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Grupo: "A"



Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.
 You're in my class.
 She's in our class. (Jennifer is in our class.)
 He's over there. (Steven is over there.)
 It's Miller. (My last name is Miller.)

Are you Steven Carson?
 Yes, I am.
 No, I'm not.
 How are you?
 I'm fine.

I'm = I am
 You're = You are
 He's = He is
 She's = She is
 It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
It's (I'm / It's) sorry – what's your name again?
 David: It's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
She's (She's / He's) in our math class.
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

are	you	it's	she's
✓ are	you	I'm not	you

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. She's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I am.
 A: Oh, good. It's Sergio Baez. She's in my English class.
 C: Yes, I am. I'm nice to meet you, Sergio.

GRAMMAR FOCUS

My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

My name is Taylor.

His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's YOUR name?
B: Hi. MY name is Antonio.
What's YOUR name?
A: MY name is Nicole.



2. A: What's YOUR name?
B: MY name is Michael.
A: And what's YOUR name?
B: MY name is Jennifer.

1 My, your, his, her

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
B: Hi, Carlos. What's YOUR last name?
A: It's Gonzales.
B: How do you spell YOUR last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's YOUR name?
B: MY name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: my first name is Katherine. my nickname is Katie.
A: I'm sorry. What's your first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: my first name is Peter.
B: That's right. And your nickname is Pete.

an - an
a = uno
uno

a = u
An =

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is a book.

2. This is an eraser.

3. This is an English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

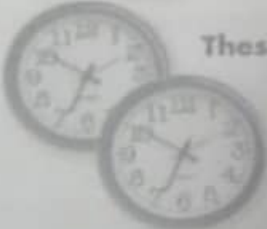
This/these, it/they, plurals



This is **a** clock.

What's **this**?
It's **an** earring.

It's = It is
They're = They are



These are **clocks**.



What are **these**?
They're **earrings**.

Complete these conversations. Then practice with a partner.



1. A: What are these?
B: They're keys.



2. A: What 's this?
B: It's a map.



3. A: What are these?
B: They're backpacks.



4. A: What 's this?
B: It's a watch.



5. A: What 's this?
B: It's an umbrella.



6. A: What are these?
B: They're sunglasses.

Complete the questions with this or these. Then answer the questions.



1. A: What's this? B: It's a camera.
 2. A: What's this? B: It's a watch.
 3. A: What are these? B: They're earrings.



4. A: What are these? B: They're markers.
 5. A: What are these? B: They're sunglasses.
 6. A: What's this? B: It's a document.

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank these, Chris.
 Chris: You're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are you?
 Eva: They're earrings.
 Dana: Thank! They're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!

