

Nombre de alumno: Marlen lara ortiz.

Nombre del profesor: Juan Manuel Jaime.

Nombre del trabajo: Unit Activity #2 - Unit 2

Materia: Ingles.

Grado: 1.

Grupo: B

Comitán de Domínguez Chiapas a 09 de cotubre de 2021.

The numbers are:

11	eleven	21	twenty-one	40	forty
12	twelve	22	twenty-two	50	fifty
13	thirteen	23	twenty-three	60	sixty
14	fourteen	24	twenty-four	70	seventy
15	fifteen	25	twenty-five	80	eighty
16	sixteen	26	twenty-six	90	ninety
17	seventeen	27	twenty-seven	100	one hundred
18	eighteen	28	twenty-eight	101	one hundred (and) one
19	nineteen	29	twenty-nine	102	one hundred (and) two
20	twenty	30	thirty	103	one hundred (and) three

Exercise 1. Write the ages of the characters below – Escribe las edades de los personajes de abajo.



Example: Jhon is thirty-seven years old.

A. Seventy-six.

B. Fifty-two.

C. Forty-nine.

D. Twenty-three.

E. Fourteen.

Exercise 2. Spell the numbers - Escribe los números.

 1. 11 eleven
 6. 13 thirteen

 2. 15 Fifteen
 7. 70 Seventy

 3. 50 Fifty
 8. 30 Thirty

 4. 101 One haundred (and) one
 9. 19 Nineteen

 5. 24 Twenty-four
 10. 90 Ninety

Grammar – Wh-questions with be

Wh-questions with be

What's your name?
My name is Jill.

Where are you from?
I'm from Canada.

How are you today?
I'm just fine.

Who's that?

He's my brother.

How old is he?

He's twenty-one.

What's he like? He's very nice.

Who's = Who is

Who are they?

They're my classmates.

Where are they from?

They're from Rio.

What's Rio like?

It's very beautiful.

Who

- Ask about person
- Act as subject of the sentence
- Who is that woman?
- Who are you phoning?

Where

- Asking in or at what place or position
- Where do you live?
- · Where are my boots?

When

- Asking about time, occasion, moment
- When can I see you?
- · When did you last see him?

Why

- Asking for reason, explanation
- · Why were you late?
- Why was he late?

What

- Asking for specific thing, object
- What's the matter?
- · What time is it?



How

- Asking for way, manner, form
- · How does it work?
- · How do you go to school?

Which

- Asking about choice
- Which is better exercise? swimming or tennis
- Which of the applicants has got the job?

How many

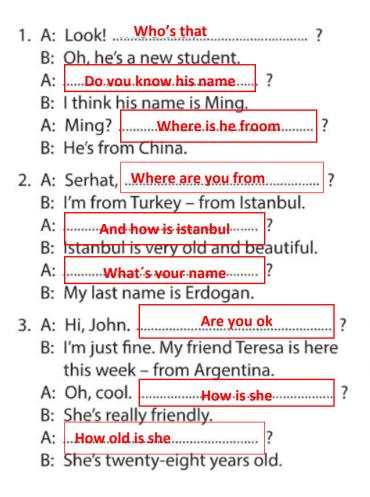
- Asking about quantity
- Used with countable nouns
- How many people were there?

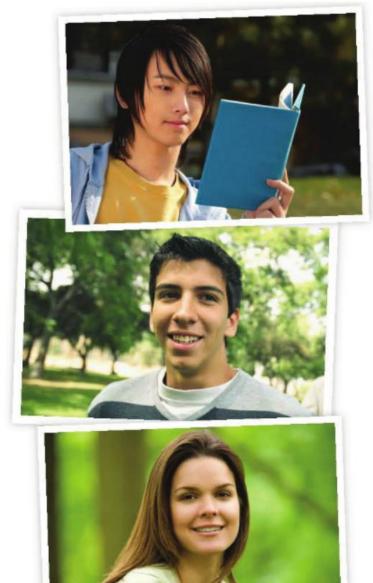
How often

- Asking about frequency
 - How often do you go swimming?



Exercise 3. Complete the conversation with Wh-question – Completa la siguiente conversación.





1 is your name?	6 old are you?
What / Where	What / How
When / Who	Which / Whose
2 is your favorite	7 books are
actress?	these?
What / Why	Why / How
When / Who	Where / Whose
3 are you from?	8 did you quit
What / Where	your job?
When / Who	Who / Which
4 is your	Why / Whose
birthday?	9 are you going
Whose / Where	to America?
When / Who	Who / What
5 color is your	When / Which
new car?	10 aren't you
What / How	going to Peter's party?
Where / Whose	What / How
	Where / Why

Exercise 5. Translate the next vocabulary – Traduce el siguiente vocabulario.



- a. Pretty **linda**
- b. Handsome guapo
- c. Good-looking guapos
- d. Talkative **charlatana**
- e. Quiet tranquilo
- f. Funny **gracioso**
- g. Serious serio
- h. Shy **timida**
- i. Short pequeño
- j. Tall **alta**
- k. Friendly **simpatica**
- I. Heavy **pesado**
- m. Thin **delgada**

Exercise 6. Write sentences about the people in the picture.

