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**Nombre del trabajo: ACTIVITY # 1**

**Materia: Ingles 1**

**Grado: primer cuatrimestre**

**Grupo: Licenciatura en nutrición.**

# TEMA PRINCIPAL: THE VERB BE

## INTRODUCCIÓN:

### Significado del verbo to be

El verbo to be es uno de los más camaleónicos del inglés, por lo que en muchas ocasiones su significado depende del contexto en el que te lo encuentres. Sin embargo, sus significados principales son los siguientes:

#### 1. Ser

He is smart = Él es inteligente

#### 2. Estar

It is cold today = Hoy está haciendo frío

#### 3. Haber

Is there anybody inside? = ¿Hay alguien adentro?

#### 4. Poder (permiso)

Tell her she is not to open the door to strangers = Dile que no puede abrirle la puerta a extraños.

### Usos principales del verbo to be

Una vez que ya conocemos sus significados más conocidos, podemos conocer los usos más comunes de este término:

- Verbo

Sirve para mencionar una acción o estado del sujeto en cualquier tiempo.

I am Mexican = Soy mexicano. I was a doctor = Yo era doctor.

- Verbo auxiliar

Se usa en compañía de otros verbos para dar a entender que las acciones o estados se desarrollan en el momento. Para ello se usa la conjugación –ing.

I am still working= Todavía estoy trabajando.

## Conjugación del verbo to be

Te presentamos algunos cuadros con las conjugaciones de los siguientes tiempos: presente, pasado simple, futuro simple, presente perfecto, pasado perfecto, futuro perfecto, condicional y condicional perfecto. Además, incluimos sus formas afirmativas, negativas y de pregunta.

### Presente

Afirmativo	Negativo	Pregunta
I am	I am not	Am I?
You are	You are not	Are you?
He / She / It is	He / She / It is not	Is he / she / it?
We are	We are not	Are we?
You are	You are not	Are you?
They are	They are not	Are they?

<https://www.britishcouncil.org.mx/blog/verbo-to-be>

# Ejercicios a realizar para Actividad # 1

## Introduction – It's nice to meet you

### GRAMMAR FOCUS

#### The verb be

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson?	<b>I'm</b> = I am
<b>You're</b> in my class.	Yes, <b>I am</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	No, <b>I'm not</b> .	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)	How <b>are you</b> ?	<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)	<b>I'm</b> fine.	<b>It's</b> = It is

**A** Complete the conversation with the correct words in parentheses.  
Then practice with a partner.

David: Hello, Jennifer. How <sup>are</sup> (is / are) you?

Jennifer: **I'm** (She's / I'm) fine, thanks.

... **I'm** (I'm / It's) sorry – what's your name again?

David: **It's** (He's / It's) David – David Medina.

Jennifer: That's right! David, this **is** (is / am) Sarah Conner.

**She's** (She's / He's) in our math class.

David: Hi, Sarah. **It's** (I'm / It's) nice to meet you.

Sarah: Hi, David. I think **You're** (you're / I'm) in my English class, too.

David: Oh, right! Yes, I **am** (are / am).

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.







- A: Hello. .... My ..... **your** Carlos.  
B: Hi, Carlos. What's ..... last name?  
A: It's Gonzales.  
B: How do you spell ..... **your** last name? Is it G-O-N-Z-A-L-E-Z?  
A: N-.....-O-N-Z-A-L-E-S. And what's ..... **your** name?  
B: ..... **my** name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name? ..... **her**  
B: ..... **her** first name is Katherine. .... **her** nickname is Katie.  
A: I'm sorry. What's ..... **her** first name again?  
B: It's ..... **her** name. And what's Mr. Weber's first name?  
A: ..... **his** first name is Peter.  
B: That's right. And ..... **his** nickname is Pete.

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## ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.





**articles**  
an + vowel sound  
a + consonant sound

-  1. This is .. **a** book.
-  2. This is **an** eraser.
-  3. This is **an** English book.
-  4. This is ... **a** marker.
-  5. This is **a** notebook.
-  6. This is .. **a** clock.







# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE)

## GRAMMAR FOCUS

### This/these, it/they; plurals

 <p><b>This is a</b> clock.</p>	 <p>What's <b>this</b>? <b>It's an</b> earring.</p>	<p><b>It's</b> = It is <b>They're</b> = They are</p>
 <p><b>These are</b> clocks.</p>	 <p>What <b>are these</b>? <b>They're</b> earrings.</p>	

Complete these conversations. Then practice with a partner.

 <p>1. A: What <b>are these</b> ..... ? B: <b>They're keys</b> .....</p>	 <p>2. A: What <b>'s this</b> ..... ? B: <b>It's a map</b> .....</p>	 <p>3. A: What <b>are these</b> ..... ? B: <b>They're book bags</b> .....</p>
 <p>4. A: What <b>'s this</b> ..... ? B: <b>It's a watch</b> .....</p>	 <p>5. A: What <b>'s this</b> ..... ? B: <b>It's an umbrella</b> .....</p>	 <p>6. A: What <b>are these</b> ..... ? B: <b>They're sunglasses</b> .....</p>

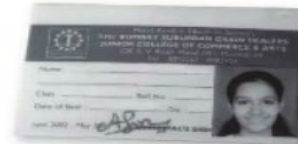
Complete the questions with this or these. Then answer the questions.



1. A: What's this ?  
B: It's a camera .

2. A: What's this ?  
B: It's a clock .

3. A: What are these ?  
B: They're earrings .



4. A: What are these ?  
B: They're markers .

5. A: What are these ?  
B: They're sunglasses .

6. A: What's this ?  
B: It's an ID .

Complete the conversation. Use the words in the box.

- |                             |  |                                |                                  |                                 |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you , Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!

