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Materia: inglés

Grado: 1ro

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Comitán de Domínguez Chiapas 2021.

Escuela: "UDS"

Kellmi Dzaili Hernández García

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller

You're in my class

She's in our class (Jennifer is in our class)

He's over there (Steven is over there)

It's Miller (My last name is Miller)

Are you Steven Carson?

Yes, I am

No, I'm not

How are you?

I'm fine

I'm = I am

You're = You are

He's = He is

She's = she is

It's = It is

Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is/are) you?

Jennifer: I'm (she's / I'm) fine, thanks.

I'm (I'm / It's) sorry - what's your name again?

David: It's (He's, It's) David - David Medina

Jennifer: That's right! David, this is (is / am) Sarah Conner
She's (she's / he's) in our math class.

David: Hi, Sarah, I'm (I'm / It's) nice to meet you.

Sarah: Hi, David. I think you're (you're / I'm) in my English
class, too

David: Oh, right! Yes, I am (are / am)

Escuela "UDS"

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The verb be

► In questions, the be verb comes before the noun or pronoun: Is he your teacher?

► Don't use contractions in short answer with yes:

Are you in my class? Yes, **I am**. (~~Not, Yes, I'm~~)

Complete the conversations. Use the words in the box

am I'm it's she's

are I am I'm not you / you're

1: A: Excuse me. Are you Patty Wilson?

B: No, I'm not. She's over there

A: Ok, thanks

2: A: Hi. Are you Patty Wilson?

C: Yes, I am

A: Oh, good. It's Sergio Baez you're in my English class.

C: Yes, I am. I'm nice to meet you, Sergio.

1. My, your, his, her

Use his with males and her with females; His name is David. (Not: Her name is David)

Her name is Marta. (Not: His name is Marta)

Complete the conversations with my, your, his or her

1. A: Hello My name is Carlos

B: Hi, Carlos. What's your last name?

A: It's Gonzales

B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?

My name is Bill Powers. Nice to meet you.

2. A: What's Ms. Robinson's first name?

her first name is Katherine. her nickname is Katherine

B: I'm sorry, what's your first name again?

A: It's Katherine. And what's Mr. Weber's first name?

My first name is Peter

B: That's right. And my nickname is Pete

Tema principal: Articles (A/AN) y Demonstratives (that, this, those, these)

Articles classroom objects

• Listen, complete these sentences with a or an

1. This is a book

2. This is a eraser

3. This is a English book

4. This is a marker

5. This is an notebook

6. This a clock

~~_____~~
This / these, it / they, plurals
~~_____~~

This is a clock	It's - it is
These are clocks	They're - They are
What's this?	
It's an earring	
What are these	
They're earrings	

Complete the questions with this or these. Then answer the questions

1. A: What's this?

B: It's a camera

2. What's this?

B: It's a clock

3. A: What are these?

B: They're earrings

4. A: What are these?

B: They're markers

5. A: what are these?
They are a glasses

6. A: what's this?

Complete the conversation. Use the words in the box

~~a is this they you
oh it's these they're you're~~

Dana: wow! what's this?

Chris: It's a purse

Dana: Oh, cool. Thank s, Chris

Chris: you're welcome

Eva: Now open a box

Dana: OK. what these this?

Eva: It's an scarf.

Dana: Oh, thanks you, Eva. And what are you ?

Eva: They're earrings

Dana: Thanks! this great

Amy: Open, this, too!

Dana: Oh, it's they're umbrella, Thanks, Amy,