. I am over there.  
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?  
 C: Yes, she's.  
 A: Oh, good. I'm Sergio Baez. you're in my English class.  
 C: Yes, I am. It's nice to meet you, Sergio.

## GRAMMAR FOCUS

### My, your, his, her

What's **your** name?  
What's **his** name?  
What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's ~~your~~ name?  
B: Hi. My name is Antonio.  
What's His name?  
A: His name is Nicole.



2. A: What's Her name?  
B: Her name is Michael.  
A: And what's is name?  
B: my name is Jennifer.

### My, your, his, her

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.  
B: Hi, Carlos. What's your last name?  
A: It's Gonzales.  
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?  
A: No, it's G-O-N-Z-A-L-E-S. And what's your name?  
B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
B: Her first name is Katherine. Her nickname is Katie.  
A: I'm sorry. What's Her first name again?  
B: It's Katherine. And what's Mr. Weber's first name?  
A: His first name is Peter.  
B: That's right. And His nickname is Pete.

## ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

## GRAMMAR FOCUS

*This/these, it/they; plurals*



**This is a** clock.

What's **this**?

**It's an** earring.

**It's** = It is

**They're** = They are



**These are** clocks.

What **are these**?

**They're** earrings.



Complete these conversations. Then practice with a partner.



1. A: What are these ?  
B: They're keys.



2. A: What 's this ?  
B: It's an map.



3. A: What are these ?  
B: They're bass.



4. A: What This is a ?  
B: It's an watch.



5. A: What 's this ?  
B: They're umbrella.



6. A: What 's th's ?  
B: It's an glasses.

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera.  
 2. A: What's this ? B: This is a clock.  
 3. A: What are these ? B: They're earrings.



4. A: What are these ? B: They're markers.  
 5. A: What are these ? B: They're glasses.  
 6. A: What's this ? B: It's a ID.

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you're, Chris.  
 Chris: this welcome.  
 Eva: Now open your box.  
 Dana: OK. What is this?  
 Eva: It's an scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: they're earrings.  
 Dana: Thanks! they're great!  
 Amy: Open this, too!  
 Dana: Oh, it's a umbrella. Thanks, Amy!





