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Nombre del profesor:

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Nombre del trabajo: ACTIVITY # 1

Materia: INGLES I

PASIÓN POR EDUCAR

Grado: 1 cuatrimestre.

Grupo: A

Ejercicios a realizar para Actividad # 1 (están marcados con una flecha roja)

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller. You're in my class. She's in our class. (Jennifer is in our class.) He's over there. (Steven is over there.) It's Miller. (My last name is Miller.)	Are you Steven Carson? Yes, I am . No, I'm not . How are you ? I'm fine.	I'm = I am You're = You are He's = He is She's = She is It's = It is
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A Complete the conversation with the correct words in parentheses.
Then practice with a partner.

David: Hi, Jennifer. How **are** (is / are) you?
Jennifer: **I'm** (She's / I'm) fine, thanks.
David: **I'm** (I'm / It's) sorry – what's your name again?
David: **It's** (He's / It's) David. David Medina.
Jennifer: That's right! David, this **is** (is / am) Sarah Conner.
Jennifer: **She's** (She's / He's) in our math class.
David: Hi, Sarah. **It's** (It's / You're) nice to meet you.
Sarah: Hi, David. I think **You're** (you're / I'm) in my English class, too.
David: Oh, right! Yes, I **am** (are / am).

2 The verb *be*

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓are	I am	I'm not	you	you're

- A: Excuse me. ^{Are}..... you Patty Wilson?
B: No, ^{I'm not}..... ^{She's}..... over there.
A: OK. Thanks.
- A: Hi. Are ^{you}..... Patty Wilson?
C: Yes, ^{you}..... ^{am}..... ^{You're}.....
A: Oh, good. ^{I am}..... Sergio Baez. ^{It's}..... in my English class.
C: Yes, I ^{am}..... ^{It's}..... nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What **is**

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's name?
 B: Hi. name is Antonio.
 What's name?
 A: name is Nicole.



- A: What's name?
 B: name is Michael.
 A: And what's name?
 B: name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell her last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's .. his name?
 B: .. her name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: his first name is Katherine. ... my nickname is Katie.
 A: I'm sorry. What's your first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: her first name is Peter.
 B: That's right. And my nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is **An** book.



2. This is **A** eraser.



3. This is **An** English book.

4. This is **An** marker.



5. This is **That** notebook.



6. This is **Those** clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What **are these** ?
 B: **They're keys**



2. A: What **is it** ?
 B: **It's a map**



3. A: What **are these** ?
 B: **They are backpacks**



4. A: What **is it** ?
 B: **It's a**



5. A: What **is his name** ?
 B: **It's called an umbrella**



6. A: What **is this** ?
 B: **They are glasses**

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are Their names ?
 B: It's a camera . B: It's a watch . B: It's earring .



4. A: What are Their names ? 5. A: What are they ? 6. A: What's It called ?
 B: It's dow . B: It's are glasses . B: It's a document .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank You're, Chris.
 Chris: they welcome.
 Eva: Now open these box.
 Dana: OK. What an this?
 Eva: It's They're scarf.
 Dana: Oh, thank you, Eva. And what are 's ?
 Eva: A 're earrings.
 Dana: Thanks! This great!
 Amy: Open this, too!
 Dana: Oh, it's YOU umbrella. Thanks, Amy!

