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Nombre del trabajo: ACTIVITY # 2

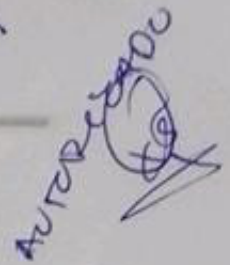
Materia: INGLES I

Grado: 1st

Grupo: A

Activity #2

October 28th



What time is it? Use the sentences in the box.

- | | | |
|--|---|---|
| <input type="checkbox"/> It's five-oh-five. | <input checked="" type="checkbox"/> It's twenty after nine. | <input type="checkbox"/> It's ten to eight. |
| <input type="checkbox"/> It's a quarter after one. | <input type="checkbox"/> It's eight after six. | <input type="checkbox"/> It's a quarter to three. |



1. It's twenty after nine.

2. It's ten to eight

3. It's a quarter after one



4. It's five o five

5. It's a quarter to three

6. It's eight after six

Complete the crossword puzzle. Write each time a different way.

Across (→)

- It's five in the morning. It's five _____.
- It's 4:15. It's a quarter _____ four.
- It's twelve A.M. It's _____.
- It's 8:00 P.M. It's eight in the _____.
- It's twelve P.M. It's _____.

Down (↓)

- It's 7:00 A.M. It's seven in the _____.
- It's 3:30. It's three- _____.
- It's 4:00 P.M. It's four in the _____.
- It's 1:15. It's one- _____.
- It's 3:45. It's a _____ to four.
- It's 11:00 P.M. It's eleven at _____.

