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Nombre del profesor: Anita

Nombre del trabajo: ACTIVITY # 1

Materia: English

Grado: 1 Semestre

Grupo: Único.

The verb be

I'm Jennifer Miller.
You're in my class.

She's in our class. (Jennifer is in our class.)
He's over there. (Steven is over there.)
It's Miller. (My last name is Miller.)

Are you Steven Carson?
Yes, I am.
No, I'm not.
How are you?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How (is / are) you?
Jennifer: (She's / I'm) fine, thanks.
..... (I'm / It's) sorry – what's your name again?
David: (He's / It's) David – David Medina.
Jennifer: That's right! David, this (is / am) Sarah Conner.
..... (She's / He's) in our math class.
David: Hi, Sarah. (I'm / It's) nice to meet you.
Sarah: Hi, David. I think (you're / I'm) in my English class, too.
David: Oh, right! Yes, I (are / am).

Answers:

1: Are 6: She's

2: I'm 7: It's

3: It's 8: It's

4: It's 9: You're

5: Is 10: Am

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, **I'm**.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me. Are you Patty Wilson?
B: No, over there.
A: OK. Thanks.
2. A: Hi. Are Patty Wilson?
C: Yes,
A: Oh, good. Sergio Baez. in my English class.
C: Yes, I nice to meet you, Sergio.

Answers

1. A: Are

B: I'm not. She's

2. A: You

C: I am

A: Am. You're

C: I'm. It's

1 My, your, his, her

► Use **his** with males and **her** with females: **His** name is David. (NOT: **Her** name is David.) **Her** name is Maria. (NOT: **His** name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello.My..... name is Carlos.
B: Hi, Carlos. What's last name?
A: It's Gonzales.
B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's name?
B: name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: first name is Katherine. nickname is Katie.
A: I'm sorry. What's first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: first name is Peter.
B: That's right. And nickname is Pete.

Answers

2

1. A: My 2. B: Her A: Her
B: Your **B: Her**
A: your **A: His**
B: Your **B: His**
A: Your
B: My

ARTICLES Classroom objects

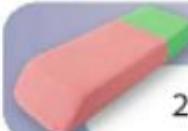
A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.



3. This is an English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



These are clocks.



What's this?
It's an earring.



What are these?
They're earrings.

It's = It is
They're = They are

Complete these conversations. Then practice with a partner.



1. A: What **are these** ?
B: **They're** keys..... .
2. A: What **is this** ?
B: **It's a** map..... .
3. A: What **are these** ?
B: **They're** back pack..... .



4. A: What **is this** ?
B: **It's a** watch..... .
5. A: What **is this** ?
B: **It's a** umbrella..... .
6. A: What **are these** ?
B: **They're** songlasses..... .

Complete the questions with this or these. Then answer the questions.



1. A: What's **this** ?
B: **It's a** camera..... .
2. A: What's **this** ?
B: **It's a** watch..... .
3. A: What **are** ?
B: **They're** a decorative spheres



4. A: What **are** ?
B: **They're** a markers..... .
5. A: What **are** ?
B: **They're** songlasess..... .
6. A: What's **this** ?
B: **They're** an ID card..... .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open a box.

Dana: OK. What 's this?

Eva: It's this scarf.

Dana: Oh, thank you, Eva. And what are They're?

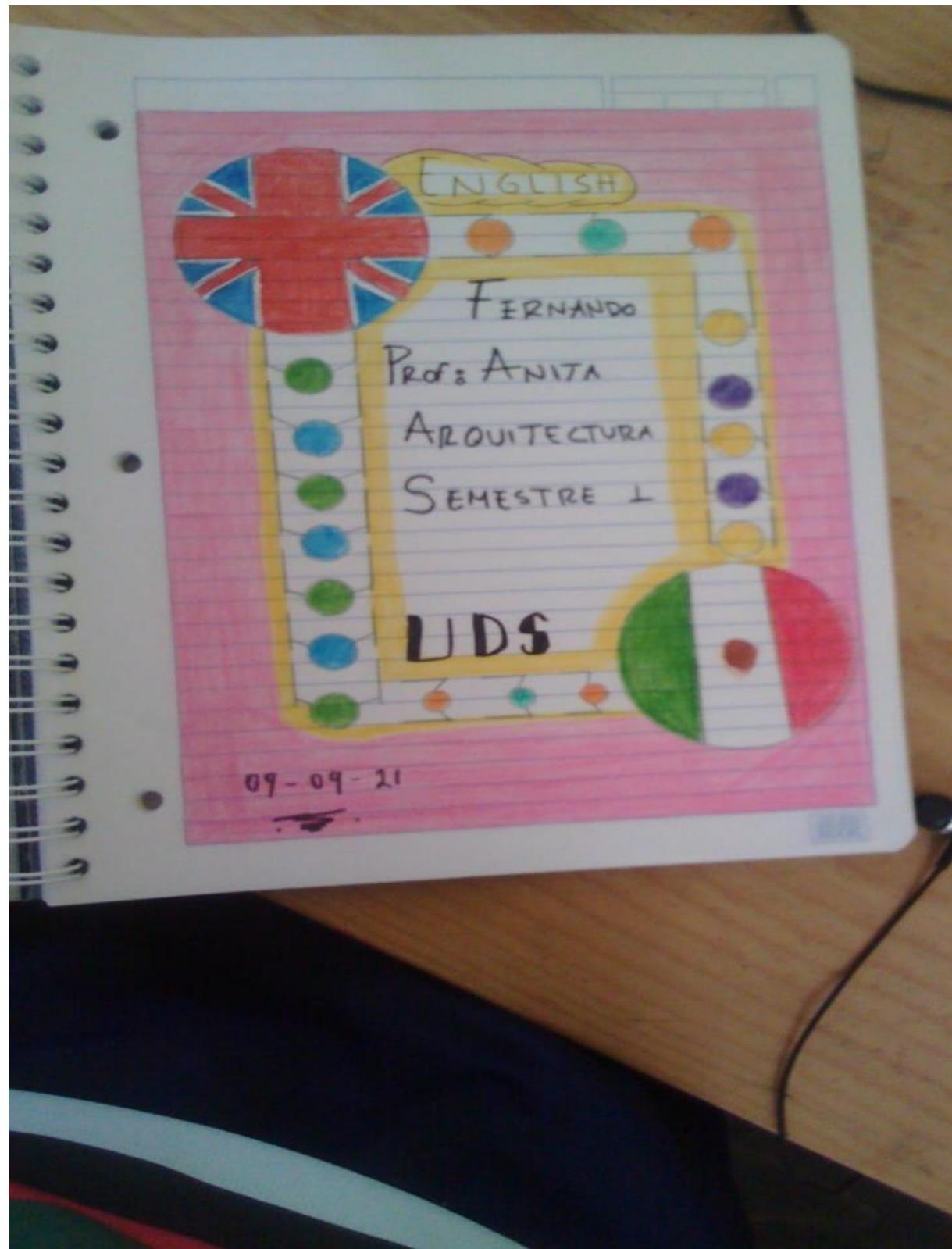
Eva: They 're earrings.

Dana: Thanks! These great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!





PD: Por si pedía la portada también ya esta Terminada por si las moscas... XD.