



**ALUMNO(A): GRISEYDA JOACHIN VELAZQUEZ**

**DOCENTE: ANA LAURA CULEBRO TORRES**

**MATERIA: INGLES I**

**ACTIVIDAD: ACTIVITY #2**

**PASIÓN POR EDUCAR**

**CUATRIMESTRE: 1° CUATRIMESTRE**

**GRUPO: A**

**LUGAR Y FECHA: 06/11/2021**

**Comitán de Domínguez chipas 2021**

# Actividad 2.

Griseyda Joachin Velázquez

28/10/2021

What time is it? Use the sentences in the box.

AUTORIZADO

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.

25



9:20



7:50



1:15

1. It's twenty after nine.    2. It's ten to eight    3. It's a quarter after one



5:05



2:45



6:10

4. It's five-oh-five    5. It's a quarter to three    6. It's eight after six

Complete the crossword puzzle. Write each time a different way.

**Across (→)**

- 1 It's five in the morning. It's five \_\_\_\_\_.
- 4 It's 4:15. It's a quarter \_\_\_\_\_ four.
- 7 It's twelve A.M. It's \_\_\_\_\_.
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- 9 It's twelve P.M. It's \_\_\_\_\_.

**Down (↓)**

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- 3 It's 3:30. It's three- \_\_\_\_\_.
- 4 It's 4:00 P.M. It's four in the \_\_\_\_\_.
- 5 It's 1:15. It's one- \_\_\_\_\_.
- 6 It's 3:45. It's a \_\_\_\_\_ to four.
- 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_.

