



**Student's name: Denis Inés  
Cabrera Uriostegui**

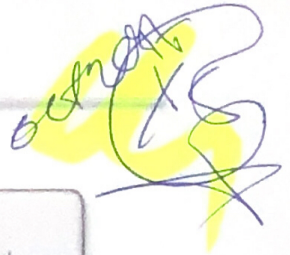
**Teacher's name: Ana Laura  
Culebro**

**Activity : #2 unit 3  
Subject: English**

**Group: 1A**

Comitán de Domínguez Chiapas 2021

# ACTIVIDAD # 2



What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.

To → Para  
Pasado → Pasado de  
15 min - a quarter  
30 min - half  
En punto - o'clock



1. It's twenty after nine.



2. It's ten to eight.



3. It's a quarter after one.



4. It's five-oh-five.



5. It's a quarter to three.



6. It's eight after six.

Act. 2

Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five AM.
- 4 It's 4:15. It's a quarter past four.
- 7 It's twelve A.M. It's midnight.
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- 9 It's twelve P.M. It's \_\_\_\_\_.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- 3 It's 3:30. It's three- \_\_\_\_\_.
- 4 It's 4:00 P.M. It's four in the \_\_\_\_\_.
- 5 It's 1:15. It's one- \_\_\_\_\_.
- 6 It's 3:45. It's a \_\_\_\_\_ to four.
- 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_.

