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**Nombre del trabajo: ACTIVITY # 1**

**Materia: ENGLISH 1**

**PASIÓN POR EDUCAR**

**Grado: 1RO**

**Grupo: A**



## NICE TO MEET YOU

### LISTENING

#### Hello!

a) Look at the photo. Read and listen to conversation 1.

b) Fill in the gaps with I, my, you or your.

Sue: Hello, \_\_\_\_\_ me's Sue.  
 What's \_\_\_\_\_ name?  
 Mario: Hello, \_\_\_\_\_ from Mario.  
 Sue: Nice to \_\_\_\_\_ you.  
 Mario: \_\_\_\_\_ you.

c) Practice conversation 1 with four students. Use your name.

### LISTENING

d) Read and listen to conversation 2.

e) Fill in the gaps with I, my, you or your.

Adam: Hi, Meg.  
 Meg: Hi, \_\_\_\_\_ Adam. How are \_\_\_\_\_ you?  
 Adam: \_\_\_\_\_ fine, thanks.  
 And \_\_\_\_\_ you?  
 Meg: \_\_\_\_\_ fine, thanks.

f) Practice conversation 2 with four students. Use your name.

### LISTENING

#### Introducing people

g) Read and listen to conversation 3.

h) Practice conversation 3. Use your names.

### LISTENING

#### Goodbye!

i) Read and listen to conversation 4.

j) Practice conversation 4. Use your names.



1 STEFAN: Hello, I'm Stefan.  
 What's your name?

E MEL: Hello, my name's Emel.  
 STEFAN: Nice to meet you.  
 E MEL: You, too.

2 TIM: Hi, Anita.

ANITA: Hi, Tim. How are you?  
 TIM: I'm fine, thanks. And you?  
 ANITA: I'm OK, thanks.



3 NINA: Polly, this is David.  
 POLLY: Hello, David. Nice to meet you.  
 DAVID: You, too.

4 LUCY: Goodbye, Miki.  
 MIKI: Bye, Lucy. See you soon.  
 LUCY: Yes, see you.

Good morning → 12:00  
 Good afternoon 12:00 - 6:00 p.m.  
 Good evening 6:00 p.m. →



Responde el ejercicio b y e. Recuerda que I y You son sujetos, my y your son para indicar posesión.



**WHAT IS YOUR NAME?**

**LISTENING**  
**The alphabet**

a) Listen and say the alphabet.

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu

Escucha el audio que te proporcionará tu profesora, encierra en un círculo el nombre deletreado correctamente.

**LISTENING**

b) Listen. Circle the letter you hear.

1. A | K    4. U | O    7. F | X    9. J | G    13. D | G  
2. B | E    5. B | Z    8. X | S    11. L | N    14. H | K  
3. M | N    6. T | C    9. Z | V    12. K | J    15. P | E

c) Listen. Circle the correct spelling. Then spell each name aloud.

1	Green	Greene	Grin
2	Leigh	Lee	Li
3	Katharine	Katherine	Catharine

**LISTENING**

e) Listen to the conversations. Write the names.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

d) Read 10 letters aloud to your partner. Point to the letters you hear.

N M W

J C I Y

F Q O E P D

H B S Z R K

V U L G

A T X

## GRAMMAR

### Proper nouns

The names of people and places are proper nouns. Use a capital letter to begin a proper noun. Example: Melanie Pepper, New Delhi, Nicaragua.

### Common nouns

Other nouns are common nouns. Use a lowercase letter to begin a common noun. Example: morning, doctor, student.

Capital letters:  
ABC  
Lowercase letters:  
abc

f) Circle the proper nouns. Underline the common nouns.

1. Mary Chase      3. name      5. partners  
2. letter      4. France      6. alphabet

Marca los sustantivos que no son nombres propios (common nouns).  
Escribe letra mayúscula en los nombres propios, que pueden ser nombres de personas o lugares. (proper nouns).

g) Check  the common nouns. Capitalize the proper nouns.

1. <sup>M</sup>marie       3. sarah browne       5. canada  
 2. partner       4. teacher       6. noun

j) Choose a or b.

1. A: Hi, Erin.

B: Hello.

- a. Hello.  
b. What's your name?

3. A: What's your name?

B: Lily.

- a. Lily.  
b. Nice to meet you.

5. A: Hello, I'm Paul.

B: Nice to meet you.

- a. Nice to meet you.  
b. Nice to meet you, too.

2. A: How do you spell your last name?

B: C-O-O-P-E-R.

- a. Cooper  
b. C-O-O-P-E-R

4. A: My name is Dylan Adams.

B: Im Kyle Williams.

- a. I don't understand.  
b. I'm Kyle Williams.

6. A: What's your name?

B: Rose.

- a. Rose.  
b. R-O-S-E.

Selecciona la opción correcta.  
Escribe a o b según corresponda.