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Nombre del trabajo: ACTIVITY # 1

Materia: ingles

PASIÓN POR EDUCAR

Grado: 1

Grupo: LAR04EMC0121-A

Comitán de Domínguez Chiapas 2021.

TEMA PRINCIPAL: THE VERB BE

INTRODUCCIÓN:

Significado del verbo to be

El verbo to be es uno de los más camaleónicos del inglés, por lo que en muchas ocasiones su significado depende del contexto en el que te lo encuentres. Sin embargo, sus significados principales son los siguientes:

1. Ser

He is smart = Él es inteligente

2. Estar

It is cold today = Hoy está hacienda frío

3. Haber

Is there anybody inside? = ¿Hay alguien adentro?

4. Poder (permiso)

Tell her she is not to open the door to strangers = Dile que no puede abrirle la puerta a extraños.

Usos principales del verbo to be

Una vez que ya conocemos sus significados más conocidos, podemos conocer los usos más comunes de este término:

Verbo

Sirve para mencionar una acción o estado del sujeto en cualquier tiempo.

I am Mexican = Soy mexicano.

I was a doctor = Yo era doctor.

Verbo auxiliar

Se usa en compañía de otros verbos para dar a entender que las acciones o estados se desarrollan en el momento. Para ello se usa la conjugación –ing.

I am still working= Todavía estoy trabajando.

Conjugación del verbo to be

Te presentamos algunos cuadros con las conjugaciones de los siguientes tiempos: presente, pasado simple, futuro simple, presente perfecto, pasado perfecto, futuro perfecto, condicional y condicional perfecto. Además, incluimos sus formas afirmativas, negativas y de pregunta.

Presente

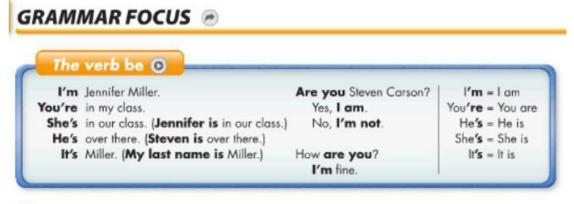
Afirmativo	Negativo	Pregunta
I am	I am not	Am I?
You are	You are not	Are you?
He / She / It is	He / She / It is not	Is he / she / it?
We are	We are not	Are we?
You are	You are not	Are you?
They are	They are not	Are they?

Puedes seguir leyendo la explicación en el siguiente link: https://www.britishcouncil.org.mx/blog/verbo-to-be

Ejercicios a realizar para Actividad # 1 (están marcados

con una flecha roja)

Introduction – It's nice to meet you



A Complete the conversation with the correct words in parentheses.

Then practice with a partner.

DAVID: Hello, Jennifer. How are you?

Jennifer: I'm fine, thanks.

I'm sorry-what's your name again?

David: he's David-David medina.

Jennifer: That's right! David, this is Sarah conner.

She's in our math class.

David: Hi, Sarah it's nice to meet you.

Sarah: Hi David I think you're in my english class too.

David: Oh, rigth! Yes, I are.

2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

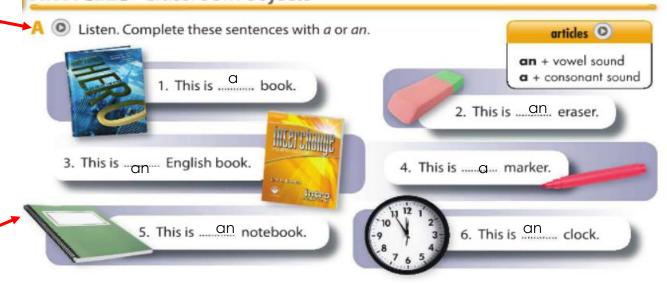
Complete the conversations. Use the words in the box.

am	l'm	it's	she's)
✓ are	l am	I'm not	you	you're

- 1. A: Excuse me.Are...... you Patty Wilson?
 - B: No, over there.
 - A: OK. Thanks.
- 2. A: Hi. Are Patty Wilson?
 - C: Yes,
 - A: Oh, good. Sergio Baez. in my English class.
 - C: Yes, I nice to meet you, Sergio.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



1

1 My, your, his, her

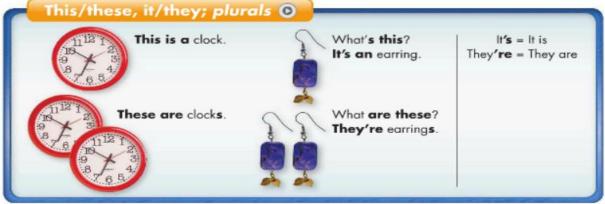
► Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

١.	A:	HelloMy name is Carlos.
	B:	Hi, Carlos. What'sYOUT last name?
	A:	It's Gonzales. your
	B:	How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
	A:	No, it's G-O-N-Z-A-L-E-S. And what's YOUr name?
B:		my name is Bill Powers. Nice to meet you.
2.	A:	What's Ms. Robinson's first name?
	B:	my first name is Katherine. my nickname is Katie
	A:	I'm sorry. What'syour first name again?
	B:	It's Katherine. And what's Mr. Weber's first name?
	A:	my first name is Peter.
	B:	That's right. Andhis nickname is Pete.

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Complete these conversations. Then practice with a partner.





... ?

2. A: What lit this B: lit'sa map



3. A: What are these ?
B: they're bags



It's a watch



50

4

Complete the questions with this or these. Then answer the questions.









- 1. A: What's ____ this ___ ? 2. A: What's ___ This ___ ? 3. A: What are __these ___ ?
 - B: It's a camera .
- - B: ___It's a watch______
- - B: ___they're earrings______.





these



this

- 4. A: What are markers
 - B: _____
- __ ? 5. A: What are they're sunglasses ___ ? 6. A: What's an identification

15

Comp	mplete the conversation. Use the words in the box	к.
	a 's this they an it's these they're	you you're
Dana:	a: Wow! What's this?	
Chris:	is:it's a purse.	
	a: Oh, cool. Thank, Chris.	
Chris:	is: You're welcome.	
	a: Now opens box.	
Dana:	a: OK. What this?	
Eva:	a: It's scarf. these	
Dana:	a: Oh, thank you, Eva. And what are?	
Eva:	a: 're earrings.	
	a: Thanks!they're great!	
Amy:	y: Open this, too!	

Dana: Oh, it's _____ this ____ umbrella. Thanks, Amy!