



PASIÓN POR EDUCAR

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- **Nombre del trabajo: Handbook unidad 2**
- **Materia: inglés**
- **Grado: Psicología 1**

**Grupo:A**

## Descriptions

**A** Write sentences about the people in the pictures. Use the words in the box.



Donna



Margo

<input type="checkbox"/> cute	<input checked="" type="checkbox"/> serious
<input checked="" type="checkbox"/> friendly	<input checked="" type="checkbox"/> short
<input checked="" type="checkbox"/> funny	<input checked="" type="checkbox"/> shy
<input checked="" type="checkbox"/> handsome	<input type="checkbox"/> smart
<input checked="" type="checkbox"/> heavy	<input checked="" type="checkbox"/> talkative
<input checked="" type="checkbox"/> pretty	<input checked="" type="checkbox"/> tall
<input checked="" type="checkbox"/> quiet	<input checked="" type="checkbox"/> thin

1. Donna is shy.  
Margo is friendly.



Ike



Barb



Oscar



Felix



Jackie

Cindy

2. Ike is handsome. Barb is Pretty.  
3. Oscar is heavy. Felix is thin.  
4. Jackie is talkative. Cindy is Quiet.



Roy



Will



Jeff



Matt



Peggy

Teddy

5. Roy is funny. Will is Serious.  
6. Jeff is tall. Matt is Short.  
7. Peggy is Smart. Teddy is Cute.

**B** Answer the questions.

1. Is Jeff tall? Yes, he is.  
2. Is Barb pretty? Yes, she is  
3. Is Oscar thin? No, he's not  
4. Is Margo shy? No, she's not  
5. Are Oscar and Felix male? Yes, they are  
6. Are Margo and Donna old? No, they're not  
7. Are you talkative? Yes, I am  
8. Are you serious? No, I'm not

Complete the conversations. Use the words in the boxes.

- |  |                              |  |
|--|------------------------------|--|
| <input checked="" type="checkbox"/> he's | <input type="checkbox"/> is  | <input checked="" type="checkbox"/> what's |
| <input checked="" type="checkbox"/> his  | <input type="checkbox"/> not | <input checked="" type="checkbox"/> where  |

1. A: Connie, what's your boyfriend like?  
B: he's very nice. his name is Tommy Ho. I call him Tom.  
A: Where is he from? is he from China?  
B: No, he's not. He's from Singapore.



- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> my | <input checked="" type="checkbox"/> we're  |
| <input checked="" type="checkbox"/> her | <input checked="" type="checkbox"/> we | <input checked="" type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?  
B: Yes, we are. We're from San Juan.  
A: What's your first language?  
B: My first language is Spanish, but Rita's first language is English. Her parents are from New York originally.

Answer the questions. Use your own information.

1. Where are you from?  
I'm from Mexico
2. What's your first language?  
My first language is Spanish
3. How are you today?  
I'm pretty good
4. Where is your teacher from?  
She is from Mexico
5. What is your teacher like?  
She's very nice and talkative
6. What are you like?  
I'm friendly

# Whose jeans are these?

## WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather		Clothes for cold weather	
	Swimsuit		hat
	cap		sweater
	shorts		gloves
	T-shirt		boots

C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

## GRAMMAR FOCUS

### Possessives

**Adjectives**  
**my**  
**your**  
 These are **his** socks.  
**her**  
**our**  
**their**

**Pronouns**  
**mine**  
**yours**  
 These socks are **his**.  
**hers**  
**ours**  
**theirs**

**Names**  
**Pat's** blouse /s/  
**Julie's** jeans /z/  
**Rex's** T-shirt /tz/  
**Whose** blouse is this? It's **Pat's**.  
**Whose** jeans are these? They're **Julie's**.

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!  
 B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?  
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
 B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his ~~mine~~ my ~~your~~ yours ✓ whose

- A: Whose jacket is this? Is it your, Phil?  
 B: No, it's not mine. Ask Nick. I think it's yours.

her our ~~ours~~ your ~~yours~~

- A: These aren't our books. Are they yours?  
 B: No, they're not ours. Maybe they're Young-min's.

her ~~hers~~ their theirs ~~whose~~

- A: Whose sweaters are these? Are they Julie's?  
 B: No, they're not her sweaters. But these shorts are hers.

## CONVERSATION *It's really cold!*

🎧 Listen and practice.

- Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



## GRAMMAR FOCUS 🎧

### Present continuous statements; conjunctions 🎧

I'm	I'm not	OR:	
You're	You're not	You aren't	
She's <b>wearing</b> shoes.	She's not	She <b>isn't wearing</b> boots.	
We're	We're not	We aren't	
They're	They're not	They aren't	
It's <b>snowing</b> .	It's not	It <b>isn't raining</b> .	

### Conjunctions

It's snowing, **and** it's windy.  
 It's sunny, **but** it's cold.  
 It's windy, **so** it's very cold.

## 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.** She's **wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
- It isn't raining. *It's raining*
- I'm wearing sunglasses. *I'm not wearing sunglasses*
- You're wearing a new suit. *You aren't wearing a new suit*
- Michiko isn't wearing gloves. *Michiko is wearing gloves*

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am using high heels, too. It's raining, but I don't have a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is using pants and a jacket. He is wearing a light blue shirt, but he don't have a tie.



It's cold today, but Kathy is wearing a coat. She is using gloves and a hat. She don't have boots. She is using sneakers.