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Nombre del profesor:

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Nombre del trabajo: ACTIVITY # 1

Materia:

Inglés

Grado:

1 cuatrimestre

Grupo:

LPS19EMC0121-A

Comitán de Domínguez Chiapas 2021.

Ejercicios a realizar para Actividad # 1 (están marcados con una flecha roja)

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.	Are you Steven Connor?	I'm – I am
You're in my class.	Yes, I am	You're – You are
She's in our class. Jennifer is in our class.	No, I'm not	He's – He is
He's over there. Steven is over there.	How are you?	She's – She is
It's Miller. (My last name is Miller)	I'm fine	It's – It is

1. Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
 David: I'm (I'm / It's) sorry – what's your name again?
 Jennifer: It's (He's / It's) David – David Medina.
 David: That's right! David, this is (is / am) Sarah Connor.
 Jennifer: She's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (not: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	is	she's
<input checked="" type="checkbox"/> are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No. She's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes. I'm
 A: Oh, good. I am Sergio Baez. You're in my English class.
 C: Yes, I am nice to meet you, Sergio.

my, your, his, her

What's **your** name?
What's **his** name?
What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
B: Hi. my name is Antonio.
What's your name?
A: My name is Nicole.



2. A: What's your name?
B: My name is Michael.
A: And what's your name?
B: My name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
B: Hi, Carlos. What's your last name?
A: It's Gonzales.
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: My first name is Katherine. my nickname is Katie.
A: I'm sorry. What's your first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: his first name is Peter.
B: That's right. And his nickname is Pete.

Complete the questions with *this* or *these*. Then answer the questions.



1. A: What's this?
B: It's a camera.

2. A: What's this?
B: It's a clock.

3. A: What are this?
B: It's earrings.



4. A: What are these?
B: It's a marker.

5. A: What are this?
B: It's a glasses.

6. A: What's this?
B: It's a credential.

Complete the conversation. Use the words in the box.

- | | | | | |
|--|--|--|------------------------------------|---------------------------------|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input type="checkbox"/> they < | <input type="checkbox"/> you < |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these < | <input type="checkbox"/> they're < | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank this, Chris.

Chris: 's welcome.

Eva: Now open a box.

Dana: OK. What an this?

Eva: It's they're scarf.

Dana: Oh, thank you, Eva. And what are these?

Eva: They 're earrings.

Dana: Thanks! You great!

Amy: Open this, too!

Dana: Oh, it's you're umbrella. Thanks, Amy!



TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

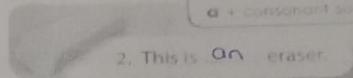
Listen. Complete these sentences with a or an.

articles

an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

this/ these / it/ they/ plural



This is a clock.

What's this?
It's an earring.

It's = It is
They're = They are



These are clocks.



What are these?
They're earrings.

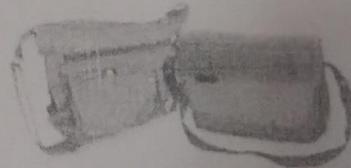
Complete these conversations. Then practice with a partner.



1. A: What are these?
B: They're keys.



2. A: What's this?
B: It's a map.



3. A: What are these?
B: They're book bags.



4. A: What's this?
B: It's a watch.



5. A: What's this?
B: It's an umbrella.



6. A: What are these?
B: They're sunglasses.