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PASIÓN POR EDUCAR

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Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
Yes, **I am**.
No, **I'm not**.
How are you?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
Jennifer: I'm (She's / I'm) fine, thanks.
David: I'm (I'm / It's) sorry – what's your name again?
Jennifer: It's (He's / It's) David – David Medina.
David: That's right! David, this is (is / am) Sarah Conner.
Jennifer: She's (She's / He's) in our math class.
David: Hi, Sarah. It's (I'm / It's) nice to meet you.
Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
David: Oh, right! Yes, I am (are / am).

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)


Complete the conversations with *my*, *your*, *his*, or *her*.

- A: Hello. My name is Carlos.
B: Hi, Carlos. What's your last name?
A: It's Gonzales.
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
B: My name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
B: Her first name is Katherine. her nickname is Katie.
A: I'm sorry. What's her first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: His first name is Peter.
B: That's right. And his nickname is Pete.


A Listen. Complete these sentences with *a* or *an*.

articles


an + vowel sound
a + consonant sound




1. This is a book.



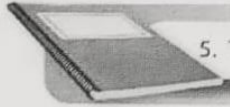
2. This is an eraser.




3. This is an English book.



4. This is a marker.




5. This is a notebook.



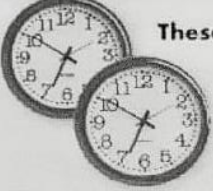
6. This is a clock.

GRAMMAR FOCUS


This/these, it/they; plurals




This is a clock.



These are clocks.



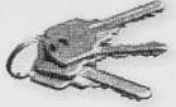
What's **this**?
It's an earring.




What **are these**?
They're earrings.

It's = It is
They're = They are


Complete these conversations. Then practice with a partner.




1. A: What are these ?
 B: They're keys




2. A: What is this ?
 B: It's a map




3. A: What are these ?
 B: They're book bags



4. A: What is this ?
 B: It's a watch



5. A: What is this ?
 B: It's an umbrella



6. A: What are these ?
 B: They're sunglasses

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: It's a clock . B: They're earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: They're markers . B: They're sunglasses . B: It's an ID .

Complete the conversation. Use the words in the box.

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- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!

