



Sotelo sotelo

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
B: Hi. My name is Antonio.
What's Your name?
A: My name is Nicole.

2. A: What's His name?
B: His name is Michael.
A: And what's Her name?
B: Her name is Jennifer.

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
Jennifer: I'm (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry - what's your name again?
David: It's (He's / It's) David - David Medina.
Jennifer: That's right! David, this is (is / am) Sarah Conner.
She's (She's / He's) in our math class.
David: Hi, Sarah. It's (I'm / It's) nice to meet you.
Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.
David: Oh, right! Yes, I Am (are / am).

1. A: Hello. My name is Carlos.
B: Hi, Carlos. What's Your last name?
A: It's Gonzales.
B: How do you spell Your last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's Your name?
B: My name is Bill Powers. Nice to meet you.

2. A: What's Ms. Robinson's first name?
B: Her first name is Katherine. Her nickname is Katie.
A: I'm sorry. What's Her first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: His first name is Peter.
B: That's right. And His nickname is Pete.