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**Nombre del trabajo: Actividad 2**

**Materia: Ingles**

**PASIÓN POR EDUCAR**

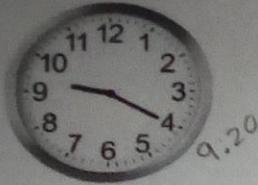
**Grado: 1**

**Grupo: A**

## ACTIVIDAD 2

What time is it? Use the sentences in the box.

- It's five-oh-five.     
  It's twenty after nine.     
  It's ten to eight.
- It's a quarter after one.     
  It's eight after six.     
  It's a quarter to three.



1. It's twenty after nine

2. It's ten to eight

3. It's a quarter past one



4. It's five past four. It's a quarter to three

6. It's eight past six

Complete the crossword puzzle. Write each time a different way.

Across (→)

- It's five in the morning. It's five \_\_\_\_\_.
- It's 4:15. It's a quarter \_\_\_\_\_ four.
- It's twelve A.M. It's \_\_\_\_\_.
- It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- It's twelve P.M. It's \_\_\_\_\_.

Down (↓)

- It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- It's 3:30. It's three- \_\_\_\_\_.
- It's 4:00 P.M. It's four in the \_\_\_\_\_.
- It's 1:15. It's one- \_\_\_\_\_.
- It's 3:45. It's a \_\_\_\_\_ to four.
- It's 11:00 P.M. It's eleven at \_\_\_\_\_.

