



**Nombre de alumno: Fredy Azarías Herrera Juárez**

**Nombre del profesor: Ana Laura Culebro**

**Nombre del trabajo: ACTIVITY # 3.2**

**Materia: Ingles I**

**PASIÓN POR EDUCAR**

**Grado: Medicina Veterinaria y Zootecnia**

**Grupo: "A"**

Activity #2 Tredy Azarias Herrera Juárez  
28 de Octubre.

What time is it? Use the sentences in the box.

- It's five-oh-five.     
  It's twenty after nine.     
  It's ten to eight.  
 It's a quarter after one.     
  It's eight after six.     
  It's a quarter to three.

Autorizada  
A.S.



1. It's twenty after nine.



2. It's ten to eight



3. It's a quarter after one



4. It's five ho five



5. It's a quarter to three



6. It's eight after six

Complete the crossword puzzle. Write each time a different way.

Across (→)

- It's five in the morning. It's five \_\_\_\_\_.
- It's 4:15. It's a quarter \_\_\_\_\_ four.
- It's twelve A.M. It's \_\_\_\_\_.
- It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- It's twelve P.M. It's \_\_\_\_\_.

Down (↓)

- It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- It's 3:30. It's three- \_\_\_\_\_.
- It's 4:00 P.M. It's four in the \_\_\_\_\_.
- It's 1:15. It's one- \_\_\_\_\_.
- It's 3:45. It's a \_\_\_\_\_ to four.
- It's 11:00 P.M. It's eleven at \_\_\_\_\_.

