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**Anny Torres** 

Nombre del trabajo: ACTIVITY # 1

Materia: INGLES I

PASIÓN POR EDUCAR

Grado: 1 cuatrimestre.

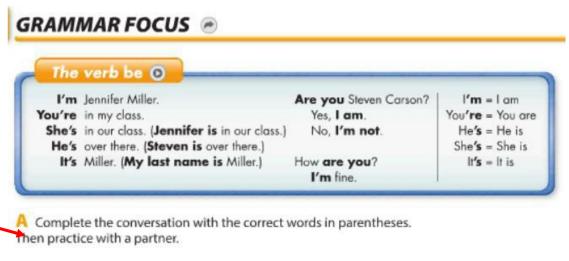
Grupo: A

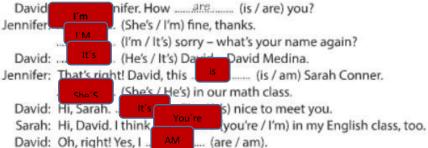
Comitán de Domínguez Chiapas 2021.

## Ejercicios a realizar para Actividad # 1 (están marcados

con una flecha roja)

# Introduction – It's nice to meet you

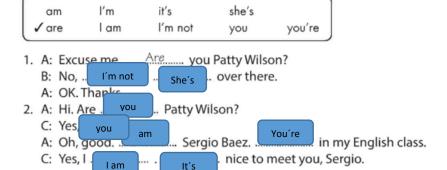




#### 2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



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### My, your, his, her O

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's ...... name?
B: ...... name is Michael.
A: And what's ...... name?
B: ..... name is Jennifer.

#### 1 My, your, his, her

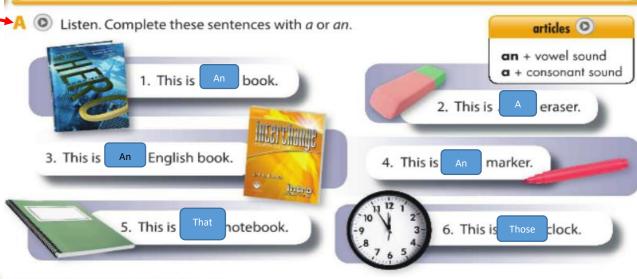
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

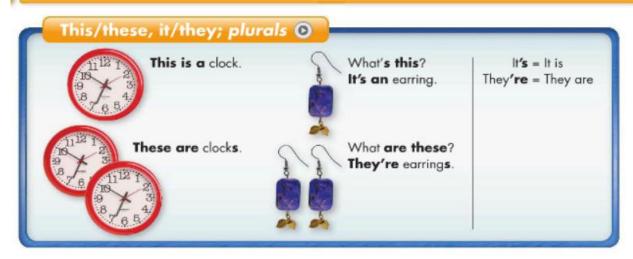
- 1. A: Hello, ......My...... name is Carlos.
  - B: Hi, Carlos. What's . your . last name?
  - A: It's Gonzales.
  - B: How do you spell ..... her .... last name? Is it G-O-N-Z-A-L-E-Z?
  - A: No, it's G-O-N-Z-A-L-E-S. And what's .. his name?
  - B: ... her ...... name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
  - B: .... his ..... first name is Katherine. ... my ... nickname is Katie.
  - A: I'm sorry. What's ..... your ... first name again?
  - B: It's Katherine. And what's Mr. Weber's first name?
  - A: .... her ..... first name is Peter.
  - B: That's right. And ..... my .... nickname is Pete.

## TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

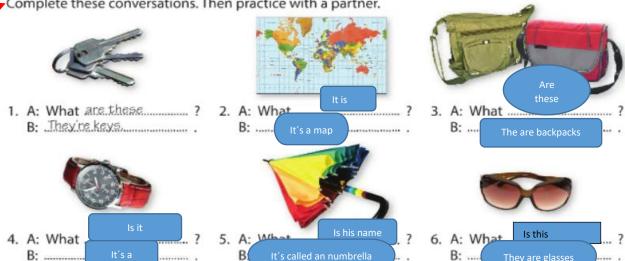
### **ARTICLES** Classroom objects



### **GRAMMAR FOCUS** @







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### Complete the questions with this or these. Then answer the questions.







- 1. A: What's \_\_\_\_\_ this \_\_\_\_ ?

  B: It's a camera \_\_\_\_.
- ? 2.
- 2. A: What's \_\_\_ this

It's a watch

3. A: What are Their names

B: \_\_\_\_ It's earring \_\_\_\_

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- 4. A: What are Their names ?
- 5. A: What are they

  B: It's are glasses
- 6. A: What's It called
  B: It's a document

### Complete the conversation. Use the words in the box.

O a	☐ 's	☐ this	☐ they	U you
an	☑ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: \_\_\_\_it's \_\_\_ a purse.

Dana: Oh, cool. Thank \_\_\_\_ You're \_\_ , Chris.

Chris: \_\_ welcome.

Eva: Now open \_\_\_\_ box.

Dana: OK. What an this?

Eva: It's \_ They're \_ scarf.

Dana: Oh, thank you, Eva. And what are

Eva: \_\_\_\_ ^ \_\_ 're earrings.

Dana: Thanks! \_\_\_\_ This \_\_ great!

Amy: Open this, too!

Dana: Oh, it's \_\_\_\_ umbrella. Thanks, Amy!

