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Nombre del trabajo: ACTIVITY # 1

Materia: English

PASIÓN POR EDUCAR

Grado: 1°

Grupo: LPS English esco

# TEMA PRINCIPAL: THE VERB BE

# INTRODUCCIÓN:

## Significado del verbo to be

El verbo to be es uno de los más camaleónicos del inglés, por lo que en muchas ocasiones su significado depende del contexto en el que te lo encuentres. Sin embargo, sus significados principales son los siguientes:

1. Ser

He is smart = Él es inteligente

2. Estar

It is cold today = Hoy está hacienda frío

3. Haber

Is there anybody inside? = ¿Hay alguien adentro?

4. Poder (permiso)

Tell her she is not to open the door to strangers = Dile que no puede abrirle la puerta a extraños.

## Usos principales del verbo to be

Una vez que ya conocemos sus significados más conocidos, podemos conocer los usos más comunes de este término:

Verbo

Sirve para mencionar una acción o estado del sujeto en cualquier tiempo.

I am Mexican = Soy mexicano.

I was a doctor = Yo era doctor.

### Verbo auxiliar

Se usa en compañía de otros verbos para dar a entender que las acciones o estados se desarrollan en el momento. Para ello se usa la conjugación –ing.

I am still working= Todavía estoy trabajando.

# Conjugación del verbo to be

Te presentamos algunos cuadros con las conjugaciones de los siguientes tiempos: presente, pasado simple, futuro simple, presente perfecto, pasado perfecto, futuro perfecto, condicional y condicional perfecto. Además, incluimos sus formas afirmativas, negativas y de pregunta.

#### **Presente**

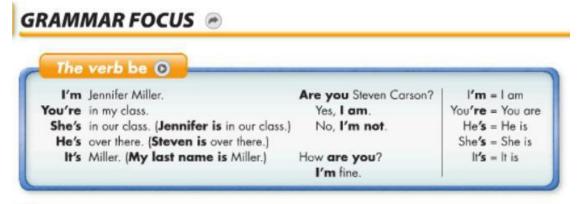
Afirmativo	Negativo	Pregunta
l am	I am not	Am I?
You are	You are not	Are you?
He / She / It is	He / She / It is not	Is he / she / it?
We are	We are not	Are we?
You are	You are not	Are you?
They are	They are not	Are they?

Puedes seguir leyendo la explicación en el siguiente link: https://www.britishcouncil.org.mx/blog/verbo-to-be

# Ejercicios a realizar para Actividad # 1 (están marcados

con una flecha roja)

# Introduction – It's nice to meet you



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

#### Exelulus.

- •David: Hello, Jennifer. How are (Is/are)you?
- Jennifer: I'm (she's/I'm) fine, thanks.
- •I'm (I'm/It's) sorry-What's your name again?
- David: it's (he's/it's) David-David Medina
- Jennifer: That's right! David, this is (is/am) Sarah Conner

She's (she's/he's) in our math class.

- David: Hi, Sarah it's (I'm/it's) nice to meet you.
- •Sarah: Hi, David. I think you're (you're/I'm) in my English class, too.

•David: oh, right! Yes, I am (are/am).

#### 2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



- 1. A: Excuse me. .....Are...... you Patty Wilson?
  - B: No, ..... over there.
  - A: OK. Thanks.
- 2. A: Hi, Are ..... Patty Wilson?
  - C: Yes, ......
  - A: Oh, good. ...... Sergio Baez. ..... in my English class.
  - C: Yes, I ..... nice to meet you, Sergio.
- 1.- A: Excuse me. <u>Are you Patty Wilson?</u>
  - B:No, <u>I'm not. She's</u> over there.
  - A: Ok, thanks.
- 2.- A: Hi. Are you Patty Wilson?
  - C: Yes, <u>I am</u>
  - A: Oh good, I'm Sergio Baez you're in my English class.
  - C: Yes, I am. It's nice to meet you, Sergio.

## My, your, his, her O

What's **your** name? What's **his** name?

What's her name?

**My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's ...... name?
B: ...... name is Michael.
A: And what's ...... name?
B: ..... name is Jennifer.

1.-

A: Hello, What's <u>your</u> name?

B: Hi My name is Antonio.

What's your name?

A: My name is Nicole.

2.-

A: What's your name?

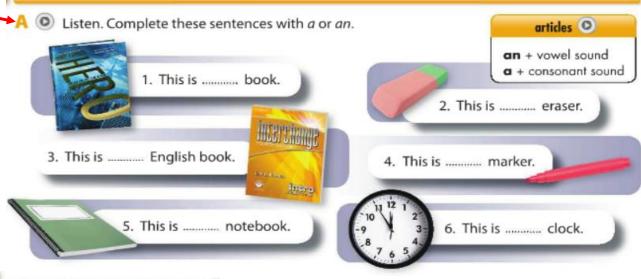
B: My name is Michael.

A: And what's your name?

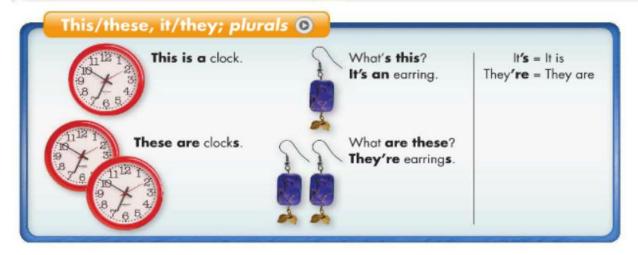
B: My name is Jennifer.

# ITEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## **ARTICLES** Classroom objects



## **GRAMMAR FOCUS** ®



Complete these conversations. Then practice with a partner.



B: They're keys,.....



1. A: What are these ? 2. A: What .....?



3. A: What .....? B: .....







#### **Answers:**

Articles.- Classroom objects:

- 1.- This is <u>a</u>book.
- 2.-This is an eraser
- 3.- This is <u>an English</u> book.
- 4.-This is <u>a</u> marker.
- 5.- This is <u>a</u>notebook.
- 6.- This is <u>a</u>clock.

### This/ These, it/ they

- A: What <u>are these</u> ;
   B:<u>They're keys</u>
- 2. A: What's this?
  B: It's a map.
- 3. A: What <u>are these?</u> B:<u>They're</u> bags
- 4. A: What<u>'s this ż</u> B:<u>It's a</u> watch.
- 5. A:What<u>'s this?</u> B:<u>It's an</u> umbrella
- 6. A: What <u>are these ż</u>
  B: <u>they're</u> sunglasses.

## Complete the questions with this or these. Then answer the questions.







1. A: What's \_\_\_\_\_\_ ? 2. A: What's \_\_\_\_\_\_ ? 3. A: What are \_\_\_\_\_ ? 8: \_\_\_\_\_ . B: \_\_\_\_\_ . B: \_\_\_\_\_ .







- 4. A: What are \_\_\_\_\_ ? 5. A: What are \_\_\_\_ ? 6. A: What's \_\_\_\_ ? 8:
- 2.- A: What's this?
  - B: it's a clock
- 3.- A: What are these?
  - B:They're earrings
- 4.- A: What are these?
  - B:They're markers
- 5.- A: What are these?
  - B: They're sunglasses.
- 6.- A: What's this?
  - B: <u>it's a ID</u>

### 1 My, your, his, her

Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

1.	A:	HelloMy name is Carlos.		
	B:	Hi, Carlos. What's last name?		
	A:	It's Gonzales.		
	B:	How do you spell last name? Is it G-O-N-Z-A-L-E-Z?		
	A:	No, it's G-O-N-Z-A-L-E-S. And what's name?		
	B:	name is Bill Powers. Nice to meet you.		
	A:	What's Ms. Robinson's first name?		
	B:	first name is Katherine nickname is Katie		
	A:	I'm sorry. What's first name again?		
	B:	It's Katherine. And what's Mr. Weber's first name?		
	A:	first name is Peter.		
	B:	That's right. And nickname is Pete.		

## 2

#### Answers:

- 1.- A: Hello my name is Carlos.
  - B: Hi, Carlos what's your last name?
  - A: It's Gonzales
  - B: How do you spell your last name? It's G-o-n-z-a-l-e-z
  - A: No, G-o-n-z-a-l-e-s. And what's your name?
  - B: My name is Bill Powers. Nice to meet you.
- 2.- A: What's Ms. Robinson's first name ¿
  - B: <u>Her</u> first name is Katherine . <u>Her</u> nickname is Katie
  - A: I'm sorry. What's her first name again ¿
  - B: it's Katherine. And what's Mr. Weber's first name ¿

### Complete the conversation. Use the words in the box.

	a 's an ☑ it's	this these	they they're	5
1.75.75.75.75.75	Wow! What's th			
Chris:	lt's	a purse.		
Dana:	Oh, cool. Thank		, Chris.	
Chris:		welcome.		
Eva:	Now open	box.		
Dana:	OK. What	this?		
Eva:	It's	scarf.		
Dana:	Oh, thank you, l	Eva. And what ar	e	_ ?
Eva:		're earrings.		
Dana:	Thanks!	great!		
Amy:	Open this, too!			
Dana:	Oh, it's	umbrell	a. Thanks, Amy!	



you're

Dana: Wow! What's this?

Chris: <u>it's</u> a purse.

Dana: Oh cool, Thank you, Chris

Chris: You're welcome.

Eva: Now open <u>this</u> box. Dana: Ok, What <u>'s</u> this?

Eva: It's <u>a</u> scarf.

Dana: Oh, thank you, Eva. Nada what are these?

Eva: <u>They</u>'re earrings.

Dana: Thanks! They're great!

Amy: Open this, too!