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Nombre del trabajo:

Weekly Activity #1 Unit 1

Materia: Ingles.

Grado: 1er semestre.

Grupo: B.

Exercise 1. Complete the conversation with the correct words in the parentheses – Completa la conversación con las palabras correctas dentro del paréntesis.

David: Hello, Jennifer. How*are*..... (is / are) you?
 Jennifer: ... **I'M** (She's / I'm) fine, thanks.
 ... **I'M** (I'm / It's) sorry – what's your name again?
 David: **IT'S** ... (He's / It's) David – David Medina.
 Jennifer: That's right! David, this **IS** (is / am) Sarah Conner.
 ... **SHE'S** (She's / He's) in our math class.
 David: Hi, Sarah. **IT'S** ... (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think ... **YOU'RE** . (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I **I AM** . (are / am).

Exercise 2. Complete the conversation. Use the words in the box. – Completa la conversación usa las palabras dentro del recuadro

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

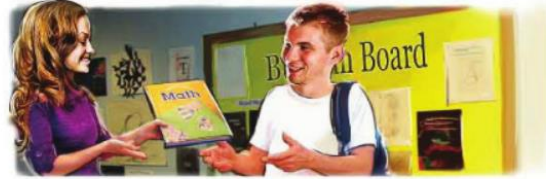
1. A: Excuse me.*Are*..... you Patty Wilson?
 B: No, **I'M** **NOT** . over there.
 A: OK. Thanks.

2. A: Hi. *Are* ... **YOU** .. Patty Wilson?
 C: Yes, ... **I AM**
 A: Oh, good. **I'M** ... Sergio Baez. ... **YOU'RE** . in my English class.
 C: Yes, I **AM** **IT'S** . nice to meet you, Sergio.

Jennifer: Excuse me. Are you Steven Carson?
David: No, I'm not. He's over there.
Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
Steven: Oh, thank you. You're in my class, right?
Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer.
She's in our math class.
David: Hi, Jennifer.
Jennifer: Hi, David. Nice to meet you.



Exercise 3. Translate the conversation above to Spanish. Traduce la conversación de arriba al español.

Jennifer: Discúlpeme. Eres Steven Carson.

David: No, no soy. El este por allá.

Jennifer: Oh lo siento.

Jennifer: Steven? Este es tu libro.

Steven: Oh gracias. Estas en mi clase, verdad?

Jennifer: si, lo soy. Soy Jennifer Miller.

Steven: Hola, David, ella es Jennifer. Ella está en nuestra clase de matemáticas.

David: Hola, Jennifer.

Jennifer: Hola, David. Encantada de conocerte.

Exercise 4. Complete the conversation. Use **my, your, his, or her**.



1. A: Hello. What'syour..... name?
 B: Hi. ... my name is Antonio.
 What's your ... name?
 A: .. my . name is Nicole.



2. A: What'shis..... name?
 B: .. his . name is Michael.
 A: And what's .. her .. name?
 B: .. her . name is Jennifer.

Exercise 5. Complete these sentences with a or an – Completa las oraciones usando "a" or "an"



1. This is a book.



2. This is . an eraser.

3. This is . an English book.



4. This is . a marker.



5. This is . a .. notebook.



6. This is .. a clock.

Exercise 6. Encierra en un círculo la forma correcta.

1. A: What's / **What are** these?
 B: **It's** / They're my earring / **earrings**.
2. A: **What's** / What are this?
 B: **It's** / They're a / an cell phone.
3. A: What's **this** / **these**?
 B: **It's** / They're a / an address book.

Exercise 7. Complete these conversations – Completa las siguientes conversaciones.



1. A: What *are these* ?
 B: *They're keys.*
2. A: What *'s this* ?
 B: *It's a map*
3. A: What *are these* ?
 B: *They're backpacks*



4. A: What *'s this* ?
 B: *It's a watch*
5. A: What *'s this* ?
 B: *it's an umbrella*
6. A: What *'s this* ?
 B: *it's a glasses*

Exercise 8. Complete these conversations – Completa las siguientes conversaciones.

1. A:^{is}..... this your umbrella?

B: No, It's..... not.

A:^{are}..... these your keys?

B: Yes,^{they}..... are. Thanks!

3. A: Where^{are}..... your sunglasses?

B:^{They're}..... on the table.

A: No,^{They're}..... not. They're my sunglasses!

B: You're right. My sunglasses^{are}..... in my purse.

2. A: Where^{are}..... my glasses?

B: Are^{these}..... your glasses?

A: No, they're^{not}..... .

B: Wait!^{are}..... they in your pocket?

A: Yes,^{they}..... are. Thanks!

4. A:^{is}..... this my pen?

B: No,^{It's}..... not. It's my pen.

A: Sorry.^{Where's}..... is my pen?

B:^{It's}..... on your desk.

A: Oh, you're right!

Exercie 9. Complete these exercises – Completa los siguientes ejercicios.

2 Yes/No and *where* questions with *be*

► In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- | | |
|---|---------------------------|
| 1. Is that your wallet? ^C | a. They're in your purse. |
| 2. Are these your glasses? ^E | b. No, it's not. |
| 3. Where are my keys? ^A | c. Oh, yes, it is! |
| 4. Is this your pen? ^B | d. It's in my pocket. |
| 5. Where's your watch? ^d ... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

A:*Where's*..... my pen?

B: I don't know. Is in your book bag?

A: No, not.

B: Is your pen?

A: Yes, Thanks! Now, are my keys?

B: on your desk?

A: Yes, Thank you!