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Nombre del trabajo: **ACTIVITY # 1**

Materia: Ingles 1

Grado: 1er. Cuatrimestre

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TEMA PRINCIPAL: THE VERB BE

Ejercicios a realizar para Actividad # 1

(Están marcados con una flecha roja)

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: It's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm~~.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me. Are you Patty Wilson?

B: No, I'm not. She's over there.

A: OK. Thanks.

2. A: Hi. Are you Patty Wilson?

C: Yes, I am.

A: Oh, good. I'm Sergio Baez. you're in my English class.

C: Yes, I am. It's nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's~~your~~..... name?
 B: Hi.My..... name is Antonio.
 What'syour..... name?
 A:My..... name is Nicole.



- A: What'syour..... name?
 B:My..... name is Michael.
 A: And what'syour..... name?
 B:Her..... name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello.My..... name is Carlos.
 B: Hi, Carlos. What'syour..... last name?
 A: It's Gonzales.
 B: How do you spellyour..... last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what'syour..... name?
 B:My..... name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B:Her..... first name is Katherine.Her..... nickname is Katie.
 A: I'm sorry. What'sher..... first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A:His..... first name is Peter.
 B: That's right. Andhis..... nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?
B: They're keys



2. A: What is this ?
B: It's map



3. A: What are these ?
B: They're backpack



4. A: What is this ?
B: It's clock



5. A: What is this ?
B: It's umbrella



6. A: What is this ?
B: It's sunglasses

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: It's a clock . B: They're earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: They're markers . B: They are sunglasses . B: It's an ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: You're welcome.
 Eva: Now open This box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: They 're earrings.
 Dana: Thanks! They're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!

