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**Nombre del trabajo: ACTIVITY # 1**

**Materia: inglés**

**PASIÓN POR EDUCAR**

**Grado: 1 Cuatrimestre**

**Grupo: "A"**

# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.  
**You're** in my class.  
**She's** in our class. (**Jennifer is** in our class.)  
**He's** over there. (**Steven is** over there.)  
**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?  
 Yes, **I am**.  
 No, **I'm not**.  
 How **are you**?  
**I'm** fine.

**I'm** = I am  
**You're** = You are  
**He's** = He is  
**She's** = She is  
**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
 David: I'm (I'm / It's) sorry – what's your name again?  
 Jennifer: It's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
 David: Hi, Sarah. She's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not over there.  
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. I am Sergio Baez. It's in my English class.  
 C: Yes, I am. I'm nice to meet you, Sergio.

## GRAMMAR FOCUS

### My, your, his, her

What's **your** name?  
What's **his** name?  
What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's your name?  
B: Hi. My name is Antonio.  
What's your name?  
A: My name is Nicole.



2. A: What's your name?  
B: My name is Michael.  
A: And what's your name?  
B: My name is Jennifer.

### 1 My, your, his, her

Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)

Complete the conversations with *my*, *your*, *his*, or *her*.

- A: Hello. My name is Carlos.  
B: Hi, Carlos. What's your last name?  
A: It's Gonzales.  
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?  
A: No, it's G-O-N-Z-A-L-E-S. And what's your name?  
B: My name is Bill Powers. Nice to meet you.  
A: What's Ms. Robinson's first name?  
B: Her first name is Katherine. her nickname is Katie.  
A: I'm sorry. What's her first name again?  
B: It's Katherine. And what's Mr. Weber's first name?  
A: His first name is Peter.  
B: That's right. And his nickname is Pete.

## ARTICLES Classroom objects

A Listen. Complete these sentences with a or an.

1. This is a book.

3. This is an English book.

5. This is a notebook.

2. This is an eraser.

4. This is a marker.

6. This is a clock.

articles

an + vowel sound  
a + consonant sound

## GRAMMAR FOCUS

### This/these, it/they; plurals



This is a clock.



These are clocks.



What's this?  
It's an earring.



What are these?  
They're earrings.

It's = It is  
They're = They are

Complete these conversations. Then practice with a partner.



A: What are these.....?  
B: They're keys.....



2. A: What is this.....?  
B: It's a map.....



3. A: What are these?  
B: They're Backpacks.....



A: What is this ?  
B: It's a hand watch



5. A: What is this.....?  
B: It's an umbrella



6. A: What are these.....?  
B: They're sunglasses

Complete the questions with this or these. Then answer the questions.



A: What's this ?  
B: It's a camera.



2. A: What's this ?  
B: It's a clock.



3. A: What are these ?  
B: They're earrings.



A: What are these ?  
B: They're markers.



5. A: What are these ?  
B: They're sunglasses.



6. A: What's this ?  
B: It's a driver's license.

Complete the conversation. Use the words in the box.

- |    |  |                                |                                  |                                 |
|----|--|--------------------------------|----------------------------------|---------------------------------|
| a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

A: Wow! What's this?  
B: It's a purse.  
A: Oh, cool. Thank You, Chris.  
B: You welcome.  
A: Now open this box.  
B: OK. What 's this?  
A: It's a scarf.  
B: Oh, thank you, Eva. And what are these ?  
A: they 're earrings.  
B: Thanks! they're great!  
A: Open this, too!  
B: Oh, it's an umbrella. Thanks, Amy!

