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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles 1

Grado: 1er cuatrimestre

Grupo: A

Comitán de Domínguez Chiapas 2021.

Ejercicios a realizar para Actividad # 1 (están marcados con una flecha roja)

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am .	I'm = I am
You're in my class.	No, I'm not .	You're = You are
She's in our class. (Jennifer is in our class.)	How are you? I'm fine.	He's = He is
He's over there. (Steven is over there.)		She's = She is
It's Miller. (My last name is Miller.)		It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry – what's your name again?
 David: It's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
She's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. She's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I am.
 A: Oh, good. you're Sergio Baez. I'm in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's your name?
 B: Hi. my name is Antonio.
 What's your name?
 A: My name is Nicole.



2. A: What's his name?
 B: His name is Michael.
 A: And what's her name?
 B: Her name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her~~ name is David.) **Her** name is Maria. (NOT: ~~His~~ name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: Her first name is Katherine. her nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: His first name is Peter.
 B: That's right. And his nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

- an + vowel sound
- a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals

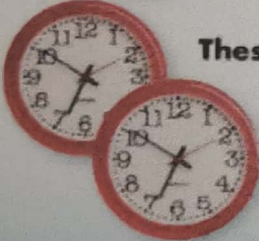


This is **a** clock.

What's **this**?
It's **an** earring.



It's = It is
They're = They are



These are **clocks**.

What **are these**?
They're earrings.



Complete these conversations. Then practice with a partner.



1. A: What are these ?
B: They're keys.



2. A: What is this ?
B: It's a map.



3. A: What are these ?
B: They are backpacks.



4. A: What is this ?
B: it's a watch.



5. A: What is this ?
B: it's umbrella.

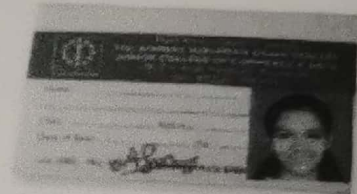


6. A: What is this ?
B: it's a glasses.

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera .
 2. A: What's this ? B: It's a clock .
 3. A: What are these ? B: They are an earrings .



4. A: What are these ? B: They're markers .
 5. A: What are these ? B: They're a glasses .
 6. A: What's this ? B: It's a credential .

Complete the conversation. Use the words in the box.

- | | | | | |
|--|--|---|---|---|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input checked="" type="checkbox"/> they're | <input type="checkbox"/> you're |

- Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: You're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: They 're earrings.
 Dana: Thanks! They're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!

