



**Mi Universidad**

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**NOMBRE DEL TRABAJO: ACTIVITY # 1**

**MATERIA: INGLES I**

PASIÓN POR EDUCAR

**GRADO: 1°**

**GRUPO: NUTRICIÓN**

# Ejercicios a realizar para Actividad # 1 (están marcados con una flecha roja)

## Introduction – It's nice to meet you

### GRAMMAR FOCUS

#### The verb be

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson? Yes, <b>I am</b> .	<b>I'm</b> = I am
<b>You're</b> in my class.	No, <b>I'm not</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	<b>How are you?</b> <b>I'm</b> fine.	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)		<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)		<b>It's</b> = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
I'm (I'm / It's) sorry – what's your name again?  
 David: It's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
she's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

→ Complete the conversations with *my, your, his, or her*.

1. A: Hello. ....*My*..... name is Carlos.  
B: Hi, Carlos. What's *your*..... last name?  
A: It's Gonzales.  
B: How do you spell *your*..... last name? Is it G-O-N-Z-A-L-E-Z?  
A: No, it's G-O-N-Z-A-L-E-S. And what's *your*..... name?  
B: *My*..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
B: *Her*..... first name is Katherine. *Her*..... nickname is Katie.  
A: I'm sorry. What's *Her*..... first name again?  
B: It's Katherine. And what's Mr. Weber's first name?  
A: *His*..... first name is Peter.  
B: That's right. And *His*..... nickname is Pete.

**TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)**

**ARTICLES Classroom objects**

→ **A** Listen. Complete these sentences with *a* or *an*.



1. This is a book.

artides

**an** + vowel sound  
**a** + consonant sound



2. This is an eraser.



3. This is an English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

**GRAMMAR FOCUS**

**This/these, it/they; plurals**



**This is a** clock.

What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

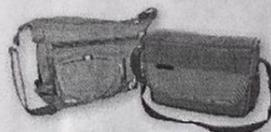
→ Complete these conversations. Then practice with a partner.



1. A: What are these ?  
B: They're keys.



2. A: What 's this ?  
B: It's a map.



3. A: What are these ?  
B: They're book bags.



4. A: What 's this ?  
B: It's a watch.



5. A: What 's this ?  
B: It's an umbrella.



6. A: What are these ?  
B: They're sunglasses.

→ Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's this ?    3. A: What are these ?  
 B: It's a camera .    B: It's a clock .    B: They're earrings



4. A: What are these ?    5. A: What are these ?    6. A: What's this ?  
 B: They're markers .    B: They're sunglasses    B: It's an ID .

→ Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you, Chris.  
 Chris: You're welcome.  
 Eva: Now open this box.  
 Dana: OK. What 's this?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: They're earrings.  
 Dana: Thanks! They're great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!

