



PASIÓN POR EDUCAR

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- **Materia: inglés**
- **Grado: Psicología 1**

Grupo:A

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're~~ these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: ~~What's~~ / **What are** these?
B: ~~It's~~ / ~~They're~~ my earring / **earrings.**
- A: **What's** / ~~What are~~ this?
B: ~~It's~~ / ~~They're~~ a / **an** cell phone.
- A: What's ~~this~~ / **these**?
B: **It's** / ~~They're~~ a / **an** address book.

GRAMMAR FOCUS

Yes/No and where questions with be

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Where's your wallet?

It's in my pocket.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

1. A: ~~Is~~ ^{is} this your umbrella?

B: No, ~~its~~ ^{it's} not.

A: ~~Are~~ these your keys?

B: Yes, ~~they~~ ^{they're} are. Thanks!

3. A: Where ~~are~~ ^{are} your sunglasses?

B: ~~They're~~ ^{They're} on the table.

A: No, ~~They're~~ ^{They're} not. They're my sunglasses!

B: You're right. My sunglasses ~~are~~ ^{are} in my purse.

2. A: Where ~~are~~ ^{are} my glasses?

B: Are ~~these~~ ^{these} your glasses?

A: No, they're ~~not~~ ^{not}.

B: Wait! ~~are~~ ^{are} they in your pocket?

A: Yes, ~~they~~ ^{they're} are. Thanks!

4. A: ~~Is~~ ^{is} this my pen?

B: No, ~~its~~ ^{it's} not. It's my pen.

A: Sorry, ~~it~~ ^{it} is my pen?

B: ~~It's~~ ^{It's} on your desk.

A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- | | |
|-------------------------------------------------|---------------------------------------|
| 1. Is that your wallet? ... c ... | a . They're in your purse. |
| 2. Are these your glasses? ... e ... | b . No, it's not. |
| 3. Where are my keys? ... a ... | c . Oh, yes, it is! |
| 4. Is this your pen? ... b ... | d . It's in my pocket. |
| 5. Where's your watch? ... d ... | e . No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

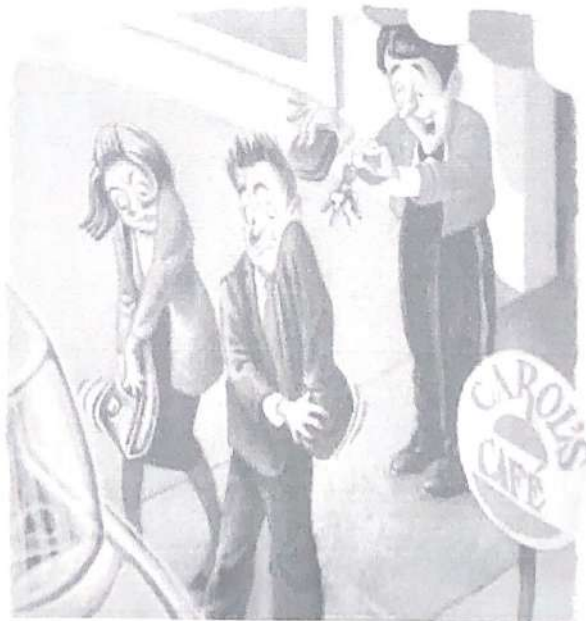
- A: Where's my pen?
B: I don't know. Is it in your book bag?
A: No, it's not.
B: Is this your pen?
A: Yes, it is. Thanks! Now, where are my keys?
B: Are they on your desk?
A: Yes, They are. Thank you!

CONVERSATION Oh, no!

🎧 Listen and practice.

- Kate: Oh, no! Where are my car keys?
Joe: I don't know. Are they in your purse?
Kate: No, they're not.
Joe: Maybe they're on the table in the restaurant.

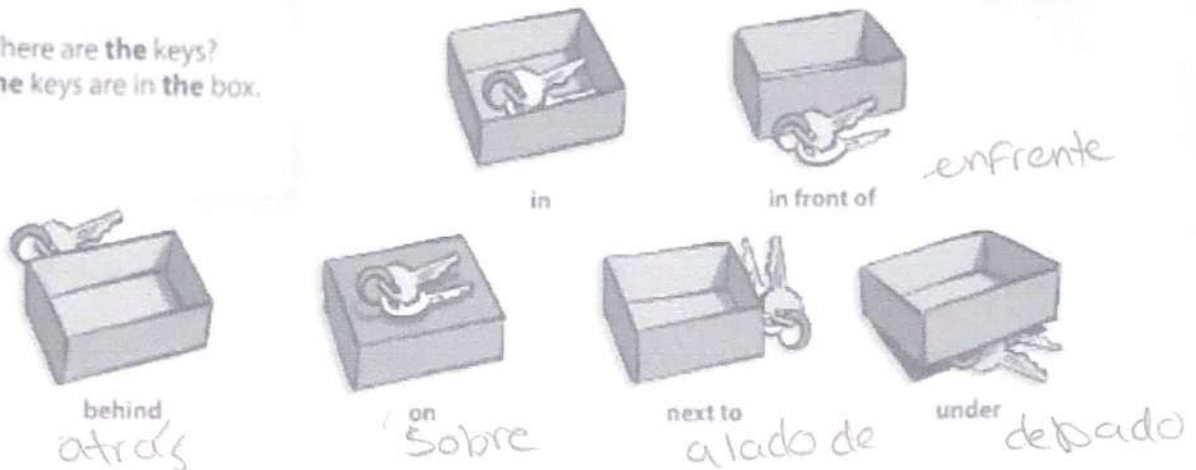
Server: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Server: You're welcome. And is this your wallet?
Kate: Hmm. No, it's not. Where's your wallet, Joe?
Joe: It's in my pocket. ... Wait a minute! That *is* my wallet!



WORD POWER Prepositions; article the

A  Listen and practice.

Where are **the** keys?
The keys are in **the** box.



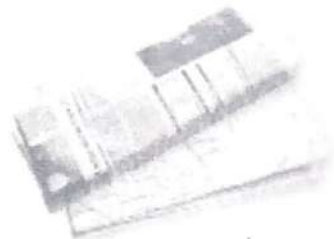
B  Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.



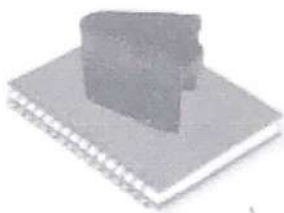
2. The cell phone is next to the hairbrush.



3. The map is under the newspaper.



4. The chair is behind the table.



5. The wallet is on the notebook.



6. The sunglasses are in front of the handbag.

C **PAIR WORK** Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

WHERE ARE JOE'S THINGS?

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase ^{on} cell phone ^{under} newspaper ^{on} umbrella ^{next to}
camera glasses notebook wallet

A: Where's his briefcase?

B: It's on the table.



Answers Joe's things

A: Where's his cellphone?

B: It's under the table.

A: Where's his newspaper?

B: It's on the table

A: Where's his umbrella?

B: It's next to the armchair

A: Where's his camera?

B: It's in front of the t.v.

A: Where's his glasses?

B: It's on the clock

A: Where's his notebook?

B: It's in front of the clock.

A: Where's his wallet?

B: It's in the bin.

Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
B: My name is Carla. And what's your name?
A: My name is David.

2. A: What's his name?
B: His name is Michael.
A: And what's her name?
B: Her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
B: Hello.
• Hello.
• It's nice to meet you.
2. A: My name is Pam Walker.
B: I'm Jake Williams
• It's Williams.
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
B: Fine, thanks
• Fine, thanks.
• Nice to meet you, too.
4. A: How do you spell your last name?
B: R-O-G-E-R-S
• R-O-G-E-R-S.
• It's Rogers.
5. A: I'm Bill Delgado.
B: It's nice to meet you
• Nice to meet you, too.
• It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: Good morning, Susan.
How are you?
A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
B: I'm just Fine, thank you.
How about you,
Ms. Smith?
A: Pretty good, thanks.



3. A: How's it today, Tim?
B: Great. what are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

<input checked="" type="checkbox"/> am	<input checked="" type="checkbox"/> he's	<input checked="" type="checkbox"/> I'm not	<input type="checkbox"/> it's	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> are	<input checked="" type="checkbox"/> I'm	<input checked="" type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input type="checkbox"/> you're

1. Debra: Excuse me. Are You James Lawson?
 Kevin: No, I'm not. He's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. it's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input checked="" type="checkbox"/> What's your name?	<input type="checkbox"/> And what's your email address?
<input type="checkbox"/> And how do you spell your last name?	<input type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input type="checkbox"/> How do you spell your first name?

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name?
 B: Kerry Moore.
 A: how do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your e-mail address?
 B: It's kmoore19@cup.org.



Good-night despedida

Good-evening - tarde noche
saludo

Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi

(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: Good-bye

(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse me

(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

4. A: Good evening

(Good evening. / Good night.)

B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag

2. an umbrella

3. a computer

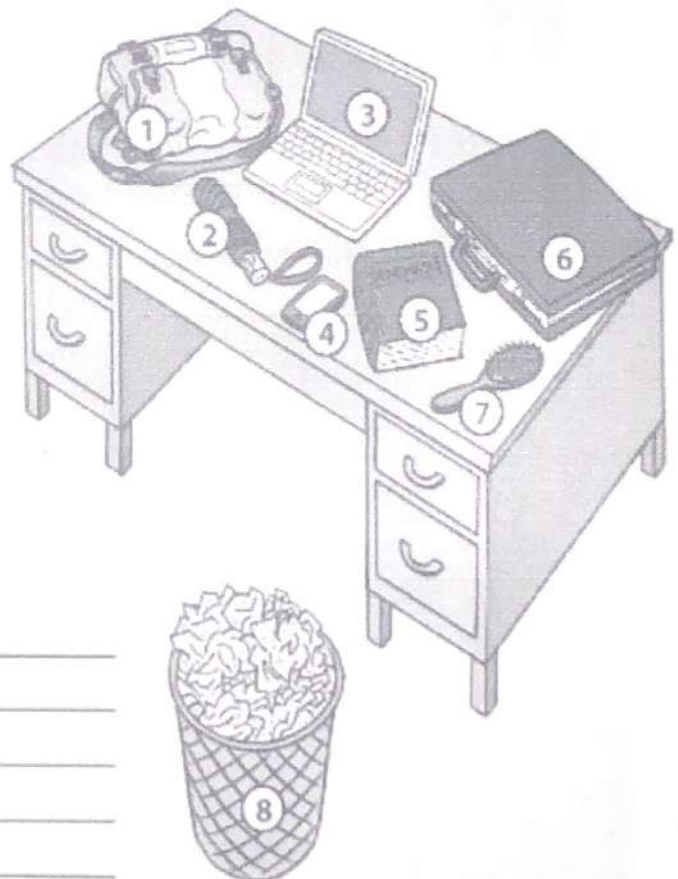
4. a cell phone

5. a book

6. a Briefcase

7. a hair brush

8. a Bin



B What's in the picture? Write sentences.

1. This is a bag.

2. This is an umbrella

3. This is a computer

4. This is a cellphone

5. This is a book

6. This is a briefcase

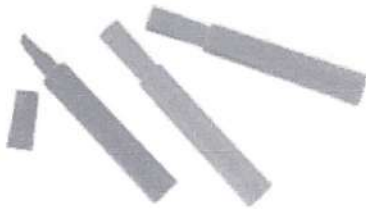
7. This is a hairbrush

8. This is a Bin

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera.
 2. A: What's this ? B: It's a clock.
 3. A: What are these ? B: They're earrings.



4. A: What are these ? B: They're markers.
 5. A: What are these ? B: They're sunglasses.
 6. A: What's this ? B: It's a ID.

Complete the conversation. Use the words in the box.

- | | | | | |
|----------------------------------------|------------------------------------------|-------------------------------------------|------------------------------------------|--------------------------------------------|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's not.
 B: Wait a minute. Is it on the desk?
 A: Yes, it is. Thank you!



2. A: Is this my newspaper?
 B: No, it's not.
 It's my newspaper.
 A: Sorry. It is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are they in your purse?
 A: No, they're not.
 B: Are they on your desk?
 A: Hmm. Yes, they are. Thanks.



4. A: Are my pens on
 your desk?
 B: No, there not. Sorry.
 A: Hmm. where are my pens?
 B: Are they in your pocket?
 A: Let me see. Yes, they are.
 Thank you!

Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



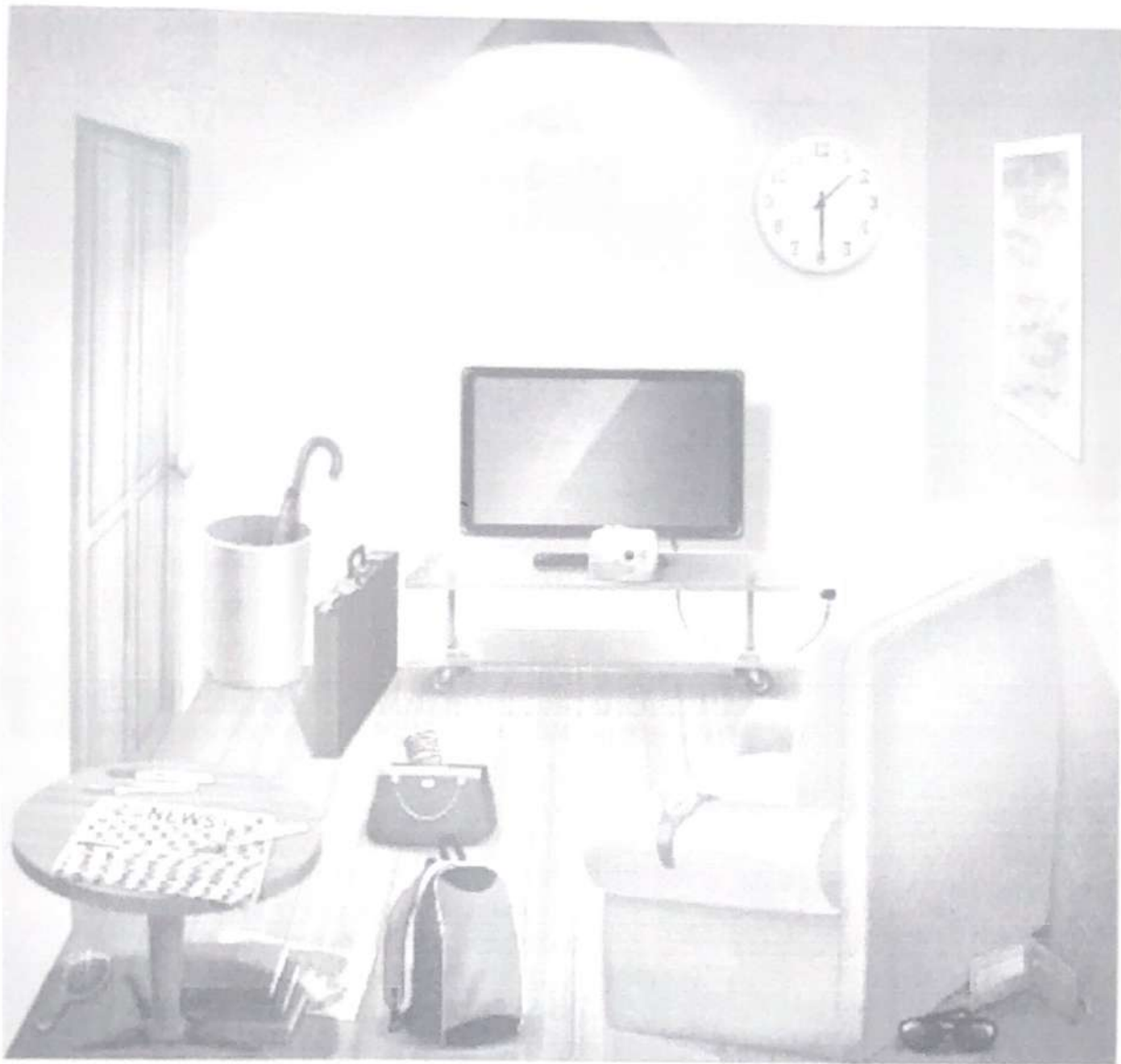
5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)
B: It's next to the television.
2. A: Where are the books? (books)
B: They're under the table.
3. A: Where is the cell phone? (cell phone)
B: It's in the bag.
4. A: Where are the keys? (keys)
B: They're on the briefcase.
5. A: Where is the camera? (camera)
B: It's in front of the TV.
6. A: Where are the sunglasses? (sunglasses)
B: They're behind the armchair.

3 GRAMMAR FOCUS

Negative statements and yes/no questions with be

I'm **not** from New York.
 You're **not** late.
 She's **not** from Russia.
 He's **not** from Italy.
 It's **not** English.
 We're **not** from Japan.
 You're **not** early.
 They're **not** in Mexico.

We're = We are

Are **you** from California?
 Am **I** early?
 Is **she** from Brazil?
 Is **he** from Chile?
 Is **it** Korean?
 Are **you** from China?
 Are **we** late?
 Are **they** in Canada?

I am.	I'm	not.
you are.	you're	not.
she is.	she's	not.
Yes, he is.	No, he's	not.
it is.	it's	not.
we are.	we're	not.
you are.	you're	not.
they are.	they're	not.

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, are you and Maiko from Japan?
 B: Yes, we are.
 A: Oh? Are you from Tokyo?
 B: No, we're not. We are from Kyoto.
- A: Is Laura from the U.S.?
 B: No, she's not. She's from the U.K.
 A: Is she from London?
 B: Yes, she is. But her parents are from Italy. They're not from the U.K. originally.
- A: Is Laura's first language Italian?
 B: No, it's not. It is English.
- A: Are Selina and Carlos from Mexico?
 B: No, they're not. They are from Brazil.
 A: Are you from Brazil, too?
 B: No, I'm not. I'm from Peru.
 A: So, is your first language Spanish?
 B: Yes, it is.



B Match the questions with the answers. Then practice with a partner.

- | | |
|--------------------------------------------------|----------------------------------------------------|
| 1. Are you and your family from Canada? <u>d</u> | a. No, he's not. He's from Singapore. |
| 2. Is your first language English? <u>c</u> | b. Yes, she is. She's from California. |
| 3. Are you Japanese? <u>e</u> | c. No, it's not. It's Japanese. |
| 4. Is Mr. Ho from Hong Kong? <u>a</u> | d. No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? <u>b</u> | <u>e.</u> Yes, we are. We're from Kyoto. |

C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

1 Negative statements and yes/no questions with be

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: Ana is no a student.)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, I am./Yes, **we** are.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
New York City is not in California.
2. London / not / from / we're
We're not from London.
3. not / you and Tim / in my class / are
You and Tim are not in my class.
4. is / my first language / Spanish / not
Spanish is not my first language.
5. from / my mother / not / is / Seoul
My mother is not from Seoul.
6. my keys / not / are / they
They are not my keys.

B Complete the conversations.

1. A: Are you and your family from Mexico?
B: No, we're not. We are from Guatemala.
2. A: Is your first language English?
B: Yes, it is. My parents are from Australia.
3. A: Are Kenji and his friend Japanese?
B: Yes, they are. But they are in the U.S. now.
4. A: Are my mother and I late?
B: No, you're not. You are early!

4 PRONUNCIATION Syllable stress

A Listen and practice. Notice the syllable stress.

China	Japan	Canada	Morocco
Turkey	Brazil	Mexico	Malaysia
<i>CHINA</i>	<i>JAPAN</i>	<i>CANADA</i>	<i>MOROCCO</i>
<i>TOY KEY</i>	<i>BRAZIL</i>	<i>MEXICO</i>	<i>MALAYSIA</i>

B What is the syllable stress in these words? Add the words to the chart in part A. Then listen and check.

English Spanish Arabic Korean
 Mexican Honduran Chinese Peru

C **GROUP WORK** Are the words in part A countries, nationalities, or languages? Make a chart and add more words. Then check your answers in the appendix at the back of the book.

Countries	Nationalities	Languages
China	Chinese	Chinese
Mexico	Mexican	Spanish

5 WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



Penelope Cruz

- Mexico
 France
 Spain

Robert Pattinson

- the U.S.
 the U.K.
 Canada

Haru Nomura

- South Korea
 Japan
 China

Cate Blanchett

- Australia
 New Zealand
 South Africa

Javier Hernández

- Brazil
 Mexico
 Chile

B **PAIR WORK** Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?

B: No, she's not.

A: Is she from France?

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

8 GRAMMAR FOCUS

Wh-questions with be

What's your name?

My name is Jill.

Where are you from?

I'm from Canada.

How are you today?

I'm just fine.

Who's that?

He's my brother.

How old is he?

He's twenty-one.

What's he like?

He's very nice.

Who's = Who is

Who are they?

They're my classmates.

Where are they from?

They're from Rio.

What's Rio like?

It's very beautiful.

A Complete the conversations with Wh-questions. Then practice with a partner.

- A: Look! Who's that ?
 B: Oh, he's a new student.
 A: What's his name?
 B: I think his name is Ming.
 A: Ming? Where is he from?
 B: He's from China.
- A: Serhat, where are you from?
 B: I'm from Turkey - from Istanbul.
 A: What's Istanbul like?
 B: Istanbul is very old and beautiful.
 A: What's your last name?
 B: My last name is Erdogan.
- A: Hi, John. how are you ?
 B: I'm just fine. My friend Teresa is here this week - from Argentina.
 A: Oh, cool. What's she like?
 B: She's really friendly.
 A: How old is she?
 B: She's twenty-eight years old.



B PAIRWORK Write five Wh-questions about your partner and five Wh-questions about your partner's best friend. Then ask and answer the questions.

Partner

Where are you from?

Partner's best friend

Who's your best friend?

2 Wh-questions with *be*

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What ... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*:
He's **18**. OR He's **18 years old**.

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

1. *Who* is that? *d*
 2. *What* is her name? *c*
 3. *What* is she like? *f*
 4. *How* old is she? *b*
 5. *Where* is your family from? *a*
 6. *What* is Bangkok like? *e*
- ~~a~~ We're from Thailand – from Bangkok.
 - ~~b~~ She's 16.
 - ~~c~~ Her name is Nittaya.
 - ~~d~~ She's my sister.
 - e It's really beautiful.
 - ~~f~~ She's a little shy.

9 WORD POWER Descriptions

A  Listen and practice.



- | | | | | |
|-----------------|--------------|------------|-------------|---------|
| a. pretty | d. talkative | g. serious | j. tall | m. thin |
| b. handsome | e. quiet | h. shy | k. friendly | |
| c. good-looking | f. funny | i. short | l. heavy | |

- 9 **B PAIR WORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality	Appearance
talkative <u>serious</u>	pretty <u>short</u> <u>thin</u>
<u>Quiet</u> <u>shy</u>	<u>handsome</u> <u>tall</u>
<u>Funny</u> <u>friendly</u>	<u>good looking</u> <u>heavy</u>

"I'm funny, smart, and very handsome."

10 LISTENING *Who's that?*

- 1 Listen to three descriptions. Check (✓) the two correct words for each description.

- | | | | |
|------------------|------------------------------------|---------------------------------|-----------------------------------|
| 1. Elena is ... | <input type="checkbox"/> short | <input type="checkbox"/> pretty | <input type="checkbox"/> friendly |
| 2. Marco is ... | <input type="checkbox"/> tall | <input type="checkbox"/> nice | <input type="checkbox"/> shy |
| 3. Andrew is ... | <input type="checkbox"/> talkative | <input type="checkbox"/> funny | <input type="checkbox"/> friendly |

11 INTERCHANGE 3 *Board game*

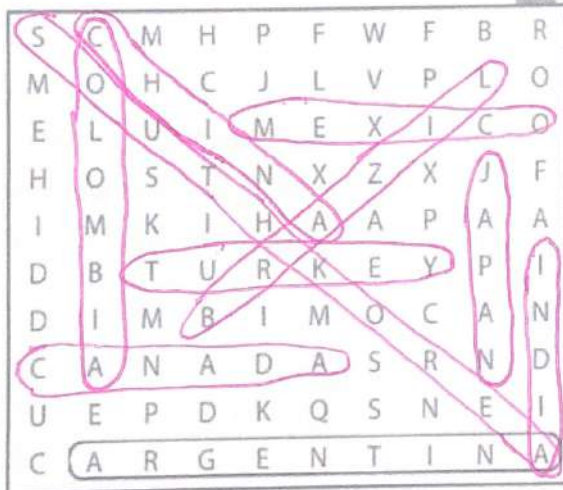
Play a board game with your classmates. Go to Interchange 3

Workbook

Cities and countries

A Find and circle these countries in the puzzle.

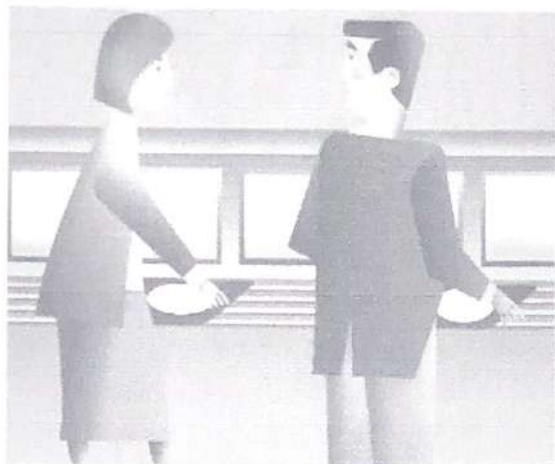
<input checked="" type="checkbox"/> Argentina	<input checked="" type="checkbox"/> India
<input checked="" type="checkbox"/> Brazil	<input checked="" type="checkbox"/> Japan
<input checked="" type="checkbox"/> Canada	<input checked="" type="checkbox"/> Mexico
<input checked="" type="checkbox"/> China	<input type="checkbox"/> South Korea
<input checked="" type="checkbox"/> Colombia	<input checked="" type="checkbox"/> Turkey



B Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India.
- Shanghai is in China
- Tokyo in Japan
- São Paulo and Rio are in Brazil
- Seoul and Daejeon are in Korea
- Buenos Aires is in Argentina
- Vancouver and Ottawa are in Canada
- Istanbul is in Turkey

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?
B: No, we 're not.
We are from China.
A: Oh, so you are from China.
B: Yes, I am . I 'm from Shanghai.



2. A: Is Brazil in Central America, Dad?
B: No, it 's not. It is in South America.
A: Oh. Are we from Brazil, Dad?
B: Yes, we are . We 're from Brazil originally, but we are here in the U.S. now.



3. A: Is this your wallet?
B: Yes, it is . Thanks.
A: And are these your pictures?
B: Yes, they are .
A: Well, they 're very nice pictures.
B: Thank you!



4. A: Is your English teacher from the U.S.?
B: No, she 's not. She is from Canada. Montreal, Canada.
A: Is English her first language?
B: No, it 's not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?
B: No, he's not. He's from Ireland.



2. A: Are they from India?
B: Yes, they are.



3. A: Is she from Canada?
B: No, she's not.
She's from United State



4. A: Is she in Mexico?
B: No, she's not. She's in Japan



5. A: Are they in Jakarta?
B: No, they're not
They're in New York



6. A: Are they in Australia?
B: Yes, they are

Spell the numbers.

1. 11 eleven
2. 15 Fifteen
3. 50 Fifty
4. 101 One hundred one
5. 24 twenty-four

6. 13 thirteen
7. 70 Seventy
8. 30 thirty
9. 19 nineteen
10. 90 ninety

Complete the conversations with the correct responses.

1. A: Where are they from?

B: She's from the U.S., and he's from the U.K.

- She's Gwyneth Paltrow, and he's Chris Martin.
- She's from the U.S., and he's from the U.K.

2. A: Is your first language English?

B: No, it's Japanese

- No, it's Japan.
- No, it's Japanese.

3. A: What are they like?

B: They're very nice

- They're very nice.
- They're in London.

4. A: Who's that?

B: He's the new math teacher

- He's the new math teacher.
- It's my new cell phone.

5. A: Where are Tony and his family?

B: They're in the U.S. now

- They're in the U.S. now.
- They're from São Paulo.

6. A: How old is he now?

B: He's twenty-eight

- It's twenty-eight.
- He's twenty-eight.

7. A: What's Marrakech like?

B: It's very interesting

- It's in Morocco.
- It's very interesting.

