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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles 1

PASIÓN POR EDUCAR

Grado: 1er cuatrimestre

Grupo: LAR04EMC0121-A

Ejercicios a realizar para Actividad # 1 (están marcados con una flecha roja)

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

| | | |
|--|---|-------------------------|
| I'm Jennifer Miller. | Are you Steven Carson? Yes, I am . | I'm = I am |
| You're in my class. | No, I'm not . | You're = You are |
| She's in our class. (Jennifer is in our class.) | How are you ? | He's = He is |
| He's over there. (Steven is over there.) | I'm fine. | She's = She is |
| It's Miller. (My last name is Miller.) | | It's = It is |

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

- David: Hello, Jennifer. How are (is / are) you?
Jennifer: SHE'S (She's / I'm) fine, thanks.
I'M (I'm / It's) sorry – what's your name again?
David: IT'S (He's / It's) David – David Medina.
Jennifer: That's right! David, this IS (is / am) Sarah Conner.
SHE'S (She's / He's) in our math class.
David: Hi, Sarah. IT'S (I'm / It's) nice to meet you.
Sarah: Hi, David. I think I'M (you're / I'm) in my English class, too.
David: Oh, right! Yes, I ARE (are / am).

My, your, his, her

| | | |
|--------------------------|------------------------------|------------------|
| What's your name? | My name is Taylor. | What's = What is |
| What's his name? | His name is Michael. | |
| What's her name? | Her name is Jennifer. | |

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's YOUR name?
 B: Hi. My name is Antonio.
 What's your name?
 A: My name is Nicole.



2. A: What's your name?
 B: My name is Michael.
 A: And what's your name?
 B: My name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: My name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: her first name is Katherine. her nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: his first name is Peter.
 B: That's right. And his nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is A book.



2. This is AN eraser.



3. This is AN English book.

4. This is A marker.



5. This is A notebook.



6. This is A clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are **these**?
 B: They're keys.



2. A: What **'s this**?
 B: It's a map.



3. A: What **are these**?
 B: They're book bags.



4. A: What **'s this**?
 B: It's watch.



5. A: What **'s this**?
 B: It's an umbrella.



6. A: What **are these**?
 B: They're sunglasses.

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: It's a clock . B: They're earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: They're markers B: They're sunglasses B: It's an ID .

Complete the conversation. Use the words in the box.

| | | | | |
|--|--|---|---|--|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input checked="" type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you, Chris.
 Chris: You're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: They're earrings.
 Dana: Thanks! They're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!

